**Week of: May 11- May 15, 2020**

**Theme: How Things Change**

**Class :3K**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Morning**  **Activities** | Pull up pictures on the phone,tablet or computer of the four seasons Fall, Winter,Spring and Summer. Have your hild compare and notice the changes of the trees. | Compare the changes between the trees and the surrounding areas between the Summer and the Winter. Look for animals, flowers, weather etc.Have them point out how the trees change.Colors of the leaves if there are any | Compare the changes between the trees and the surrounding areas between the Spring and the Fall. Look for animals, flowers, weather etc.Have them point out how the trees change.Colors of the leaves if there are any | Take a baby photo and a picture of them now,assist your child in noticing the changes they see in the pictures ex. longer hair lighter hair taller etc.You can even create a chart. | With the same concept as on THursday, this time ask them what changes happened when they were babies until now, for example talking, feeding themselves,dressing themselves etc. |
| **Books/**  **eBooks**  **books online/YouTube**  **Questions:** | “What Makes The Seasons”  <https://www.youtube.com/watch?v=g123oeOr_eQ>  What is your Favorite season? | “The Four Seasons of the Forest”  <https://www.youtube.com/watch?v=aQTq2Czfu90>  If you found a big leaf what would you do with it? | “Seasons”  <https://www.youtube.com/watch?v=ptBop3HCvxM>  Can you name the four seasons? Do all trees grow the same type of leaves? | “Farm Babies”  <https://www.youtube.com/watch?v=ptBop3HCvxM>  What is the difference between a pony and a horse? What is the hair call on a horse? | “ Why we Stay home”  <https://www.youtube.com/watch?v=Qu07djSvLNg>  Do you understand why it is important to stay home? Why is it important to wash our hands? |
| **Fine motor**  **Activities** | **Tree Rubbings** Materials: paper and crayons with the paper removed.Show the children how to rub the crayons on the paper that you hold over the tree trunk. | **Leaf Cutting** Materials Needed: Different colors of construction paper, leaf stencils (or real leaves to trace), markers and scissors.Have your child trace and cut leaves. They can print their names on the leaves or decorate them. | **Leaf Sorting and Matching** Materials: You can use either real leaves or purchase artificial leaves of different colors and sizes.Write the numbers you areworking on with the children on the fronts of different bins. The children then place that number of leaves in each bin to work on counting.. | **Matching babies**  Materials Needed: pictures of babies and adults(animals) Have your child either match the babies to the adults you can either draw them or print them. | **Bird Sticks** Materials: construction paper, scissors, craft sticks, glue sticks, markers, crayons.Your child can practice cutting by cutting out the circles. They color these any colors they want to make their birds. They then cut out a beak. Draw on the eyes and beak and then tape or glue onto craft sticks....they can color the craft sticks as well...they look great as branches! |
| **Gross motor Activities/**  **Music & Movement** | **Parachute Spring** Talk to your child about spring things while using the parachute or blanket and move the chute to go with the discussion: There was a LOT of snow, it was this high! Then it began to melt, and melt and melt (chute slowly lowers). It rains in the spring, sometimes lightly (up and down slowly with the chute)...and sometimes HARD (shake chute a lot!) continue on about seeds that grow, flowers that get bigger and bigger, etc.! | **Nature Yoga**  teach your child yoga moves that are earth like. For example teach them the tree pose(spread limbs) rock pose(ball up),glow like leaves in the wind(move arms slowly side to side. | **Tree to Tree Race**  Have your child run from one tree to another then gently touch it and say something about the tree ex, big leaves, no eaves etc. You can also draw pictures of trees and place them on each side of the room if outside is not an option. | **Number Hop**  Hop over numbers inside the house, take groups of five items, have your child jump over the groups with five objects. | **Spring Cleaning**  Bring sponges and soapy water outside or have your child stay at the sink so they can have fun cleaning up their riding cars or toy cars! It's like a car wash! Also point out the change from water to soapy water once soap is added. |
| **Arts & Crafts** | **Branch painting**  Materials Needed: Branches that have fallen from trees that still have leaves(or pine needles)still on them use them to paint a picture on paper. | **Sun Marble Painting**  Materials needed: Paper pre cut into large circles; yellow and orange paint watered down a little bit, marbles place circles into box covers or pie pans. Place some paint on the paper and a few marbles. The children shake the box or tin to roll the marbles around for a sun! | **Spring Sky**  Materials Needed: Blue and white paint, white paper  Your children will create some of the most beautiful shades of blue and clouds! | **Then and Now**  Materials Needed: Paper, Pencil and crayons. Have your child try to draw a picture of them as a baby and a picture of them now | **Change Collage**  Materials Needed: Scissors,paper and glue.  Assist your child in creating a change collage cut out images from any article with pictures and have your child cut out things that change. example puppy to a dog, baby to a child, child to an adult. |
| **Science/Math** | **Apple Tasting**  Experiment with apples, even though they are the same.Assist your child with noticing the different taste between red/green apples. | **Color Run**  Notice the change place skittles around the edge of a plate, pour a little bit of water into the plate and notice the colors run off the skittles. | **Counting Nuts**  Give the squirrels 5 nuts, print or draw a picture of a squirrel have the children count out 5 nuts or they can make them with playdough. | **Color mix**  MixGreen and Red paint into a cup notice how the colors mix and change into another color(Brown) | **liquid solid change**  Take out an ice cube and some water, explain to your child how water turns into ice, then have your child place a small bowl of water in the freezer so they can actually notice how it will turn from water into ice. you can also add food coloring just for fun! |
| **Goals & Objective** | Children will be able to notice what changes occur during the four seasons and possibly be able to identify the seasons. | Children will be able to notice what changes occur during the four seasons and possibly be able to identify the seasons. | Children will be able to notice what changes occur during the four seasons and possibly be able to identify the seasons. | Children will be able to notice the changes within themselves from when they were babies up until now, and how they are able to accomplish more on their own now that they are older. | Children will be able to notice the changes within themselves from when they were babies up until now, and how they are able to accomplish more on their own now that they are older. also be able to understand why they can't see their friends, teachers and family members. |