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|  | **Monday** | **Tuesday** | **Wednesday**  | **Thursday** | **Friday** |
| READING | When I was Little: A Four-Year-Old’s Memoir of her Youth by Jamie Lee Curtis<https://www.youtube.com/watch?v=fEoFzr6C9do> When the girl was little, she cried a lot. What does she do now? The girl in this book shares many things about her from when she was little. What are some things you did when you were little? | I Used to be the Baby by Robin Ballard <https://www.youtube.com/watch?v=GR-dXi3jgqM>I’m a New Big Sister <https://www.youtube.com/watch?v=ECJ2llORzUc> | When I was Little: A Four-Year-Old’s Memoir of her Youth by Jamie Lee Curtis<https://www.youtube.com/watch?v=fEoFzr6C9do>What are some ways you are different now than when you were little? What is a memoir? | Buenas Noche, Luna por Margaret Wise Brown.<https://www.youtube.com/watch?v=yyDSHNggC9U>Goodnight moon by Margaret Wise Brown. <https://www.youtube.com/watch?v=vbKoviP0fTQ>After reading the story, find rhyming words. For exampleMittens, kittensRoom, moon | When I was Little: A Four-Year-Old’s Memoir of her Youth by Jamie Lee Curtis <https://www.youtube.com/watch?v=fEoFzr6C9do>What are some things babies need help with? The little girl in this book says she is more helpful now than when she was a baby. Can babies be helpful? Why or why not?  |
| WRITING/ ART | **Review** the sight words: I, A, LIKE, IS, CAN, GOAnd have your child use their hands to pinch and stretch the playdough to write the words.  | **New sight words** this week: Write the words on an index card or piece of paper. In, Big, Go, Me Have your child say each letter in the word, then say word. Using last and this week’s word. Create a Scavenger Hunt, place the cards around the room. Say the word and your child find the word.  | **Plate Sewing-** You will need a paper or Styrofoam plate and YarnPre-make holes to the plate. Cut a long strand of yarnPlace a knot at one end, and tape the other end. The children will lace the yarn all around the plate. |  **Go Fish with Sight words**Make a set of sight word pairs (or make four like the original game) for each word. You’ll probably want at least 30 cards. Deal out five cards to each player. Play using the Go Fish rules — either looking for two or four cards to make a set. | **Self-Portrait** Using a page, crayons, markers, or colored pencils. Ask your child to draw a picture of themselves, know that you are big.  |
| SCIENCE | **Then and Now.** Invite children to reflect on the things they did when they were babies. Fold a piece of paper in half, title one side “Then” and the other “Now.” Talk with children about the things they did when they were babies and the things they can do now. Write children’s responses on the paper or invite them to do their own writing; help them pay special attention to the sounds they hear in the words.  | **Air Dry Clay** – ½ cup of corn starch 4oz of White glueMix together2 tablespoons of oil1 tablespoon of Lemon juiceMixPut in microwave for 30 secondsMixPut back in to microwave for another 30 secondsUse wood spoon to mix.Add some more corn starch to get it sticking together<https://www.youtube.com/watch?v=drZc68lSwxY> | **Create a timeline** with your milestones. Ask families to think of two to four noteworthy events in the child’s past such as when a child was born or took his/her first steps or an important family event such as a new home or sibling, etc. If desired, families can also draw or include pictures on the timeline. For children who are with different families now than when they were babies, this activity can be focused on more recent events. | * **Cloud in a Jar**
* You will need:
* A Glass jar
* Ceramic plate
* Hot water (parental guidance with this part)
* 4 ice cubes

Pour two inches of the hot water into the jar.Cover the jar with the ceramic plate face up.Wait 3 minutes to continue to the next step.Put ice cubes on the plate.Observe your homemade water cycle. | * **Dancing Friend**
* You will need:
* a glass plate, bowl, or picture frame
* Dry erase marker
* Water

Draw a simple picture on the glass. A stick figure is a good one to start with. Pour water onto the plate or into the bowl slowly to lift up the drawing. Swirl the water around to make the picture dance and move |
| MATH | **Building Shapes** – Using strawsChallenge your child to make a triangle. Talk about its attributes - how many sides it has, how many angles, are they the same size, opposite sides. You can switch to squares and rectangles. | 15 MINUTES OF HAPPY NUMBERS<https://happynumbers.com/find_class>Class Code: 789-043 | **I Spy –** Describe a shape attributes and ask your child to name which shape you mean. Circle – all perfectly roundTriangle – 3 sidesSquare 4 equal sides, 4 right angles, rhombus – 4 equal sides but different angles. | 15 MINUTES OF HAPPY NUMBERS<https://happynumbers.com/find_class>Class Code: 789-043 | **Using Tangrams** (that were in the back packs.) and have your child name the shape as they make figures.  |
| MUSIC/MOVEMENT | I Like to Move It, Move It<https://www.youtube.com/watch?v=hdcTmpvDO0I> | Weather Song<https://www.youtube.com/watch?v=KUSbazn3STo>La canción de los climas<https://www.youtube.com/watch?v=CDCWOGMwabs> |  Using a balloon or soft ball, try to keep the ball off the floor. Children can count as they tap the ball.  | Three Little Birds<https://www.youtube.com/watch?v=hiN2xo62OUg> | **Move Like an Animal*** Move like a bird (flap your wings)
* Move like a snake (wiggle on tummies on the floor)
* Move like a bear (walk on all fours)
* Move like a frog (get down on haunches and hop)
* Move like a kangaroo (take big leaps with arms in front of chest)
* Move like an elephant (with heavy stomping)
* Move like a penguin (waddle with ankles close together and arms pinned to sides)
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