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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| READING | Joseph Had a Little Overcoat by Simms Taback <https://www.youtube.com/watch?v=ZOrOeRc5xnQ>  How did Joseph change or reuse his overcoat? Why was each item Joseph made smaller than the item he made it from? | Titch by Pat Hutchins  <https://www.youtube.com/watch?v=Lm8Pg5iwJL4&feature=youtu.be>  How do you think Titch felt every time he was with his big sister and big brother? Why do you think Titch was so happy at the end? | Pete the Cat: I Love My White Shoes by Eric Litwin. <https://www.youtube.com/watch?v=fj_z6zGQVyM>  How come Pete the Cat never cried when his shoes changed color? Would you get upset if your shoes changed color? | Go Away Big Green Monster! By Ed Emberley  <https://www.youtube.com/watch?v=rPmLZLp-oec>  ! Fuera de Aquí Horrible Monstruo Verde Por Ed Emberley  <https://www.youtube.com/watch?v=0lWeNgI__YU> | Joseph Had a Little Overcoat by Simms Taback <https://www.youtube.com/watch?v=ZOrOeRc5xnQ> What could Joseph have transformed his button into if he hadn’t lost it?  How does reusing or recycling materials help take care of the earth? |
| WRITING/ ART | **Butterfly Wing Symmetry:** Invite your child to look carefully at butterfly wings and note how the designs on the wings are symmetric, or mirror each other. Was the butterfly symmetrical when they were a caterpillar? Invite children to create symmetric designs for butterfly wings by drawing a thick line down the middle of a piece of paper and inviting children to use pattern blocks to create symmetrical designs on each side of the line. Talk about the shapes children are using and where they place them on the paper. | **Transformation Stories**: Encourage you child to write/draw a story about something or someone who experiences a change. Ask how the character felt before, during and after the change. | After reading Pete the Cat: I Love My White Shoes by Eric Litwin, provide white paper and have your child to use it to create Pete’s white shoes. After children have created the shoes invite them to add various colors to the shoes. Ask them how Pete got each color on his shoe and record their responses. | Hey Wall by Susan Verde  <https://www.youtube.com/watch?v=r_XZU0RbjYI&feature=youtu.be> Is there a wall that you would want to change? Draw a picture of that mural that you would want to paint on it. | **Transforms This Challenge:** Supply various objects such as recycled materials and challenge children to select one and transform it into something new. Allow children to use an assortment of art materials such as recycled materials, collage materials, markers, paint, glue, etc. to transform the object they select. Talk with the children about what the original item was and what they have transformed it into as well as how they transformed the object. When finished, children can write about how they transformed the object in the Writing Area to share with others. |
| SCIENCE | **Rain Painting:** Invite children to use spoons to make very small piles of paint on a large piece of paper. Place the paper outside in a light rain or provide spray bottles filled with water and invite children to mist the paper with the water and watch as the powdered tempera paint changes. Ask children what happened and why. | **Paper Making:** Invite children to work to create a new piece of paper from pieces of previously used paper. Fill the table or container with shredded or ripped paper, add water and invite the children to mash the paper and water to create a pulp. Follow the directions below in to create individual sheets of paper. | **Keep the Boat Afloat Challenge**: Provide a small toy boat and a number of small manipulatives or items such as pennies or small blocks. Challenge children to see how many items they can place on the boat before the boat sinks. | **From Milk to Ice Cream by Stacy Taus-Bolstad.** <https://www.youtube.com/watch?v=gVI1PdXIlTY>  After reading this book with the children make ice cream together at home. Directions at the bottom. | **Does it Change?** Provide an assortment of materials for children to try to mix together such as oil and vinegar and flour and water. Invite children to predict what will happen when they combine the materials. Once they mix materials, ask them to reflect on their predictions and what occurs. Do the materials change? How? |
| MATH | **Coffee Can Marbles**  Have your child listen quietly while you slowly drop certain number of marbles or beans, Legos, anything that will make a sound into an empty can. Pause after the first amount and then drop in a few more. Ask your child to show you with their fingers how many marbles you dropped in total. | 15 MINUTES OF  HAPPY NUMBERS  <https://happynumbers.com/find_class>  Class Code: 789-043 | **Compare Game**  Use two counting cards 1-10, (index cards with #1-10) mix the cards and deal them facing down to each player. Players simultaneously flip two cards to add and then compare which is greater. | 15 MINUTES OF  HAPPY NUMBERS  <https://happynumbers.com/find_class>  Class Code: 789-043 | **Gone Fishing**  Children will pretend to be dinosaurs that eat fish. Distribute fish crackers and have children use paper plates for blue construction paper as their lake. Ask children how many fish are in their lake right now (0) Tell them 3 fish swam near the dinosaur and have them put 3 fish in the lake. Say that two more fish swam near, and have children add two more fish. Ask how many fish they have altogether now (5) They can eat it. Do this a couple of times. |
| MUSIC/MOVEMENT | **Statues:** Invite children to use their bodies to create statues. Use an auditory signal such as a hand clap or bell to change their positions and create a new statue. | Shake Your Sillies Out  <https://www.youtube.com/watch?v=NwT5oX_mqS0> | Workout to the Letter Sounds <https://www.youtube.com/watch?v=VFa0b_IIRac> | Preschool Learn to Dance: Crab Walk  <https://www.youtube.com/watch?v=9NGa0MDxnOE> | Apples and Bananas  <https://www.youtube.com/watch?v=r5WLXZspD1M> |

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| **Child Homemade Ice Cream**  Ingredients:  2 tablespoons sugar  1 cup half and half or light cream (dairy-free options such as soy milk and almond milk also work, but will yield a softer ice cream)  ½ tsp vanilla extract  ½ cup salt  Ice  Gallon-sized zipper bag  Pint-sized zipper bag    Directions:  1. Mix sugar, half and half and vanilla extract together in a bowl.  2. Pour mixture into a pint-sized zipper bag and seal tightly.  3. Fill the gallon-sized zipper bag half full with ice.  4. Pour the salt over the ice.  5. Place the pint-sized bag inside the gallon-sized bag and seal tightly.  6. Shake the gallon-sized bag for approximately five minutes or until the ice cream is formed (play music while you do this!).  7. Remove the pint-sized bag from the gallon-sized bag. Rinse the salt from the small bag.  8. Grab a spoon, open pint-sized bag and enjoy right from the bag!    This recipe produces one pint-sized bag of ice cream. | **Paper Making**  Container  Shredded paper  Water  2 cardboard pieces  Have a container with ripped or shredded paper, your child can help you do this. After all the paper is ripped or shredded, add water to the paper in the container and invite your child to continue to rip the paper and to scoop, mix, pour and mash until a mush, or pulp, is formed. If available, use a blender to create a finer pulp. Cover a mesh screen with pulp and allow the water to drain from the pulp through the screen or place the pulp between to cardboard pieces. Use a sponge to press out additional water. Place a piece of white felt or cloth on top of the pulp to press out any remaining water. Leave the felt on the pulp then turn the screen over and place on a flat surface. The wet paper should fall off the screen and onto the felt. Place the wet paper in sunny place (if possible) to dry. It will take about 24 hours for the paper to dry. |