

Happy week 10 of online distance learning student/families

WEEK: May 25, 2020- May 29, 2020

Welcome to the last week of the Babies Unit. In the final week of this unit, children consider the question, “How do babies change?” Throughout the unit children considered the needs and characteristics of different kinds of animal babies. During this week they will further this by addressing how babies change and grow. “How do babies change?” will lead to a reflection on their own growth as they move towards the end of the pre-K school year.

May 25th, 2020



It is a United States National holiday declared to honor those who have fought and died serving their country. Memorial Day falls on the last Monday of May each year.

(Optional) Create an art project in memory of those who have fought and served our country! Please Send if you decide to do the project!



Unit Title: Babies

Essential Question: What are babies?

Focus Question: **How do babies change?**

Tuesday, May 26, 2020

***Parents if you can, please take pictures of your child's completed work/activity and sent it to Google Classroom or email us!**

Vocabulary words of the day: adult, babble, big, change, child, coo, crawl

Letter of the week: M for Mom, Mother, Me, Memories.

Morning Routine:

Circle Time Morning Songs:

- Good Morning Song: <https://www.youtube.com/watch?v=TFVjU-dsIM8>
- Days of the week: <https://www.youtube.com/watch?v=HtQcnZ2JWsY>
- Weather: <https://www.youtube.com/watch?v=Jn7uAsLWXpk>
- Letter of the Week: <https://www.youtube.com/watch?v=WFMI-cV9sq8&pbjreload=10>

Letter of the week: M for Mom, Mother, Me, Memories.

Book of the Week: *When I Was Little: A Four- Year-Olds Memoir of her Youth*
by Jamie Lee Curtis

YouTube link to story:

https://www.youtube.com/watch?v=dUM_b3Pe8N4&pbjreload=10

Level 1: Recall

Here are some questions to consider with your child after reading the story the first time:

1. What are some of the things the girl in the book did?
2. When the girl was little she cried a lot. What does she do now?

Gross motor Activity:

Children should exercise in a fun and interactive way everyday. Click the youtube links you and your child can both engage in a singing and movement activity that both will enjoy.

Youtube Link:

<https://www.youtube.com/watch?v=w6YbSxMhsQ0&pbjreload=10>

<https://www.youtube.com/watch?v=WX8HmogNyCY>

Art Activity: In this activity your child will begin to understand how they have changed over time. Show a picture of yourself as a baby and talk about how you have changed since you were a baby. Then Show a picture of your child as a baby. Remind your child that he/she was once a baby but now have grown bigger. Ask your child if they remember when they were a baby. Ask your child to think about things that they can do. Could they do these same things when they were babies? Why or why not? What has changed?

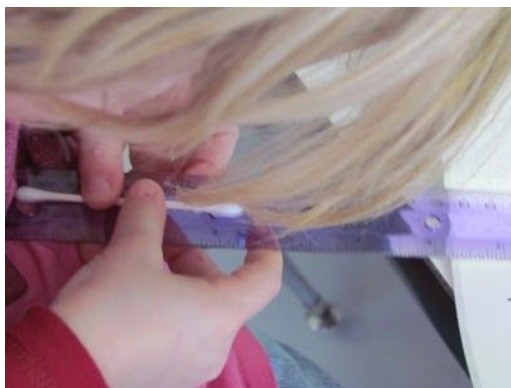
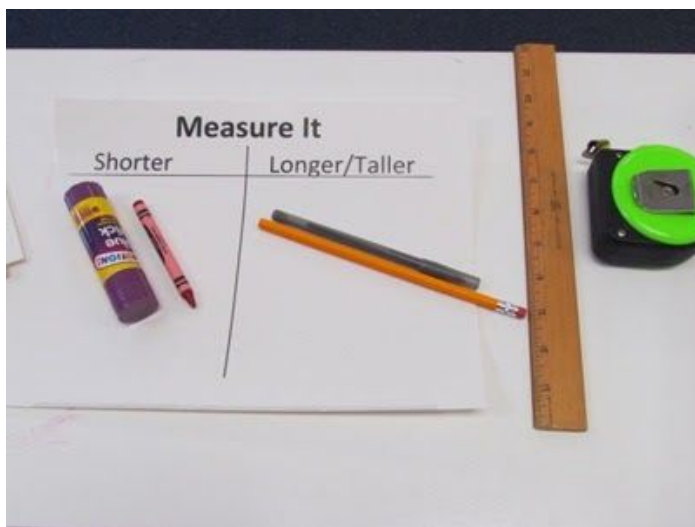
Fold a piece of paper in half. Title one side “Now” and the other “Then.” Have your child draw a picture of how they look now and how they looked as a baby.

Dance and Movement:

https://www.youtube.com/watch?v=mdu5lLpMH_w&pbjreload=10

Big and small : <https://www.youtube.com/watch?v=IrgXMlyEezs>

Science /Math Activity: Part of learning how to use a measuring tool is to first be given the opportunity to explore the use of measuring tools through t play. This is a good opportunity to show your child how to count the numbers on the tape measure or ruler so they would know how many inches they are measuring. Gather a few safe items around the house for your child. Make a Measure it sheet and compare the sizes. You can talk about the word “inch” and count the numbers on the measuring tools. You can also talk about which items measured longer and which items were shorter.



Wednesday May 27, 2020

***Parents if you can, please take pictures of your child's completed work/activity and send to Google Classroom or our email.**

Vocabulary words of the day: grow, height, roll, size, small

Letter of the week: M for Mom, Mother, Me, Memories.

Morning Routine:

Circle Time Morning Songs:

- Good Morning Song: <https://www.youtube.com/watch?v=TFVjU-dsIM8>
- Days of the week: <https://www.youtube.com/watch?v=HtQcnZ2JWsY>
- Weather: <https://www.youtube.com/watch?v=Jn7uAsLWXpk>
- Letter of the Week: <https://www.youtube.com/watch?v=WFMI-cV9sq8&pbjreload=10>

Letter of the week: M for Mom, Mother, Me, Memories.

Book of the Week:

Book of the Week: *When I Was Little: A Four- Year-Olds Memoir of her Youth*
by Jamie Lee Curtis

YouTube link to story:

https://www.youtube.com/watch?v=dUM_b3Pe8N4&pbjreload=10

Level 2: Skill/Concept

Questions to ask once the story has ended:

1. What is a memoir?

2. The girl in this book shares many things about her from when she was little.
What are some things you did when you were little?

Have your child draw a picture according to what they respond to question number 2. * Please take a photo of child's photo what your child's response was to the image they drew according to their response.

Science Activity: How Have I Grown?

Share how long or approximately how long your child was at birth. If there are siblings you can share that too with all your children. Measure out a piece of string or ribbon or masking tape of this length. Measure each child with a piece of string or ribbon of a contrasting color if you can. Compare the two lengths and talk about how much bigger the child is now than when s/he was born. Use words such as longer and shorter throughout the activity. You can also compare the size of someone else in the house including yourself or their siblings.



Math Activity: this week we are going to focus on the number 12.



Printing the number 12 (twelve)

Kindergarten Numbers & Counting Worksheet

Practice printing the number 12 and the word "twelve".

12 12 12

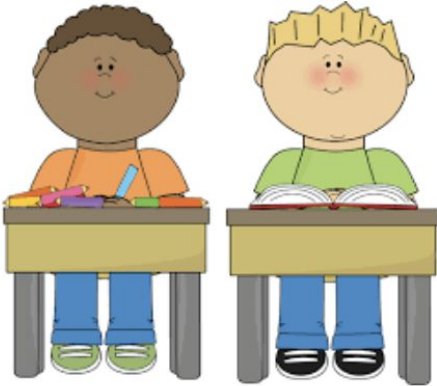
twelve twelve

12

twelve

12 twelve

Have your child count how many students they find. Do not tell them how many they are looking for. Have your child write on a piece of paper “ I see __ students” If they counted correctly he/she should have counted 12 babies and wrote “ I see 12 students.” You can assist with the writing and make sure they write the number.



Art Activity: Play-Doh Babies Two weeks ago you were invited to make Play-Doh Animal Babies. Now let's use Play-Doh to create yourself as a baby and then as a big boy or girl. Parents: Please show baby pictures and up to date pictures to your child to reference as they create. Children can also use Play-Doh to create objects related such as food, homes, toys, crib, bed etc.. Ask your child to tell you about their art and add this as dictation to their project or invite him/her to add their own writing.

*If you do not have playdough you can use this link to create your own at home using 3 items.

Youtube link: <https://www.youtube.com/watch?v=oAIAm6BF0fs&pbjreload=10>



Gross Motor Activity: Children should exercise in a fun and interactive way everyday. Click the youtube links and you and your child can both engage in a singing and movement activity that both will enjoy.

YoutubeLink:

<https://www.youtube.com/watch?v=iZinb6rVozc&pbjreload=10>

<https://www.youtube.com/watch?v=kcQJDpj5TSY&pbjreload=10>

Thursday May 28, 2020

***Parents if you can, please take pictures of your child's completed work/activity and send to Google Classroom or our email.**

Vocabulary words of the day:

Letter of the week: M for Mom, Mother, Me, Memories.

Morning Routine:

Circle Time Morning Songs:

- Good Morning Song: <https://www.youtube.com/watch?v=TFVjU-dsIM8>
- Days of the week: <https://www.youtube.com/watch?v=HtQcnZ2JWsY>
- Weather: <https://www.youtube.com/watch?v=Jn7uAsLWXpk>
- Letter of the Week: <https://www.youtube.com/watch?v=WFMI-cV9sq8&pbjreload=10>

Letter of the week: M for Mom, Mother, Me, Memories.

Book of the Week: *When I Was Little: A Four- Year-Olds Memoir of her Youth*
by Jamie Lee Curtis

YouTube link to story:

https://www.youtube.com/watch?v=dUM_b3Pe8N4&pbjreload=10

Level 3: Strategic Thinking

1. The little girl in this book says she is more helpful now than when she was a baby. Can babies be helpful? Why or why not?
2. What are some things babies need help with?

Ocular Motor Control Activity:

This refers to the ability of the eyes to work together to follow and hold an object in the line of vision as needed. Make a simple worksheet and have your child use a highlighter to find all the letters . (See worksheet packet or see picture below as an example) Review the sound and distinguish the difference between uppercase M and lowercase m.

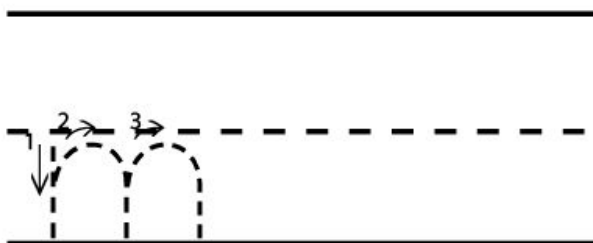
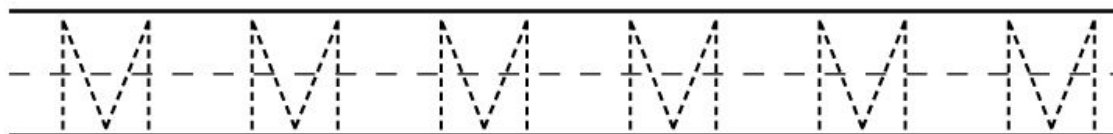
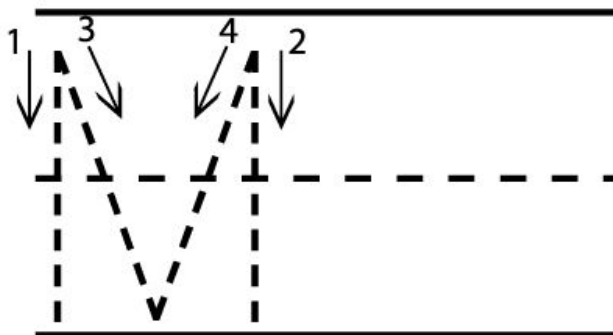
Youtube link for the M song:

<https://www.youtube.com/watch?v=WFMI-cV9sq8&pbjreload=10>



Letter m Alphabet Learning Worksheet

DaycareWorksheets Name _____



M **m** for **Mother**



M	M	M	M	M					
---	---	---	---	---	--	--	--	--	--

Find the Letters

Trace the letters. Then color in the circles that have the letters you traced.



is for
mouse



X	M	n	g	
V	k	L	s	m
p	m	o	q	
m	e	X	H	M
b	l	M	S	
Y	M	Q	m	z

Technology Activity:

Invite your child to use the computer or tablet as a tool to assist in their baby investigations. Where do babies sleep? Where do you sleep? Assist them in using a search engine to gather information about babies or to answer specific questions they may have about the babies.

Examples:

Use Google to find “Where do babies sleep?” “Where do big children sleep?” baby toys, toys for big children pictures

Use YouTube to find songs “songs about big children”

Science Activity: M is for Milk

Do you like milk. Babies drink milk also. That's one of the first things they have as a baby. Milk makes your body strong even when you grow you should still drink milk because it makes your bones strong! Let's try a Magic Milk science experiment!

Youtube link: https://www.youtube.com/watch?v=Bq1_fVcji4g



Materials needed:

- Full Fat Milk
- Food Coloring
- Dawn Dish Soap
- Cotton Swabs





LITTLE BINS
BY LITTLE HANDS

Friday May 29, 2020

***Parents if you can, please take pictures of your child's completed work/activity and send to Google Classroom or email us!**

Vocabulary words of the day: walk, weight

Letter of the Day and Weekend : W for walking

Morning Routine:

Circle Time Morning Songs:

- Good Morning Song: <https://www.youtube.com/watch?v=TFVjU-dsIM8>
- Days of the week: <https://www.youtube.com/watch?v=HtQcnZ2JWsY>
- Weather: <https://www.youtube.com/watch?v=Jn7uAsLWXpk>
- Letter of the day and weekend W:
https://www.youtube.com/watch?v=mQZ-c3_EDj4&pbjreload=10

Book of the Week:

Book of the Week: *When I Was Little: A Four- Year-Olds Memoir of her Youth*
by Jamie Lee Curtis

YouTube link to story:

https://www.youtube.com/watch?v=dUM_b3Pe8N4&pbjreload=10

Questions to ask after the story has ended:

1. What are some ways you are different now than when you were little?
2. What are some ways you are the same now as when you were little?

Writing Activity: Write a Story: When I was baby

Invite your child to write and illustrate a story about when they were a baby. Share some moments with your child to help them create a picture (where they were born, where did you take them, what did they eat etc.) This will help them remember how it was as a baby and see the changes as they got older.



Gross motor Activity: Children should exercise in a fun and interactive way everyday. Click the youtube links and you and your child can both engage in a singing and movement activity that both will enjoy.

Walking song: Invite your child to move at different speeds and movements.

YouTube link to this activity: <https://www.youtube.com/watch?v=NU1W1HdfavI>

Listen and Move: Follow the directions to the song, be careful and use your listening ears.

YouTube link to this activity:

https://www.youtube.com/watch?v=j24_xH5uvdA&pbjreload=10

Technology Activity: In this activity you can research important places and things that you remember you did with your child. Did they go to the zoo? a special park? Did you go shopping at a baby store? Did you travel outside of the Bronx? What hospital was your child born in? What songs did you sing to your child? You can even share where you were born or your family is from. Take the time and google all these memories. It will be an amazing experience!



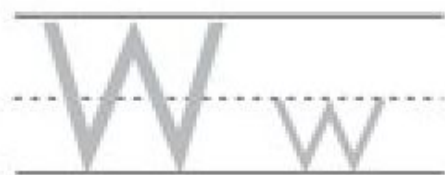
Ocular Motor Control Activity:

This refers to the ability of the eyes to work together to follow and hold an object in the line of vision as needed. Make a simple worksheet and have your child use a highlighter to find all the letters . (See worksheet packet or see picture below as an example) Review the sound and distinguish the difference between uppercase W and lowercase w.

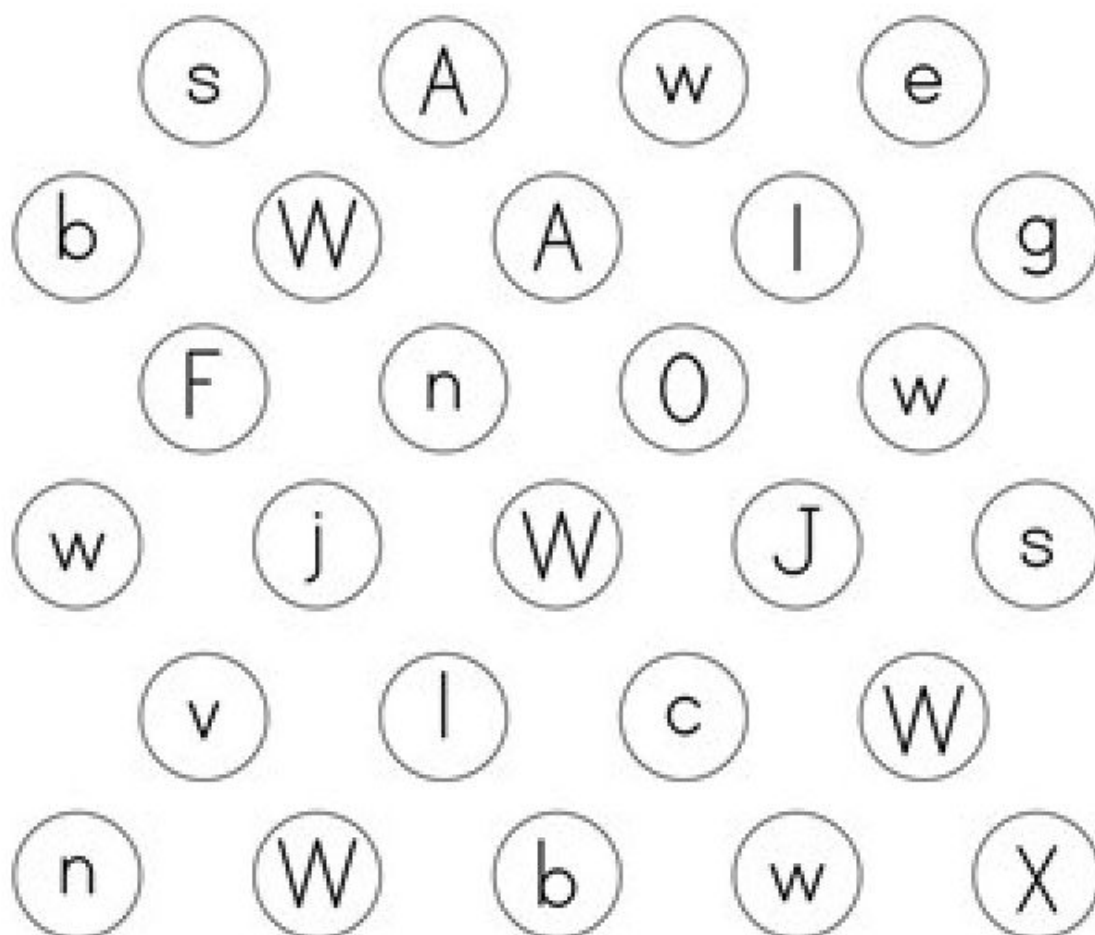
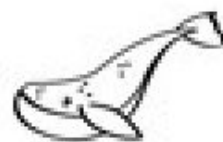
Youtube Link: https://www.youtube.com/watch?v=mQZ-c3_EDj4&pbjreload=10

Find the Letters

Trace the letters. Then color in the circles that have the letters you traced.



is for
whale



Name: _____

Letter Ww

Say the name of each picture out loud and listen for the sound of the letter Ww.
Color the pictures.

W

W

W

W

W

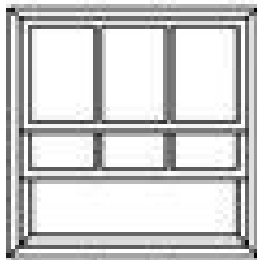
W

W

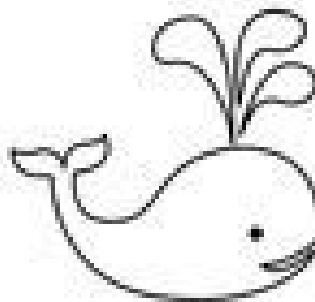
W

W

W



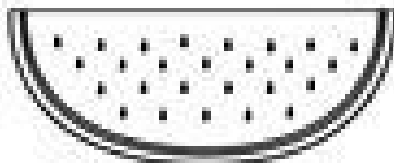
window



whale



wet



watermelon



walnut

watch
wall

white
worm

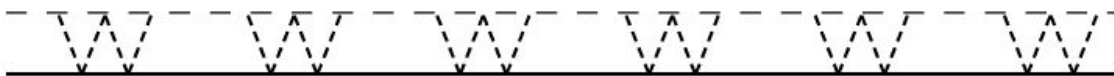
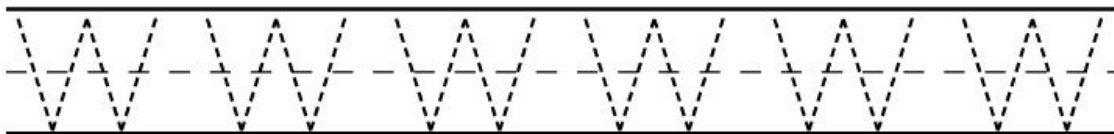
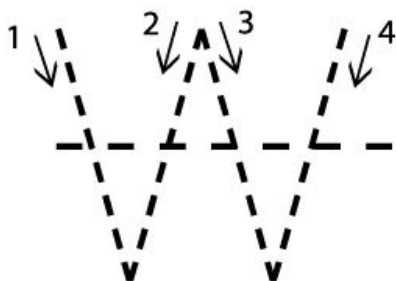
win
warm

wagon
walk



Letter W Alphabet Learning Worksheet

DaycareWorksheets Name _____



Gross Motor Activity: Use a ribbon or tape and create a line on the floor. If you have enough you can create zig zags and curves. If you have a bean or can make a small ziplock with beans to balance you may use that also. Can you walk on a straight line? Can you do it while holding a bean bag on your head? You cant get creative!



Letter and Sound Review: The letter M and W almost look the same can you tell the difference? Lets review the letters and sound of M and W.

1. **The letter Mm**

<https://www.youtube.com/watch?v=WFMI-cV9sq8&t=83s&pbjreload=10>

2. <https://www.youtube.com/watch?v=UrQdvmgFhVs&pbjreload=10>

The letter Ww

1. https://www.youtube.com/watch?v=mQZ-c3_EDj4&pbjreload=10

2. https://www.youtube.com/watch?v=VYhY_MS2cbc&pbjreload=10

HAVE A GREAT WEEKEND REMEMBER TO PRACTICE SOCIAL DISTANCING AND WASH YOUR HANDS!

Below are extra worksheets !!!!

Circle the Number

Name: _____ Date: _____

Circle the number that matches the amount of objects.



4 5 7



1 2 3



4 7 9



2 4 6



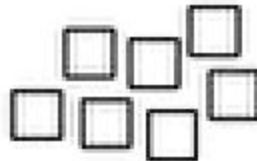
6 7 8



0 1 9



3 4 5

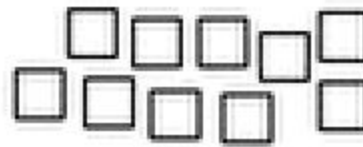


7 8 9

0 9 2



7 8 9







1 4 10

Name: _____



Picture Letter Match

Say the name of each picture. Circle the letter that matches the beginning sound.





	M T W
	n h m
	N A M
	v m b

Name: _____



Picture Letter Match

Say the name of each picture. Circle the letter that matches the beginning sound.

	N W T
	r d w
	I S W
	p w l

12

12

20

19

14

18

10

15

12

16

12

13

10

17

14

11

16

12

13

12

11

20

Circle the number twelve.