**Week of: June22- June 26, 2020**

**Theme: Celebrating Eric Carle**

**Class :3K**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Morning**  **Activities** | Discuss the life cycle of a ladybug. Make sure to discuss with your child what's going on in each stage of the ladybug. At the end of the discussion help your child create a book about ladybugs or they can draw each stage on a blank page then put the book together.  Cycle: Egg, Larvae,Pupa,Adult | Discuss and show pictures of fishes and discuss how their scales actually have reflectors in the water just like Rainbow fish. You can also show your children that fish also have bones and hearts as well as stomachs. | Roll a Rainbow animal, Roll to see which animal you can color. You may color one animal on each roll. See how fast you can color them all. (worksheet) | Discuss the life of a spider and how some spiders spin different webs then other spiders. Discuss what spiders eat and why they spin webs, then have your child try to draw their own web. | Discuss how all animals have a mommy introduce the correct word for a baby animal for example a baby cow is called a calf a baby chicken is called a chick. etc |
| **Books/eBooks**  **Online/You**  **Tube**  **Questions:** | The Grouchy Ladybug  By:Eric Carle  <https://www.youtube.com/watch?v=Jr3ha03MsK0>  What animals did the Grouchy ladybug encounter? | Rainbow Fish  By: Eric Carle  <https://www.youtube.com/watch?v=QFORvXhub28>  Is it better to be different or the same? | Brown Bear Brown Bear what do you see  By:Eric Carle  <https://www.youtube.com/watch?v=WST-B8zQleM>  What Color animals did brown bear see? | The Very Busy Spider  By: Eric Carle  <https://www.youtube.com/watch?v=TfL0g-XRxnA>  What did the horse ask the spider? Why didn't she answer any of the animals' questions? | Does a Kangaroo have a mother too?  By:Eric Carle  <https://www.youtube.com/watch?v=gTgq16pnP0>  Do all animals have mommy? What was one of your favorite animals? |
| **Fine motor**  **Activities** | **Bugs in a jar** Draw a Jar and have your child draw their ladybug inside of the Jar, they can draw several. Once done help your child count all of their bugs and write down the number of bugs. There are\_\_ bugs in the jar write the number on the blank line. | **Fish Alphabets**  Have your child sort through letters written on fishes or cut out fishes assist them with finding the letters in their names. | **Bear lacing**  Draw a picture or print out a picture of a bear punch holes alongside the bear, give your child string and have them lace the string around the bear. | **Spider Web Activity**  String yarn back and forth in a basket.Go in all different directions so that it looks like a spider web. add the spider rings to the bottom of the basket and supply a clothes pin or a tweezer. Have your child try to reach into the basket without touching the web while trying to get the spiders out. | **Animal Matching**  using the worksheet have your child draw a line connecting the correct baby animal to its mother. |
| **Gross motor Activities**  **Music &**  **Movement** | **Ladybug movement**  Have children follow your directions.Ladybug Ladybug(move Fingers) Let me see you crawl(crawl slowly on all fours) Hurry after those harmful bugs(move quickly on all fours) but be careful, do not fall. | **Fish Hiding**  You can hide fish or draw fish and hide them around the room. Have your child try to find as many as they can in a minute. | **Color Scavenger Hunt**  Use a bin or small brown bag and place a color on whichever item you chose to use. Hide things in different rooms and have your child look for them. Items should match the colors they are looking for. | **Webbed Obstacle**  Use rope or string to create a spider web(it does not have to look like a web) have your children try to go through it the best way they can without them getting caught in the web. | **Animal Sounds**  use cut outs,drawn pictures or plastic animals have children walk,hop,gallop or crawl to the animals and make the correct sound of that animal. |
| **Arts & Crafts** | **Ladybug Egg cup**  Assist your child to cut apart some egg carton cups. Paint egg carton cups red and let them dry. Cut pipe cleaners into three sections and fold a piece in half to make their antennas. Glue the antenna and a black pop-pom on to the egg carton cup to create the head of the ladybug. | **Rainbow Fish coffee filter** Use a coffee filter and water paint mix colors onto the coffee filter add eyes to create a colorful fish. You could even use bits and pieces of aluminum foil to give it a shine. | **Button snakes** Use buttons (if you do not have buttons you can use beads), string and googly eyes. Have your child thread the buttons onto the string when it long enough tie and knot at the end, then glue eyes on whichever side your child choose as the head, allow eyes time to dry before they play with it | **Spider Handprints** Using both hands help your child trace and cut out their hands once cut out glue the bottom of the palms together to create a spider allowing them to color it and add eyes and hair to the back of the spider. | **Paper Plate Kangaroo**  Using two paper plates and construction paper. Draw the arms, head and feet on the paper, use one whole plate as the body, the other plate cut in half and use as the kangaroos pouch, then color it brown. |
| **Science/Math** | **My Pet Rock**  Go for a quick walk if you would like, with your child have them pick out a rock and create a ladybug pet rock. Have them add spots that resemble their age. | **Blindfolded fish**  Fill a little bucket with water, add fishes with other items and blindfold your child to see if they can feel for the fishes. | **Counting buttons and sorting** As your child prepares for their art activity allow them to count out how many buttons they want to use and then sort them out by colors so they can try and make a pattern. If you do not have buttons you can use beads. | **My legs**  Count how many legs a spider has then compare their legs to your legs. example how they bend, if they have hair, do their legs bend. | **Can you jump that far**  Look up how far a kangaroo can jump, then with a piece of tape mark the distance on the floor with tape or a paper. Have your child try to jump the same distance every day to see if they can jump the same distance as a kangaroo. |
| **Goals & Objective** | Children will learn about the life cycle of a ladybug and learn how to count out their age. | Children will learn the parts of a fish and how they have similar organs as a fish as well as learning how to use touch when their vision is obstructed. | Children will become more familiar with the colors and how to use their fine motor skills to bead their strings. | Children will learn why spiders make webs and how each spider's web is different. | Children will learn the correct names for baby animals and learn that all animals actually have mommy like them. |