

Hello Parents,

I hope all is well. Here is our lesson plan for the week of (May 4 - May 8,2020).

To continue to allow this transition to remain smooth during this time it's best that we remain on a set schedule, the schedule that children are used to. Every day we should start off with circle time. During this time songs such as the alphabet song, open shut them, if you're happy and you know it should be sung with the children. A book of their choice should be read as well.

After circle time is music and movement, during this time songs such as head shoulders knees and toes can be played. Following music and movement an activity can be completed. (Please allow your children to be creative, please remember that whatever activity that has been assigned doesn't need to be perfect. It's best we allow children to express themselves within their work) This week theme is Long and Short

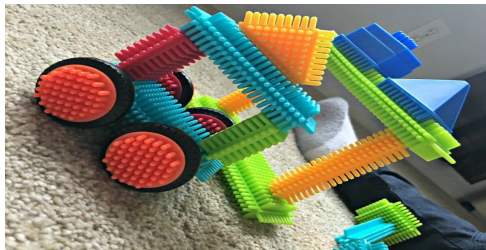
Monday - Bubbles

1. Blow bubbles with your children. Discuss how some of the bubbles take a long time to pop and others a short time.
2. While blowing the bubbles you can count with your child on how many bubbles you see, as well as how many you can pop. In this activity encourages the children to reach for the bubbles, this will be a form of exercising for them.



Tuesday- Connecting Blocks

1. Supply connecting blocks and inviting children to make structures. Use the words *long* and *short* during this experience.
2. Encourage your child to name the colors of the blocks, as well as count how many blocks they have used.



3. Wednesday- Contact Collage

1. Provide stings, ribbons and fabric stripes of various lengths. Supply a square of contact paper and place them sticky side up. Invite children to place the strings ribbons, ect. On the contact paper to create a collage Use language such as *longest*, *short*, *shorter*, and *shortest* throughout the experience.



2. Read the book **Mice** by Rose Flyeman. Provide pieces of paper that look like the mice tails in the book, invite the children to make a collage with the mice tails on contact paper.



Thursday- Lets Work Out

1. Create a safe place where the children can jump. Model how to jump various lengths. Invite children to explore using language such as *long*, *longer*, *longest* and *short*, *shorter*, *shortest*.
2. While working out you can sing "head shoulders knees and toes" this song is a good music and movement song for the children. It helps with identifying body parts as well.

Friday- Let's create a book

Make a simple book about animals that have long necks, like a giraffe, ostrich, etc. Invite children to explore the length of their necks in the mirror.

https://www.youtube.com/watch?v=5VpHj_SIRLo