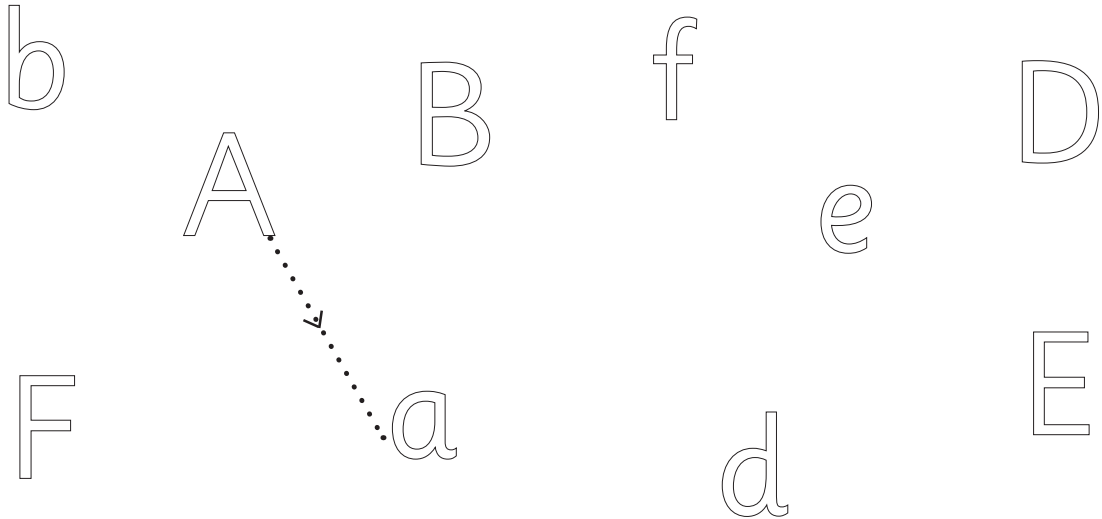


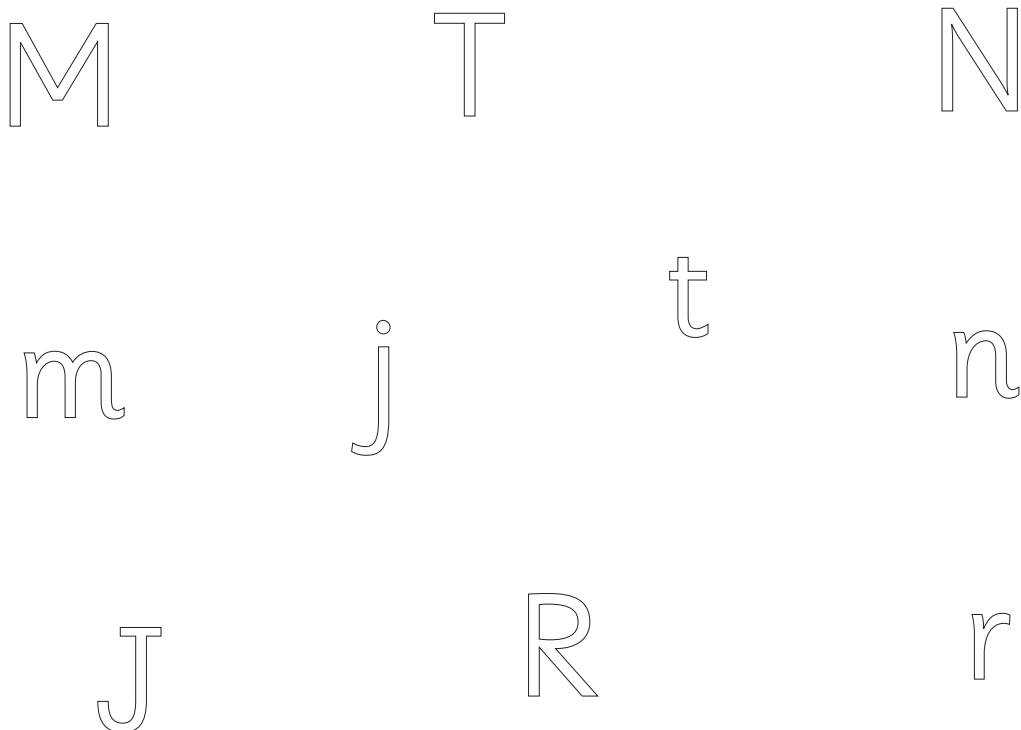


Lowercase letters and Capitals

Draw a line connecting the letters that make the same sound.



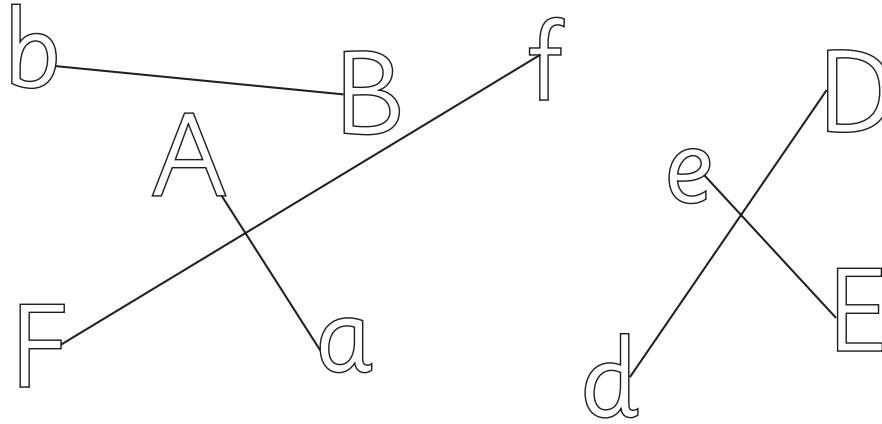
Draw a line connecting the letters that make the same sound.



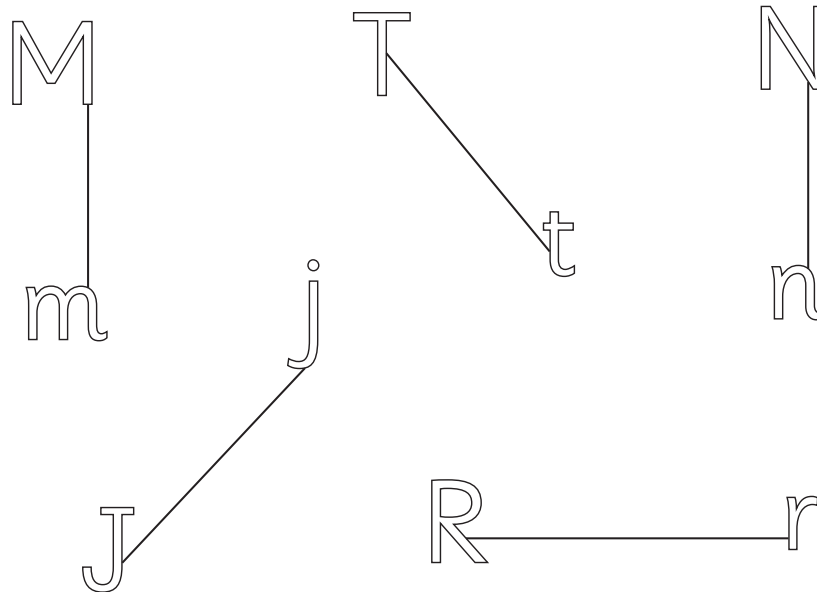


Lowercase letters and Capitals

Draw a line connecting the letters that make the same sound.



Draw a line connecting the letters that make the same sound.

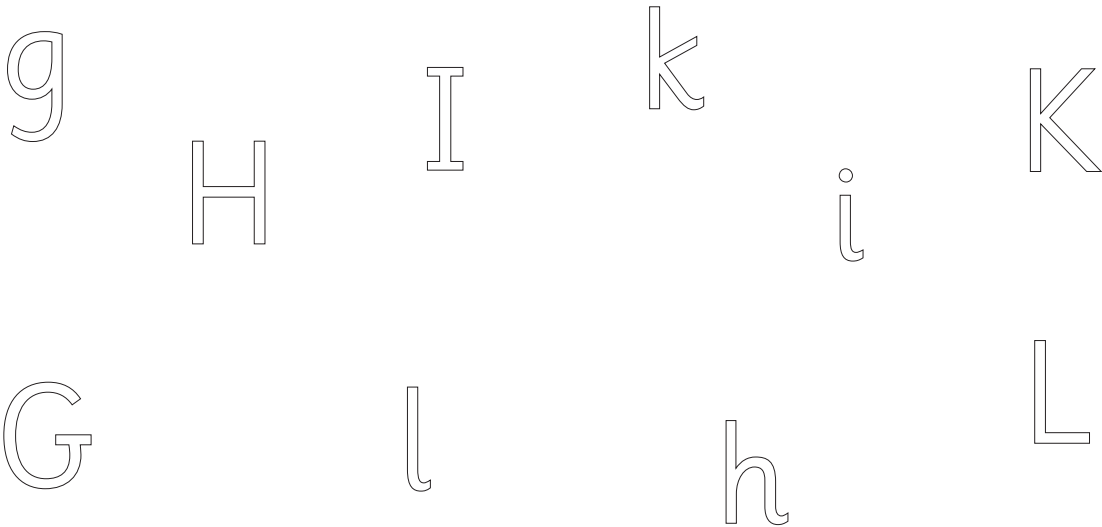


In this activity, encourage the child to match up the letter pairs and practice letter recognition of both lowercase letters and their capitals. These letter pairs don't always look the same, but they do make the same sound. Say together the sound that each letter makes, and then ask your child to draw a line between each lowercase letter and its capital letter.

Lowercase letters and Capitals



Draw a line connecting the letters that make the same sound.



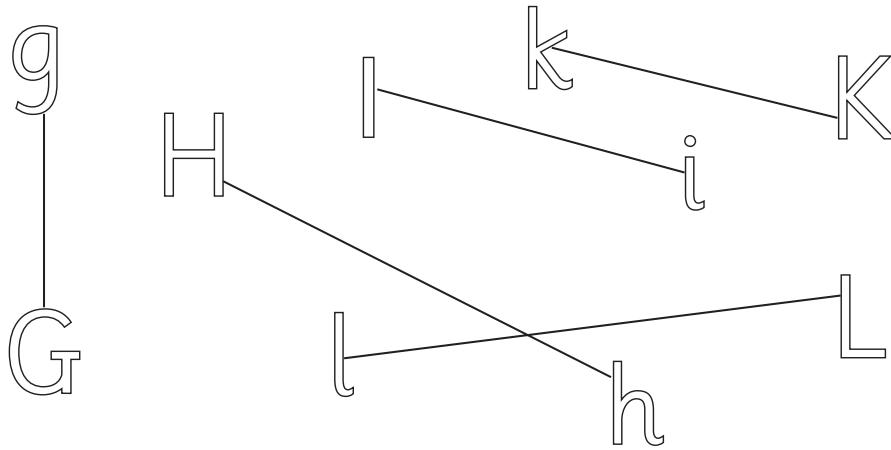
Draw a line connecting the letters that make the same sound.



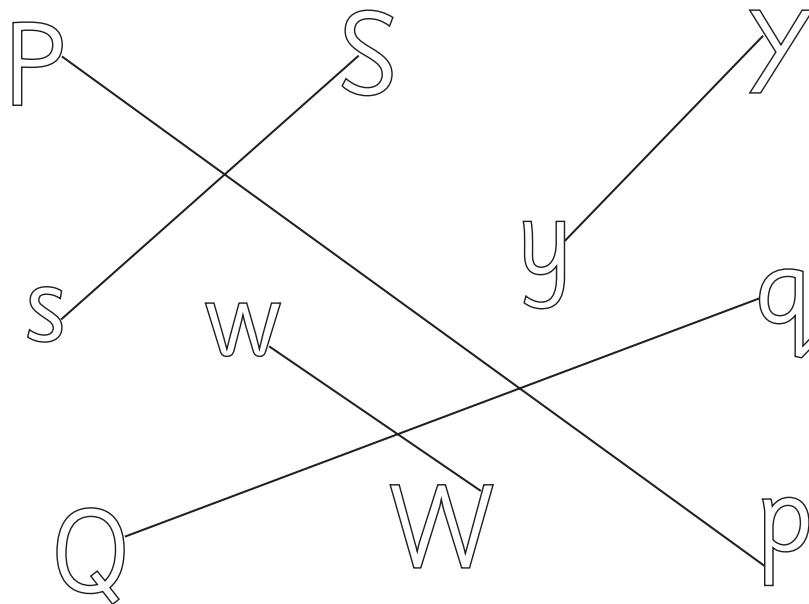
Lowercase letters and Capitals



Draw a line connecting the letters that make the same sound.



Draw a line connecting the letters that make the same sound.

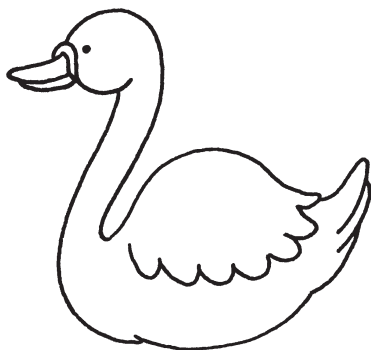
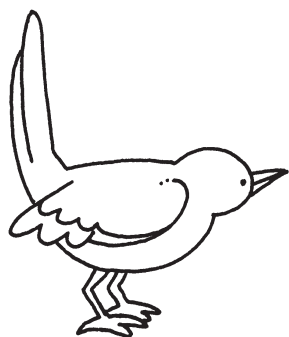
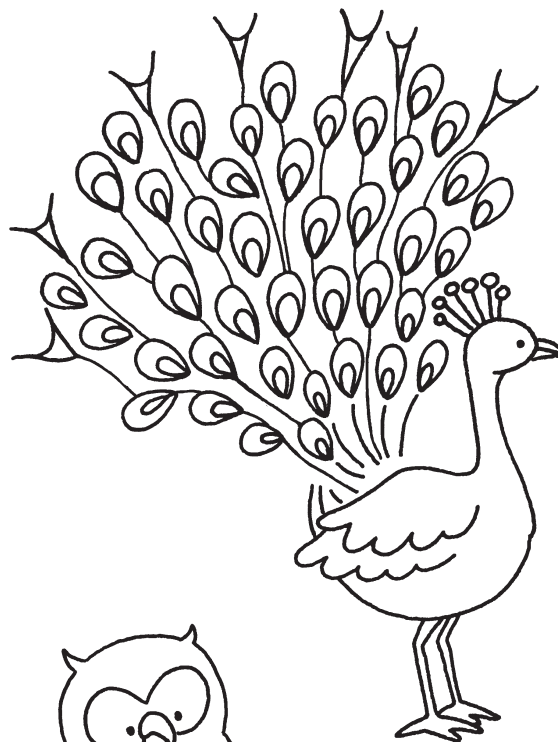
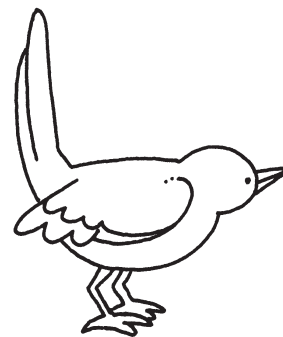
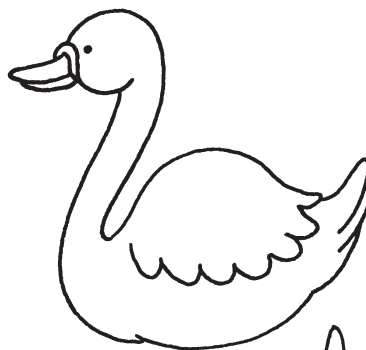
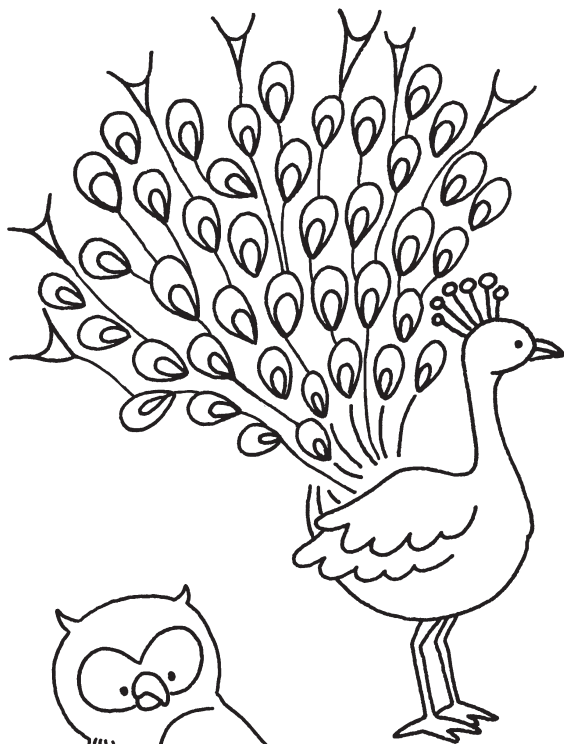


In this activity, encourage the child to match up the letter pairs and practice letter recognition of both lowercase letters and their capitals. These letter pairs don't always look the same, but they do make the same sound. Say together the sound that each letter makes, and then ask your child to draw a line between each lowercase letter and its capital letter.

Match the pictures



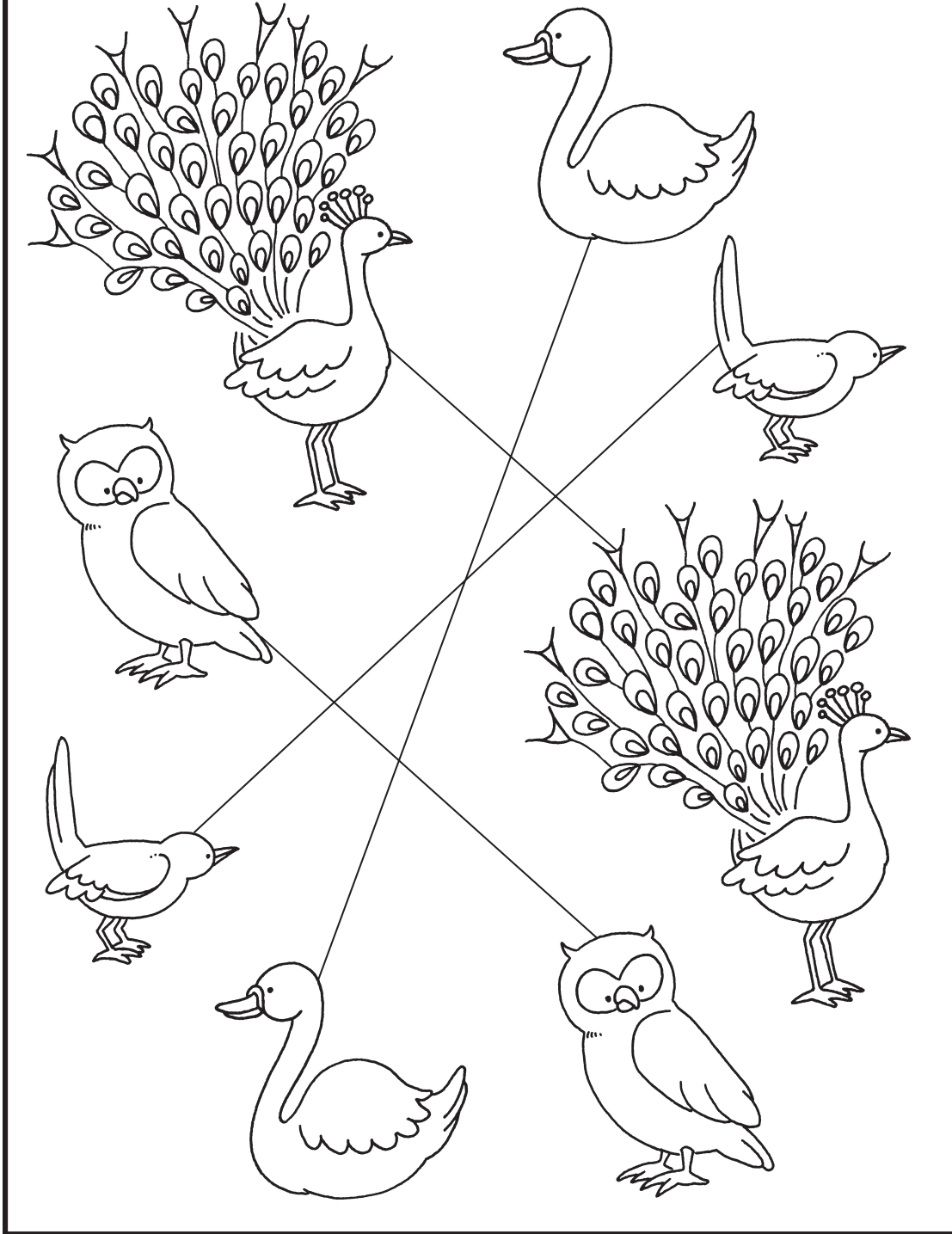
Draw lines connecting the birds that are the same.



Match the pictures



Draw lines connecting the birds that are the same.

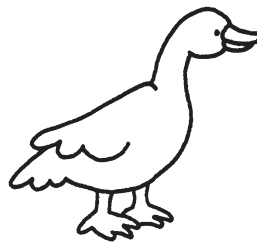
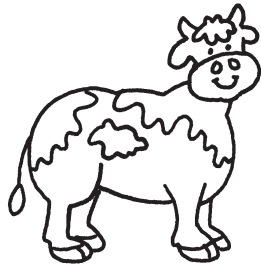
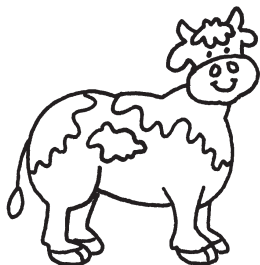
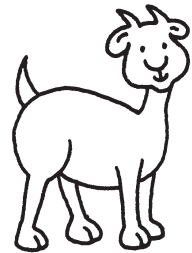
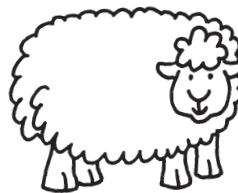
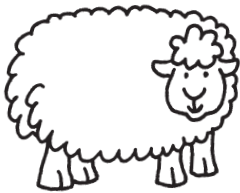
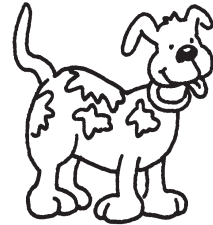
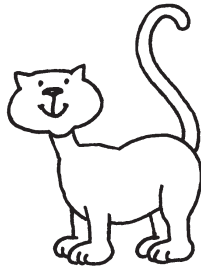
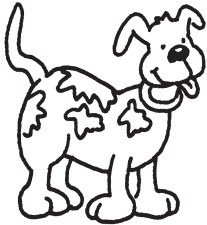
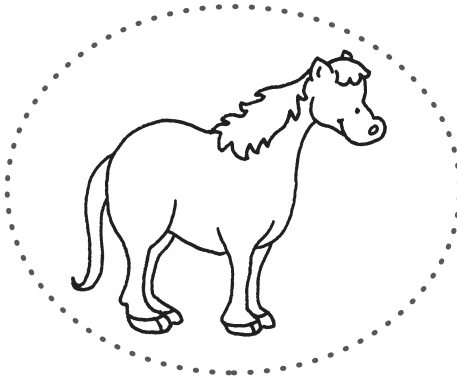


In this activity, ask your child to match the pictures that are the same and to draw a line connecting each pair. Your child will need to look closely at the page of birds to differentiate between them and match up the pairs correctly. Learning to identify similarities is one of the most important early reading skills. Practice this developing skill at home with everyday objects or with toys when your child is playing.



Odd one out

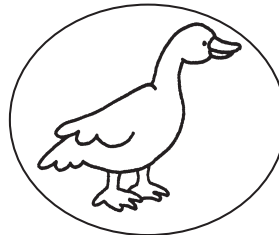
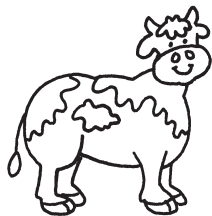
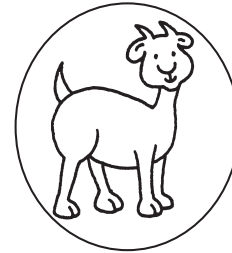
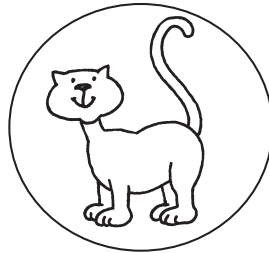
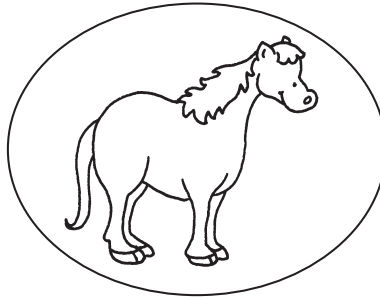
Look at the first picture on each line, then draw a circle around the picture that is **different**.





Odd one out

Look at the first picture on each line, then draw a circle around the picture that is **different**.

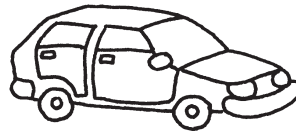
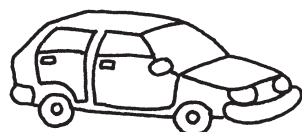
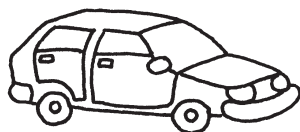
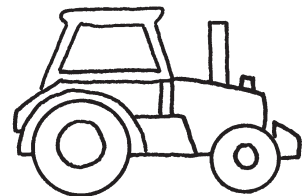
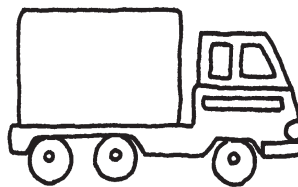
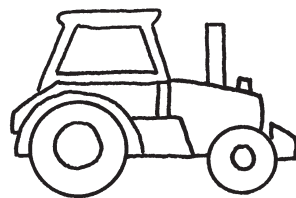
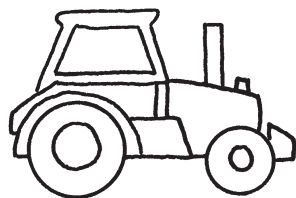
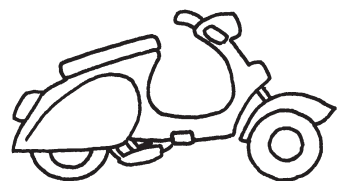
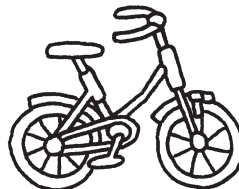
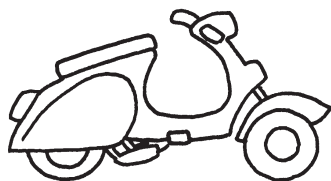
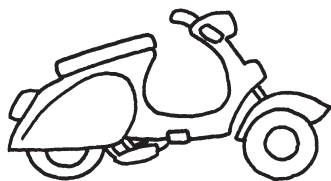
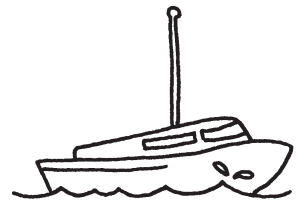
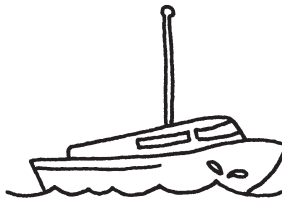
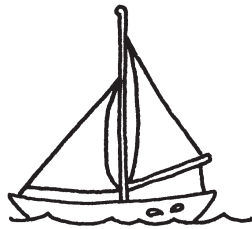
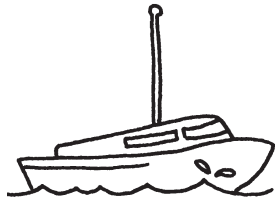


These activities encourage your child to identify similarities and differences between objects. By first looking at the picture on the left-hand side of the page and then moving his or her eyes across to the right to identify the odd one out by drawing a circle around it, your child will be practicing the left-to-right movement needed when reading and writing.

Odd one out



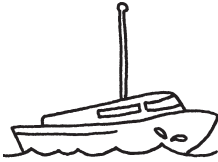

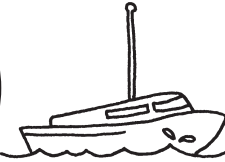
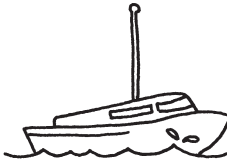
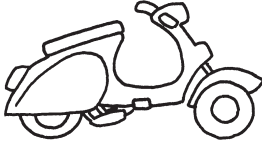
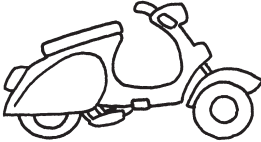

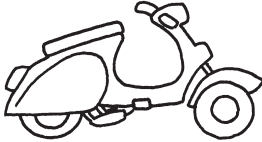
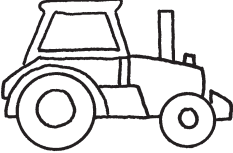
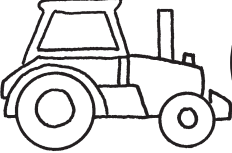
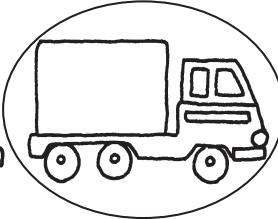
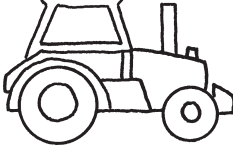
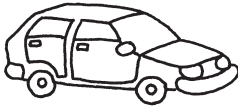
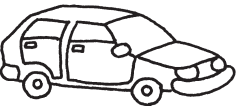
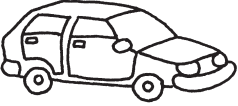
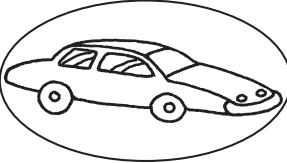
Look at the first picture on each line, then draw a **circle** around the picture that is **different**.



Odd one out



Look at the first picture on each line, then draw a circle around the picture that is **different**.

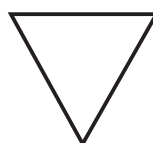
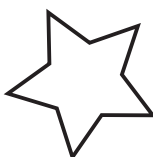
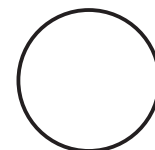
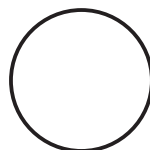
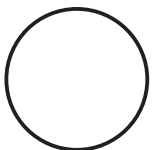
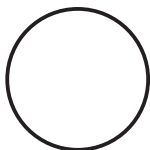
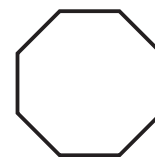
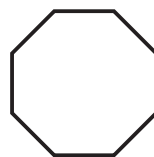
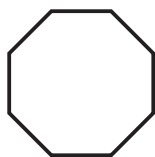
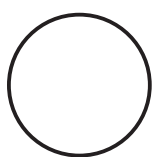
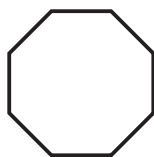
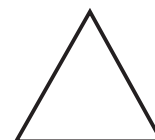
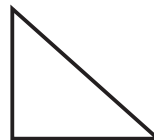
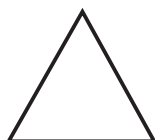
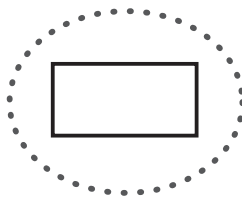
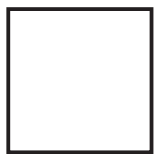
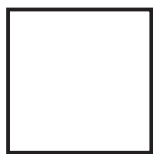
			
			
			
			

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Odd one out




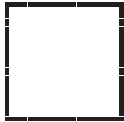
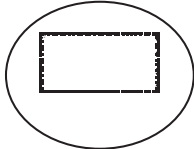
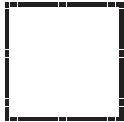




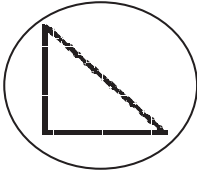

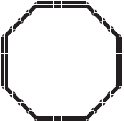
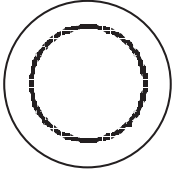
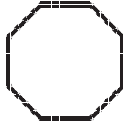
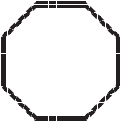
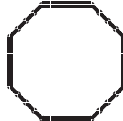


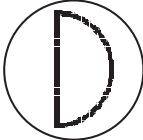





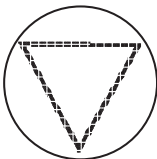

Look at the first shape on each line, then draw a circle around the shape that is **different**.



Odd one out



Look at the first shape on each line, then draw a circle around the shape that is **different**.

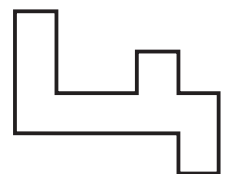
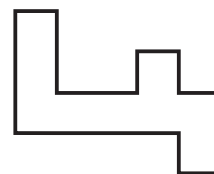
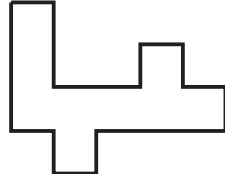
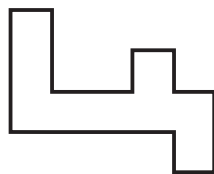
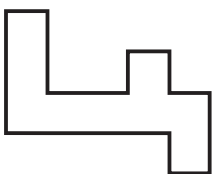
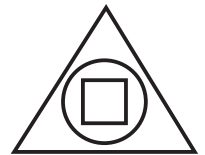
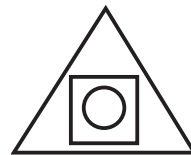
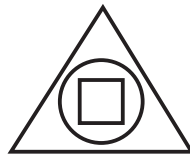
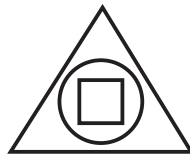
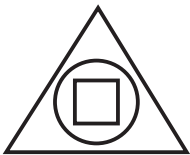
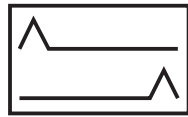
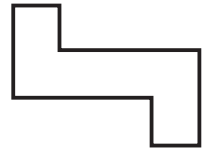
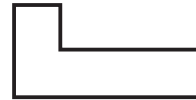
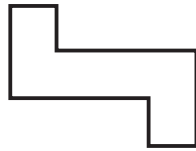
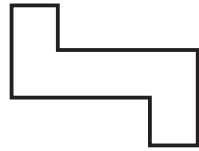
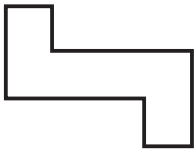
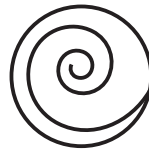
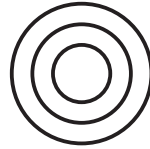
				
				
				
				
				

The differences between the shapes on this page are more subtle. Your child will need to look carefully to recognize the odd shape out by drawing a circle. This activity reinforces the left-to-right reading movement.

Odd one out



Look at the first shape on each line, then draw a circle around the shape that is **different**.



Odd one out



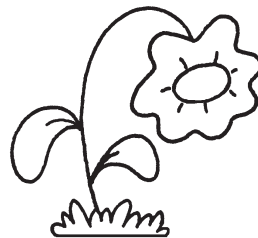
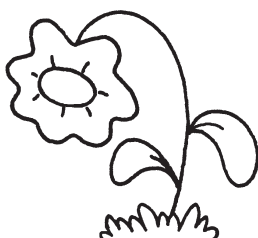
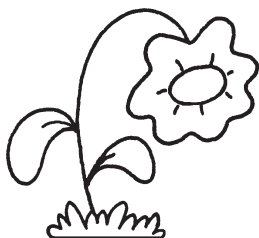
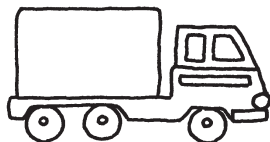
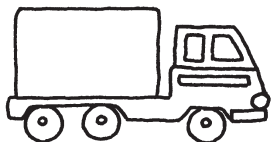
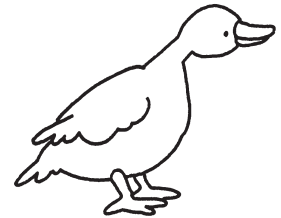
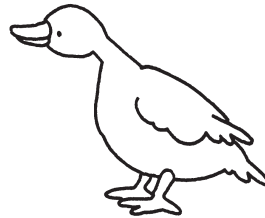
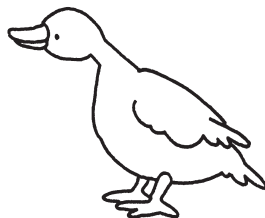
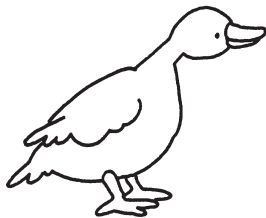
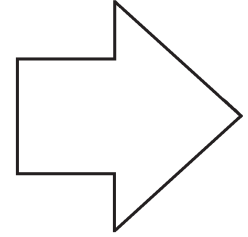
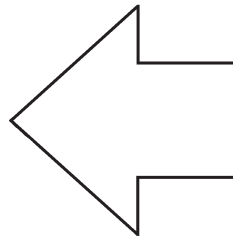
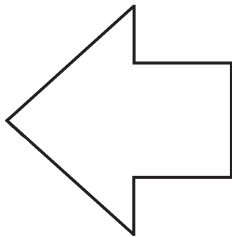
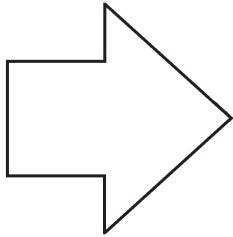
Look at the first shape on each line, then draw a circle around the shape that is **different**.

Encourage your child to find differences between the shapes and patterns and draw a circle around the shape that does not match. Here, the shapes and patterns are quite complex. This activity helps reinforce left-to-right reading.



Matching directions

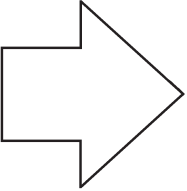
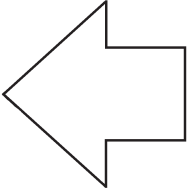
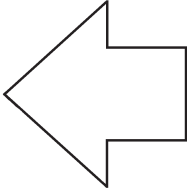
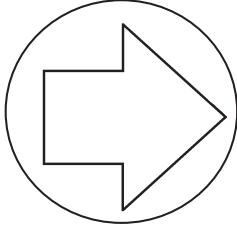




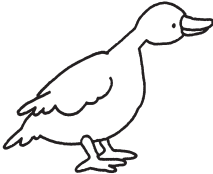
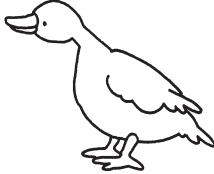
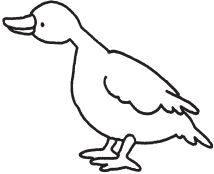
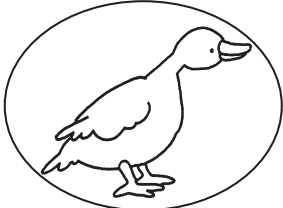

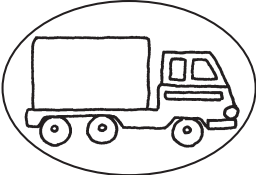


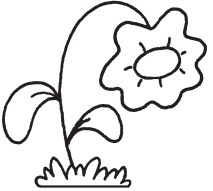
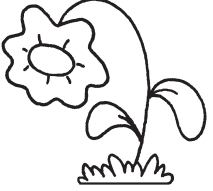
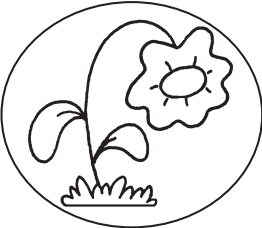
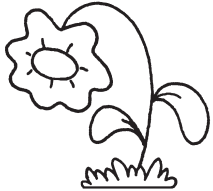
Look at the first picture on each line. Draw a circle around the picture that is pointing the **same** way.





Matching directions

Look at the first picture on each line. Draw a circle around the picture that is pointing the **same** way.

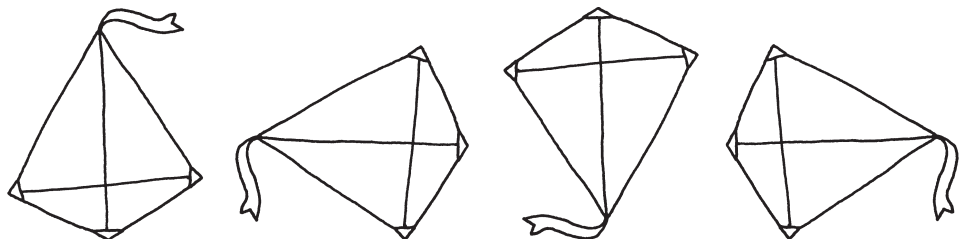
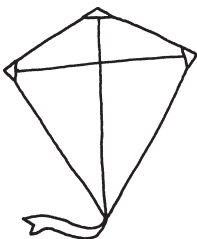
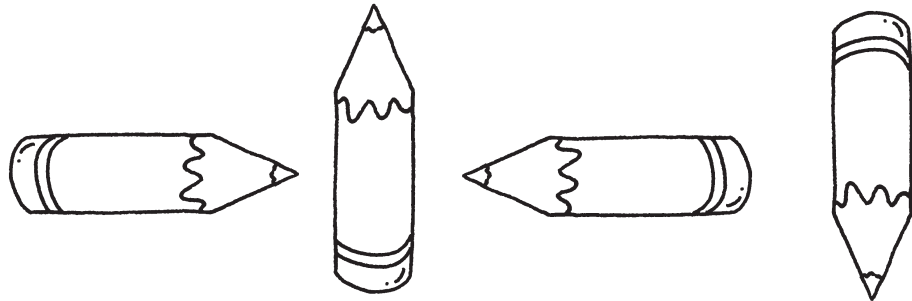
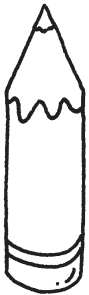
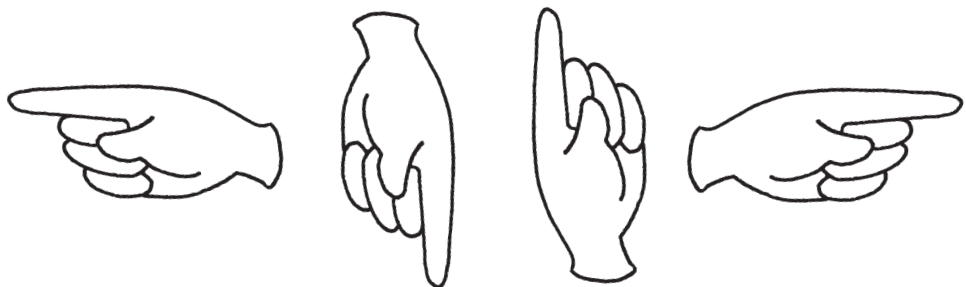
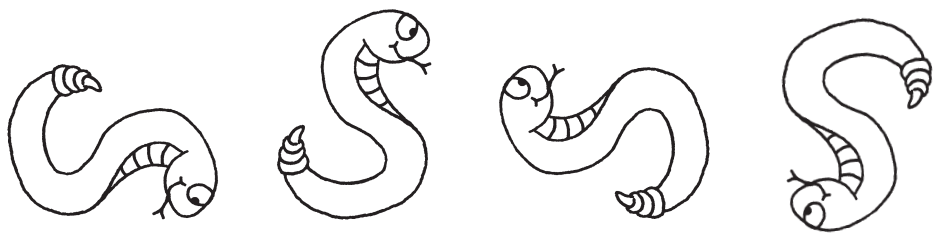
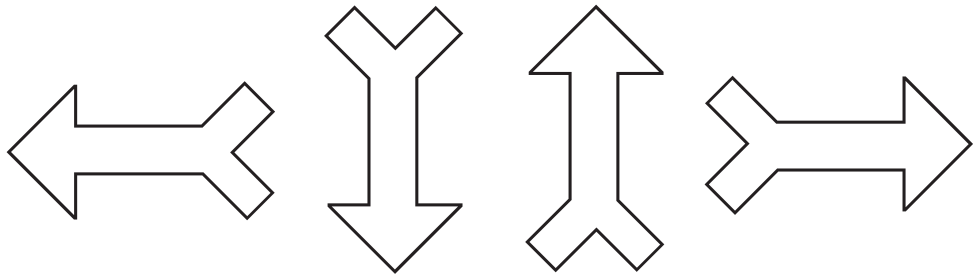
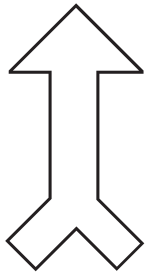
			
			
			
			
			

Your child will need to be able to differentiate between the different directions that letters face as some are mirror images of others. For example, the letters *b* and *d* are mirror images of each other, and *u* and *n* are the inverse of each other. The activities on this page introduce familiar objects pointing in different directions. Ask your child to identify and draw a circle around the object that is pointing the same way as the first object on the left.

Matching directions



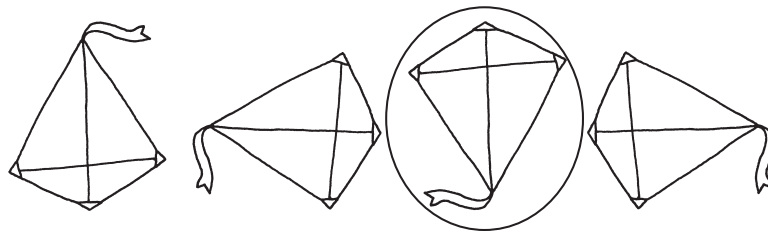
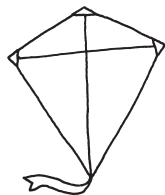
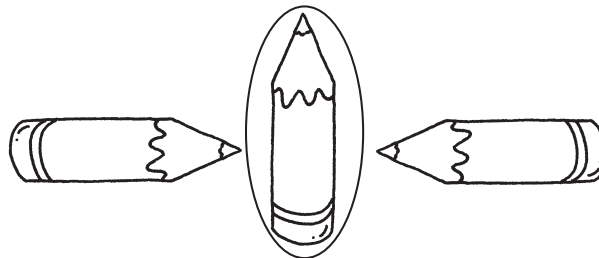
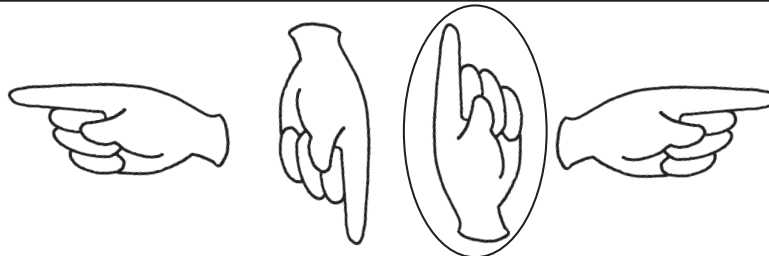
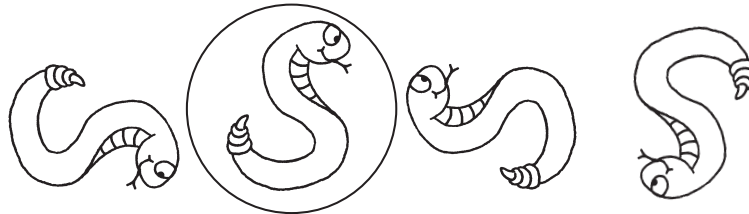
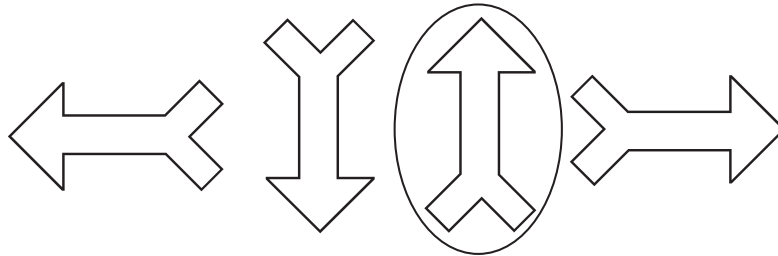
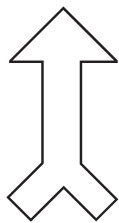
Look at the first picture on each line. Draw a circle around the picture that is pointing the **same** way.



Matching directions



Look at the first picture on each line. Draw a circle around the picture that is pointing the **same** way.

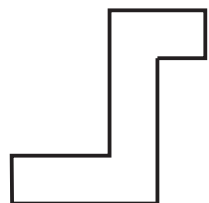
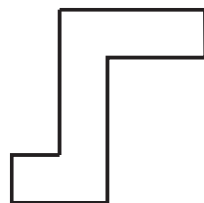
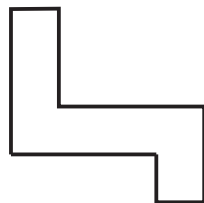
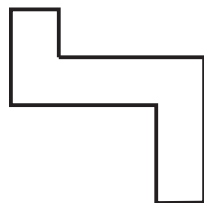
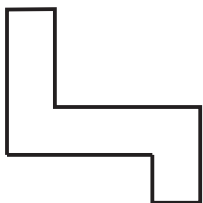
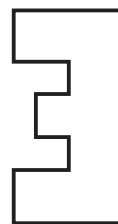
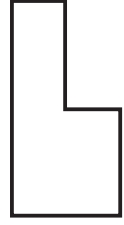
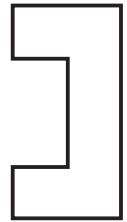
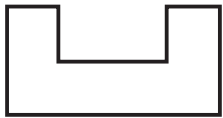
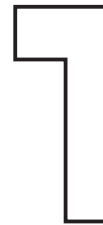


Your child will need to be able to differentiate between the different directions that letters face as some are mirror images of others. For example, the letters *b* and *d* are mirror images of each other, and *u* and *n* are the inverse of each other. The activities on this page introduce familiar objects pointing in different directions. Ask your child to identify and draw a circle around the object that is pointing the same way as the first object on the left.



Matching directions

Look at the first shape on each line. Draw a circle around the shape that is pointing the **same** way.





Matching directions

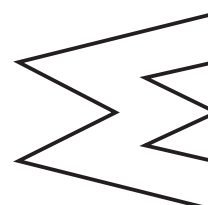
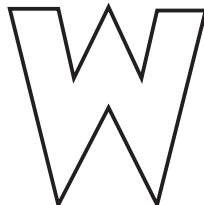
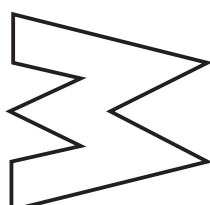
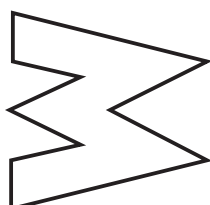
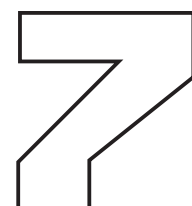
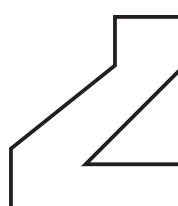
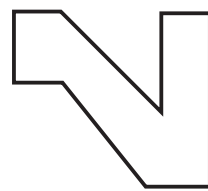
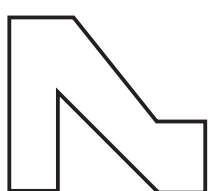
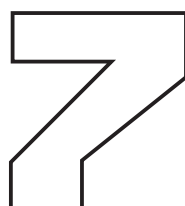
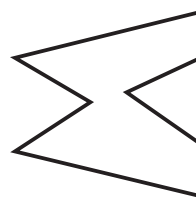
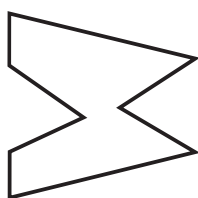
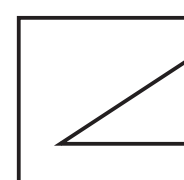
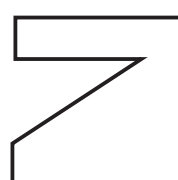
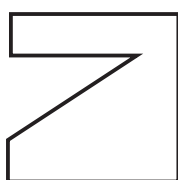
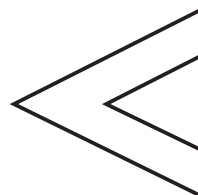
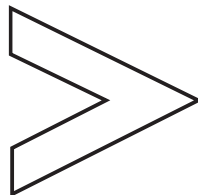
Look at the first shape on each line. Draw a circle around the shape that is pointing the **same** way.

These activities use complex and abstract shapes. Encourage your child to find the shape pointing the same way as the first one shown on the left and draw a circle around it. If your child finds this task difficult, demonstrate and practice the activity with two toys, such as cars or dolls. Keep one car in one position and keep rotating a second car into different positions. Encourage your child to say “stop” when the two cars are in the same position.

Matching directions



Look at the first shape on each line. Draw a circle around the shape that is pointing the **same** way.



Matching directions



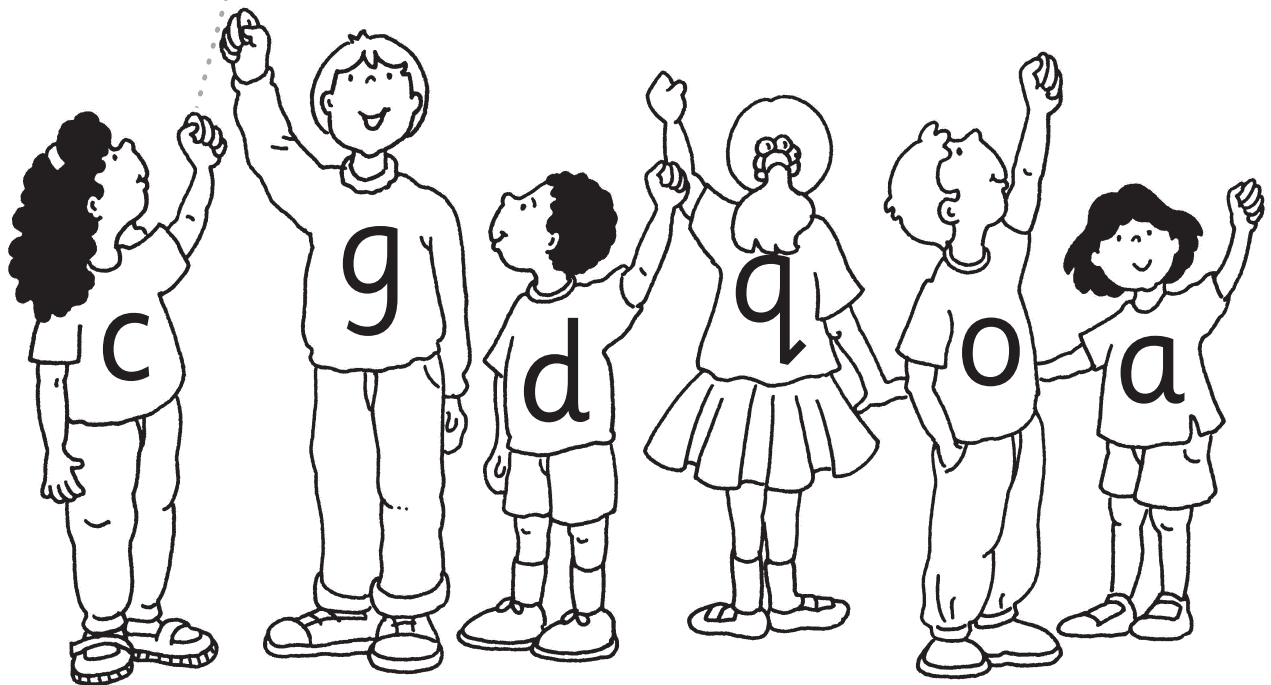
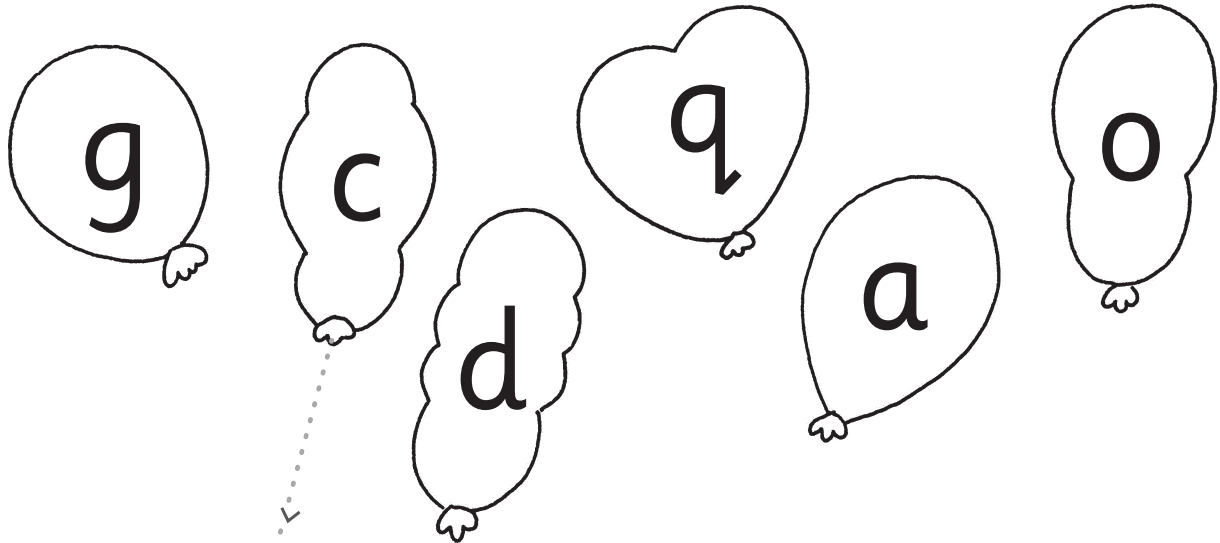
Look at the first shape on each line. Draw a circle around the shape that is pointing the **same** way.

These activities use more complex and abstract shapes. Encourage your child to find the shape pointing the same way as the first one shown on the left and draw a circle around it. If your child finds this task difficult, demonstrate and practice the activity with two toys, such as cars or dolls. Keep one car in one position and keep rotating a second car into different positions. Encourage your child to say “stop” when the two cars are in the same position.



Match the letters

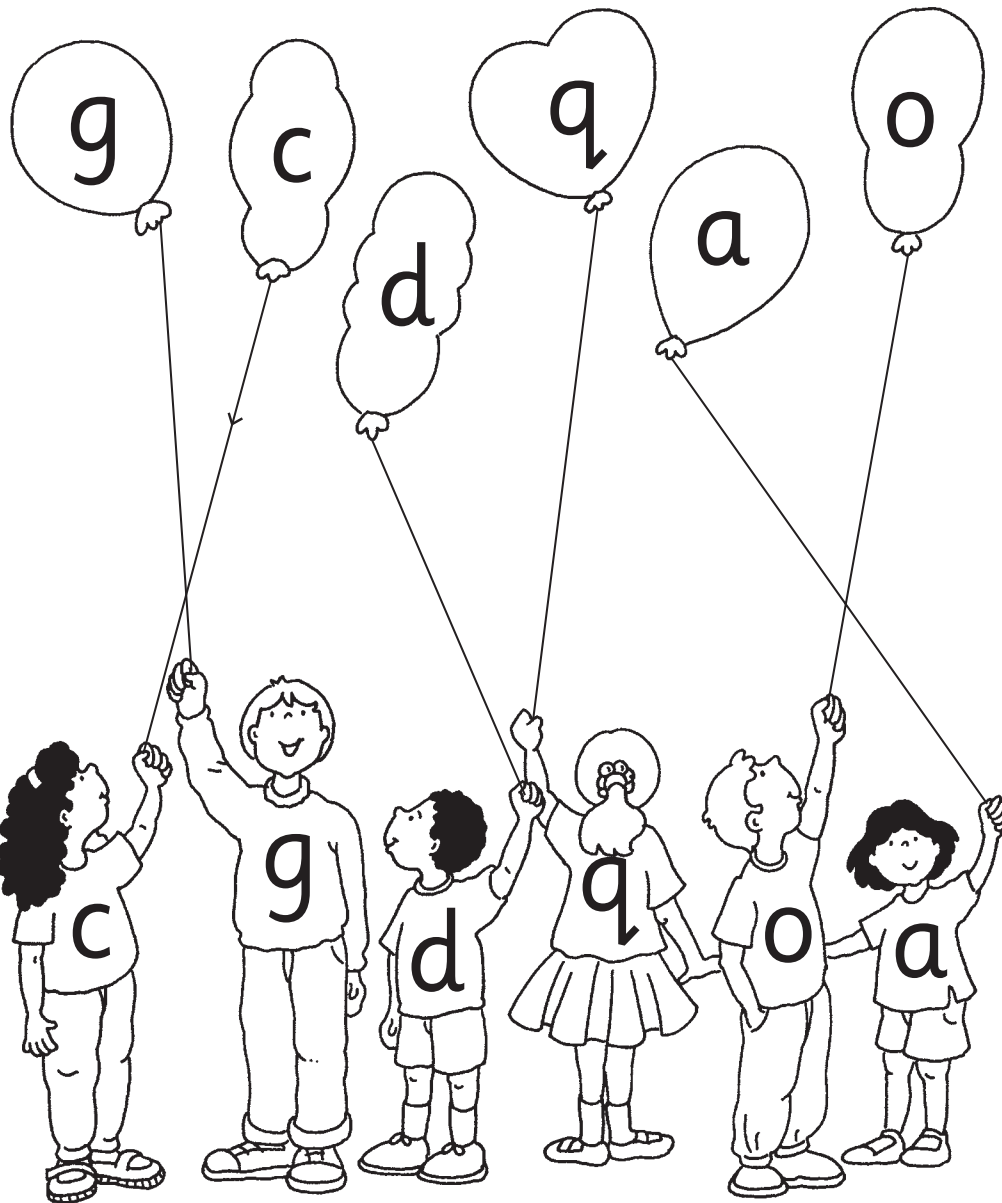
Draw lines connecting each balloon to the child wearing the shirt with the matching letter.





Match the letters

Draw lines connecting each balloon to the child wearing the shirt with the matching letter.

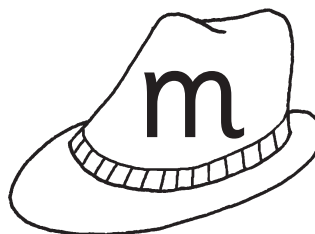
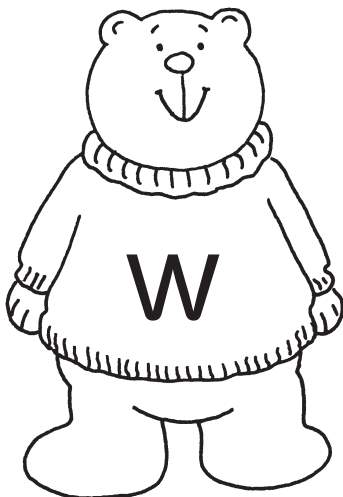
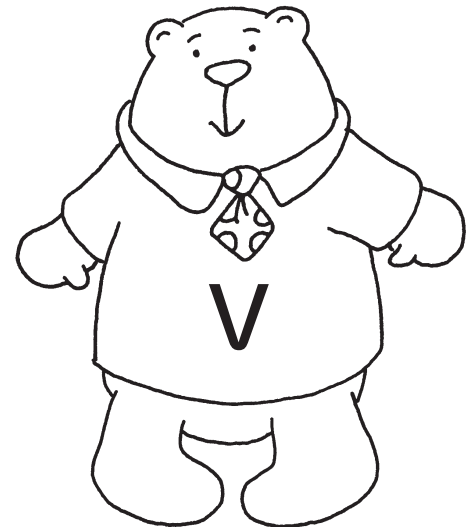
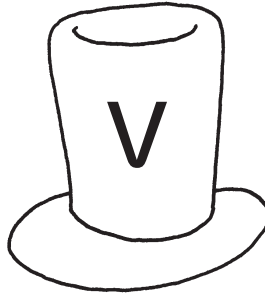
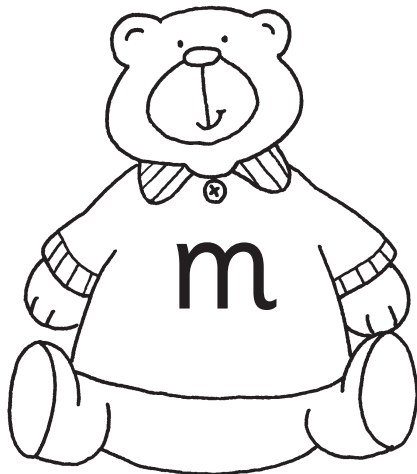
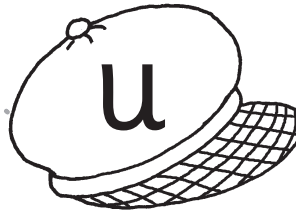
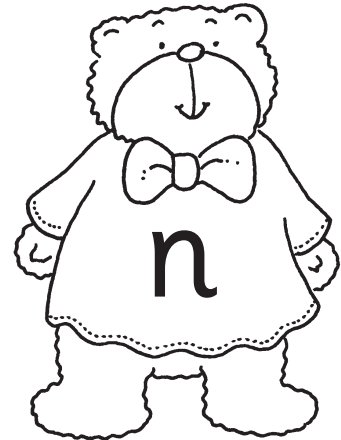
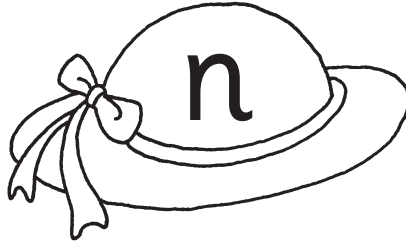
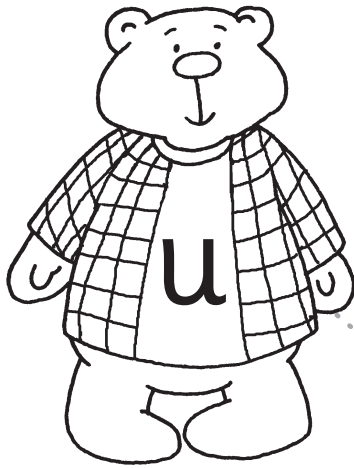


These activities introduce letters, helping your child start to recognize their different shapes. Encourage your child to draw lines matching the letters on the balloons to those on the children. He or she can enjoy coloring the pictures, too. If your child recognizes the shapes as letters, then name them, as your child will later need to learn both the name and the sound of each letter of the alphabet.

Match the letters



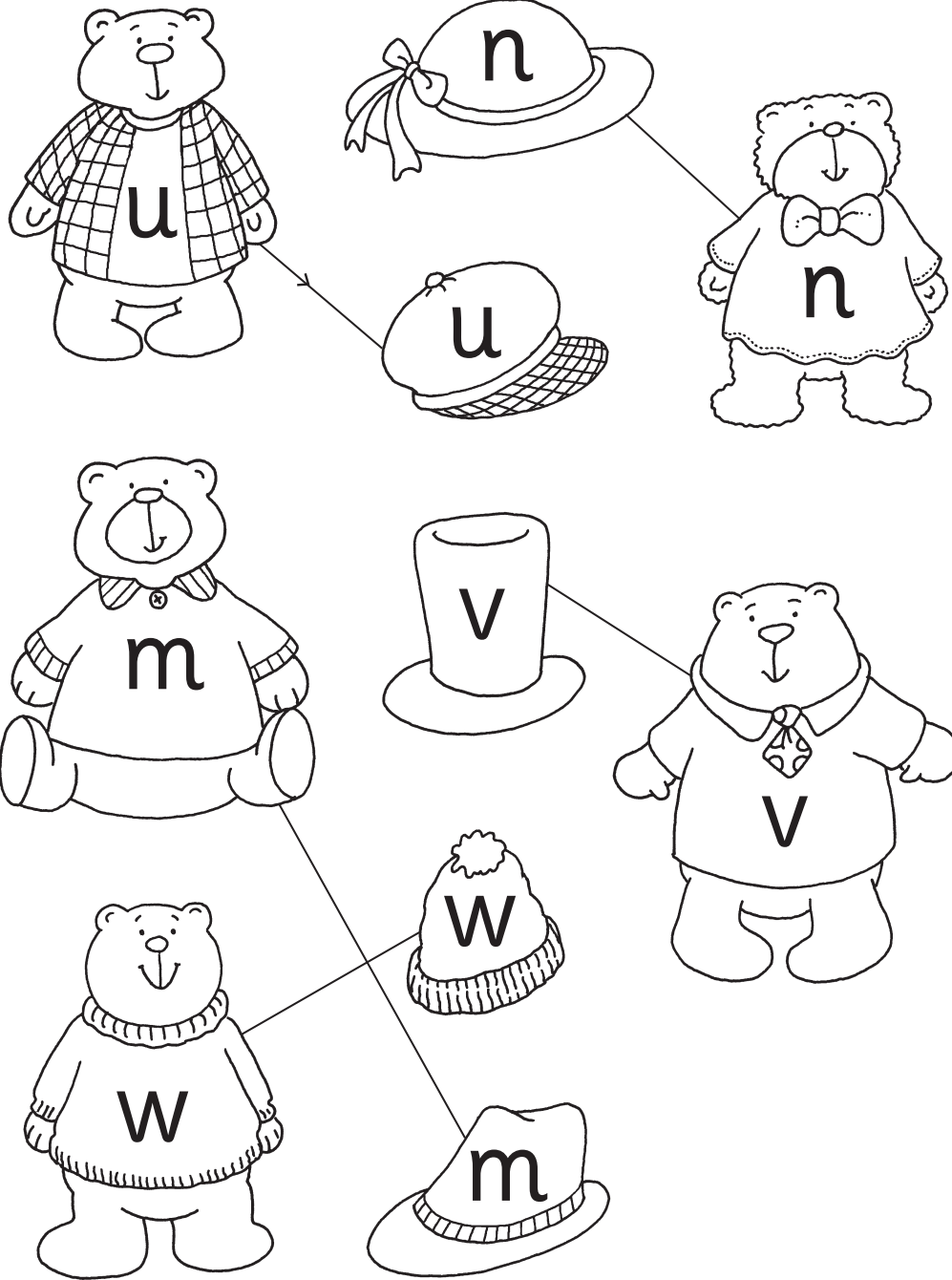
Draw lines connecting each teddy bear to the hat with the matching letter.



Match the letters



Draw lines connecting each teddy bear to the hat with the matching letter.

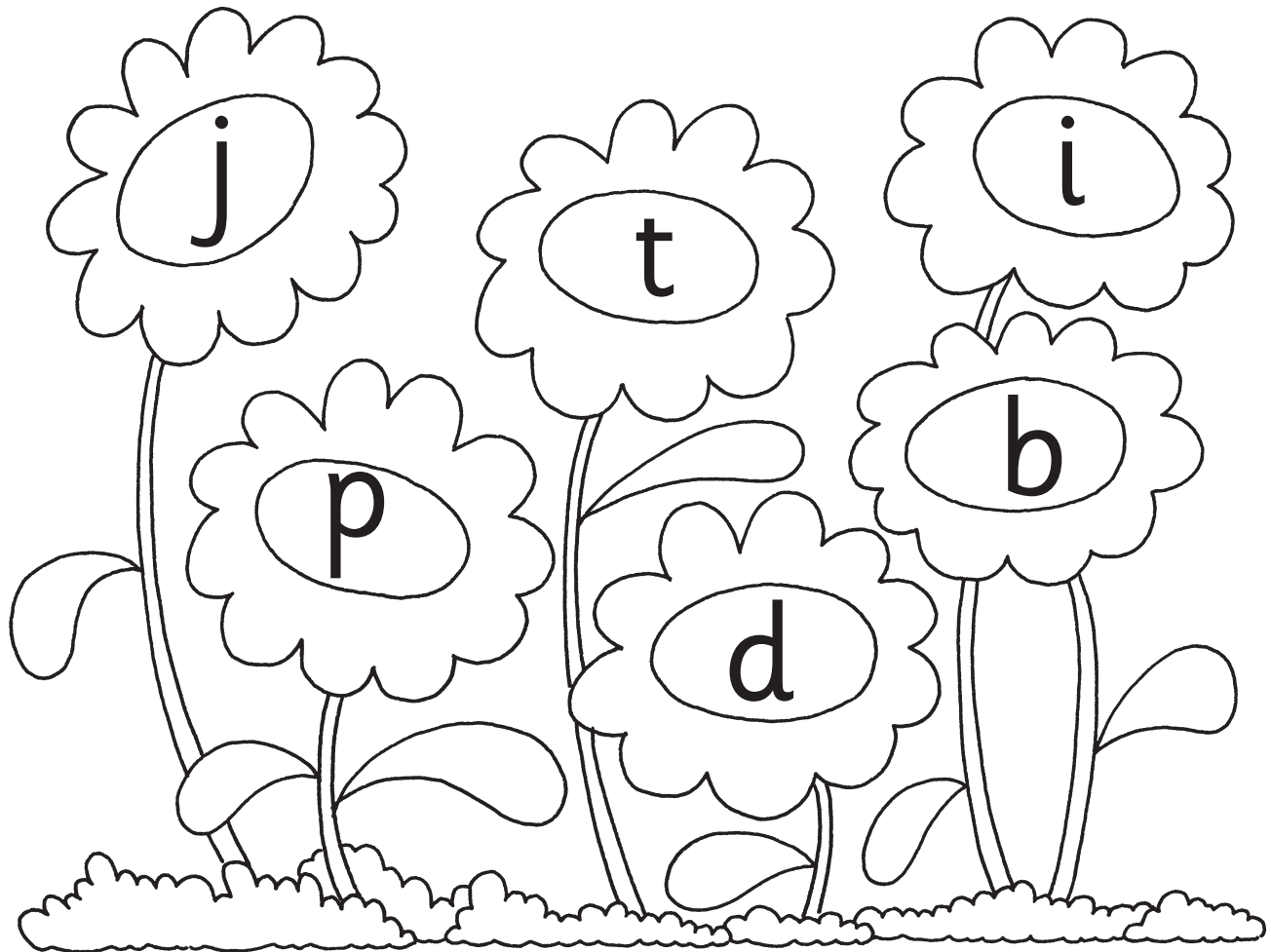
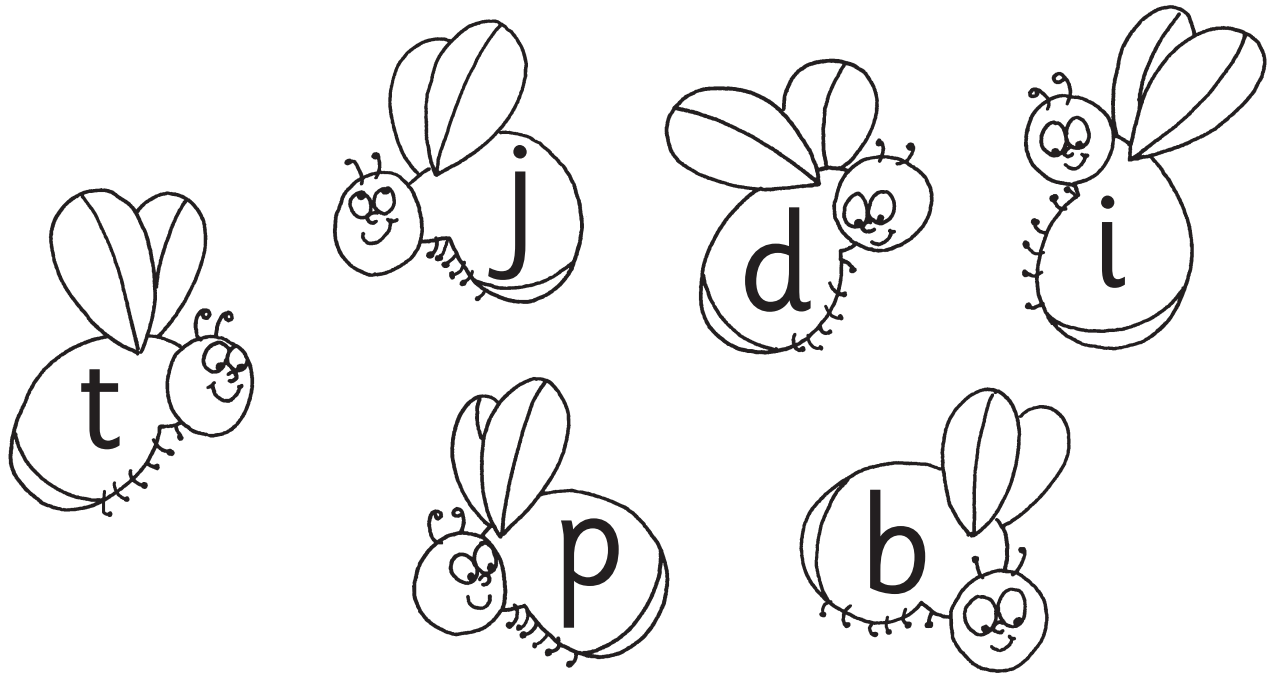


These activities introduce letters, helping your child start to recognize their different shapes. Encourage your child to draw lines matching the letters on the hats to those on the teddy bears. He or she can enjoy coloring the pictures, too. If your child recognizes the shapes as letters, then name them, as your child will later need to learn both the name and the sound of each letter of the alphabet.



Match the letters

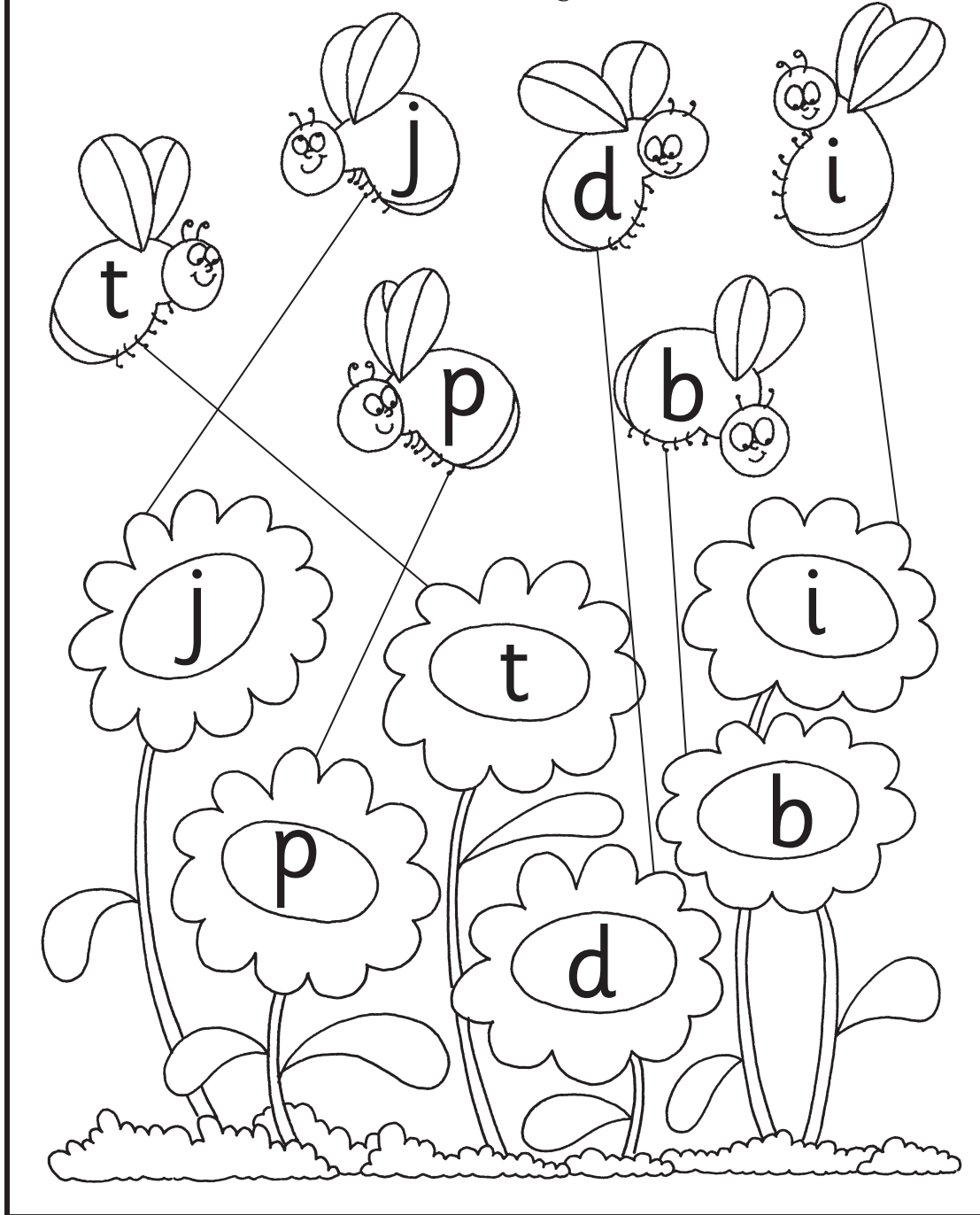
Draw lines connecting each bee to the flower with the matching letter.





Match the letters

Draw lines connecting each bee to the flower with the matching letter.

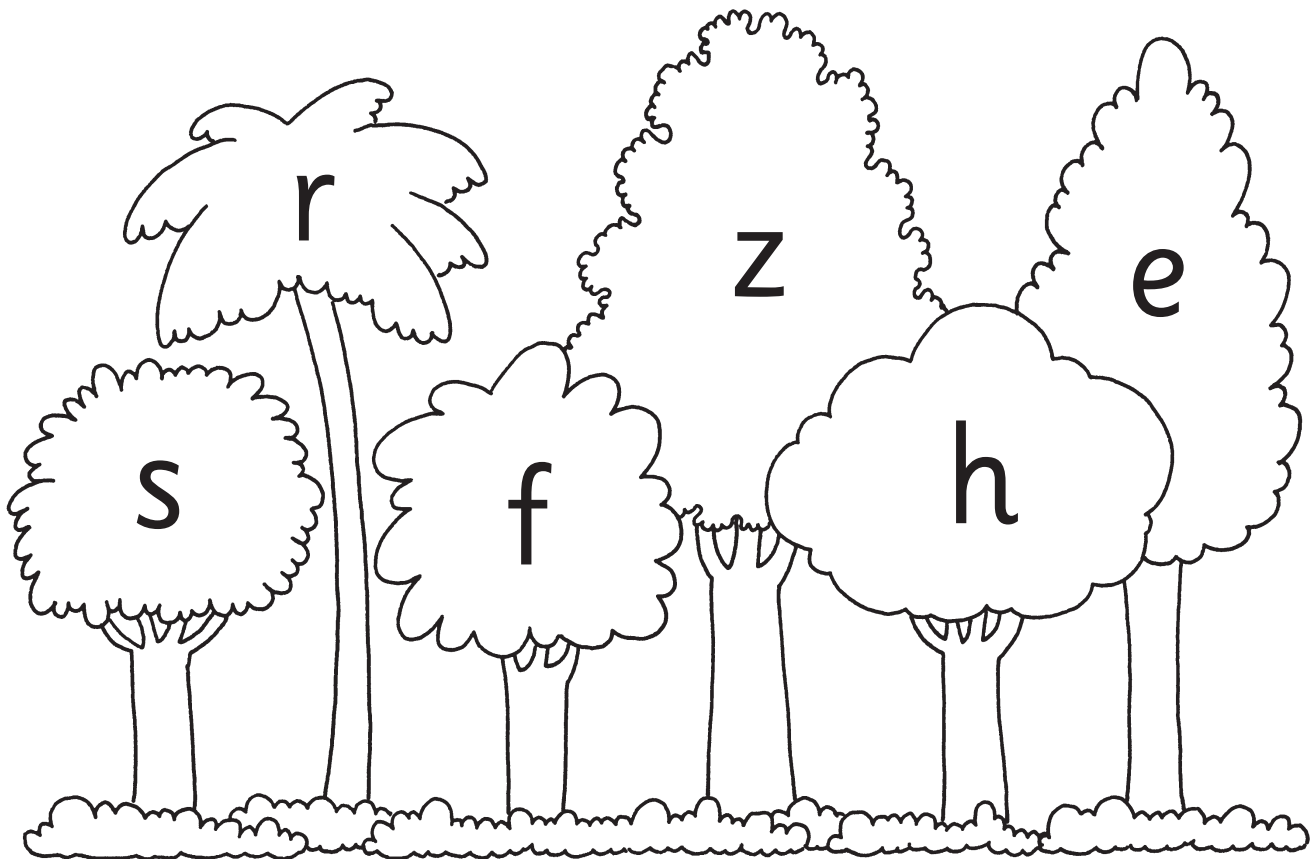
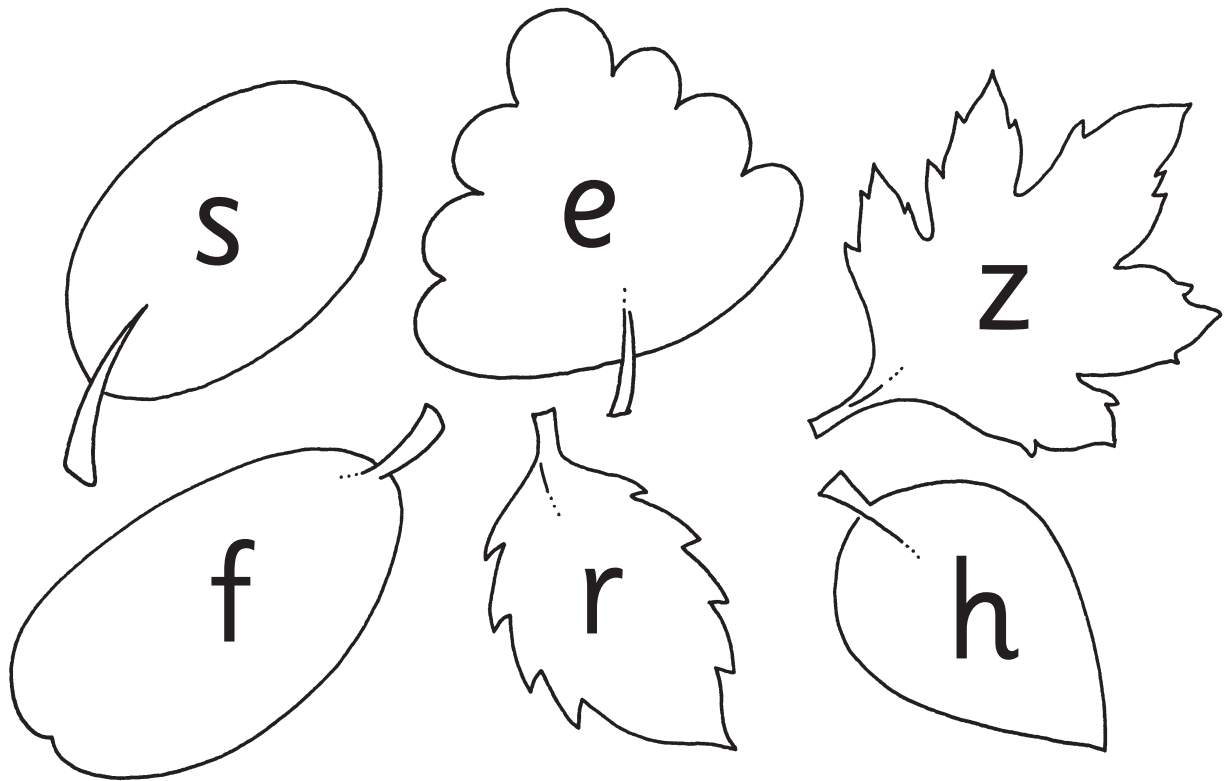


These activities introduce letters, helping your child start to recognize their different shapes. Encourage your child to draw lines matching the letters on the bees to those on the flowers. He or she can enjoy coloring the pictures, too. If your child recognizes the shapes as letters, then name them, as your child will later need to learn both the name and the sound of each letter of the alphabet.

Match the letters



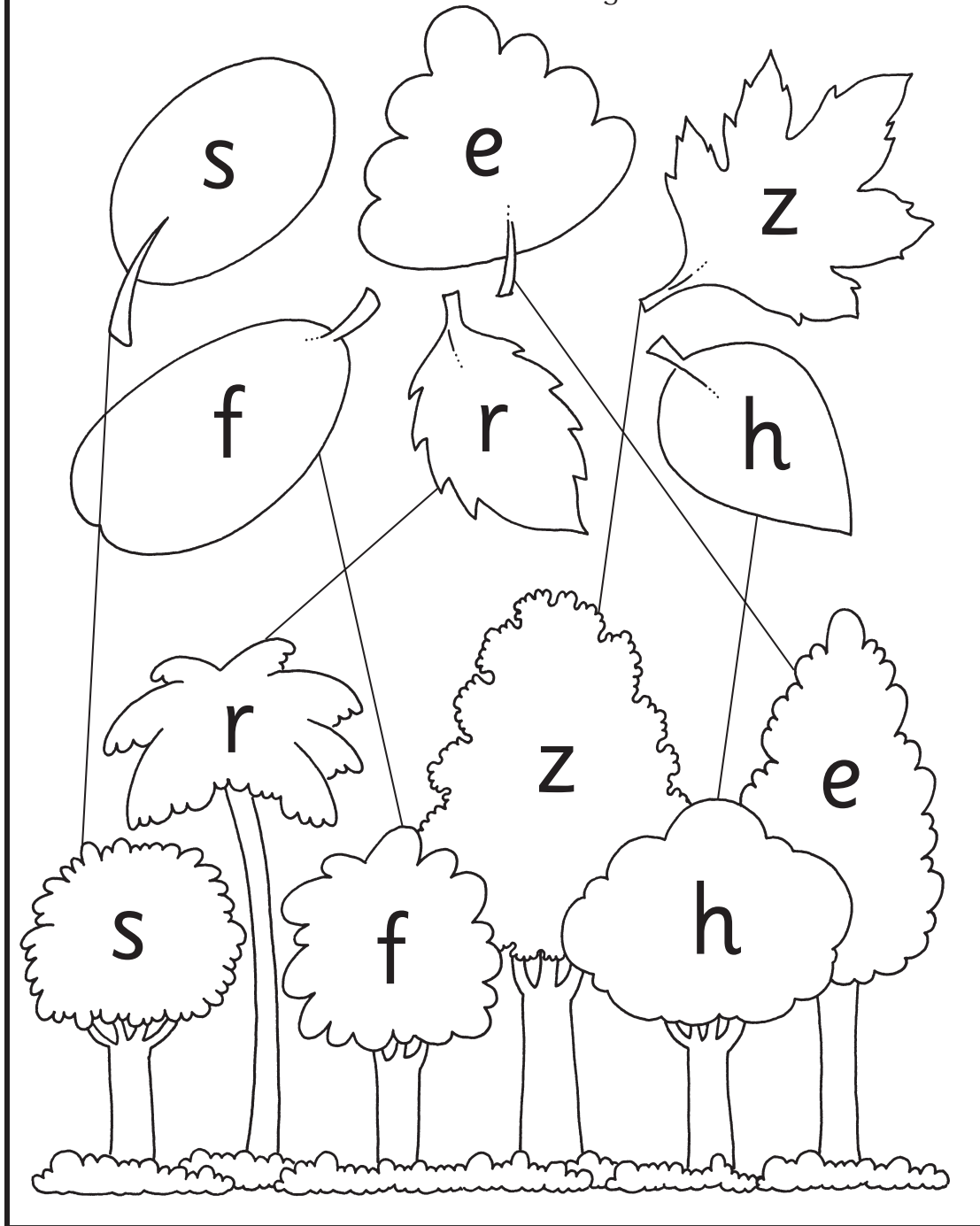
Draw lines connecting each leaf to the tree with the matching letter.



Match the letters



Draw lines connecting each leaf to the tree with the matching letter.

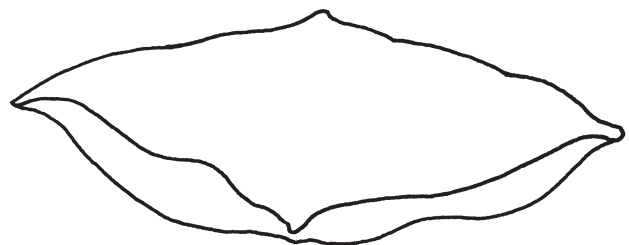
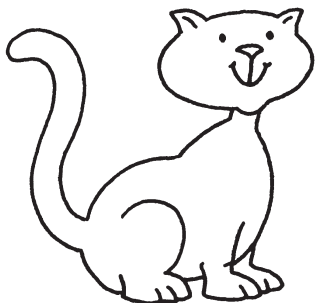
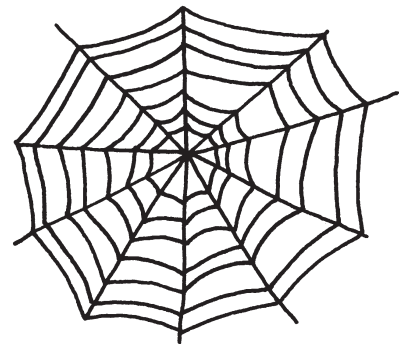
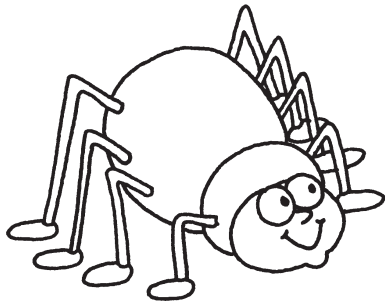
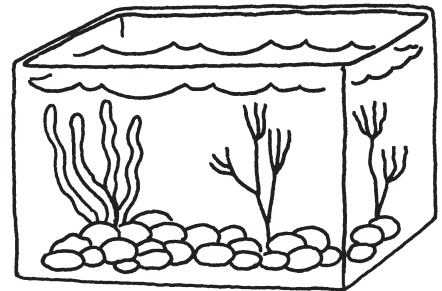
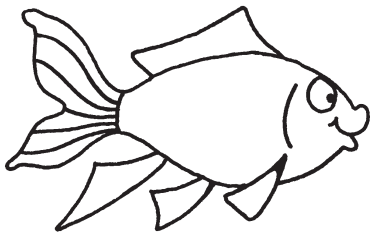
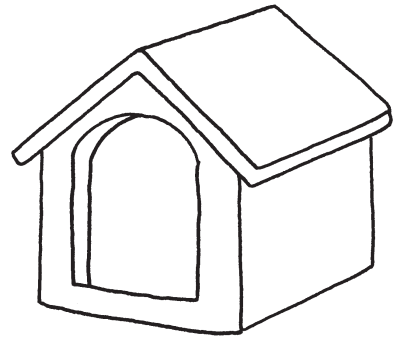
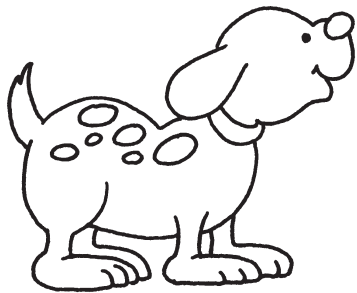
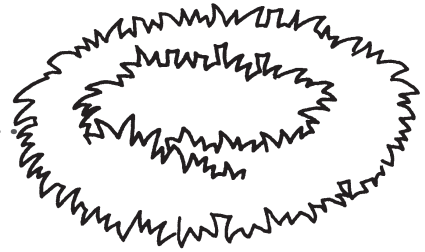
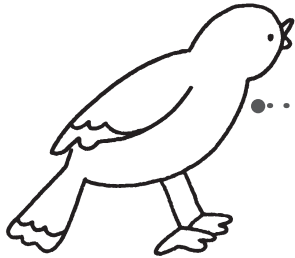


These activities introduce letters, helping your child start to recognize their different shapes. Encourage your child to draw lines matching the letters on the leaves to those on the trees. He or she can enjoy coloring the pictures, too. If your child recognises the shapes as letters, then name them, as your child will later need to learn both the name and the sound of each letter of the alphabet.



Moving left to right

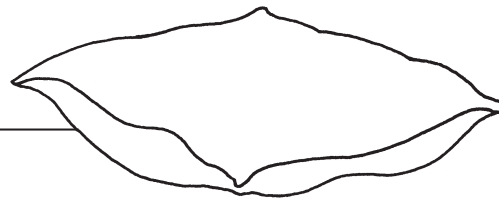
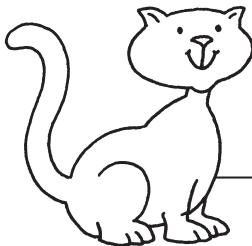
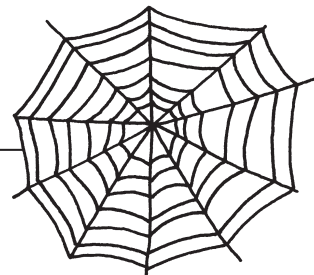
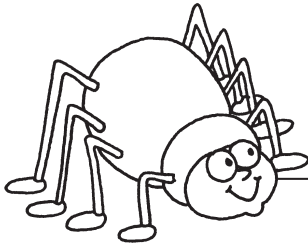
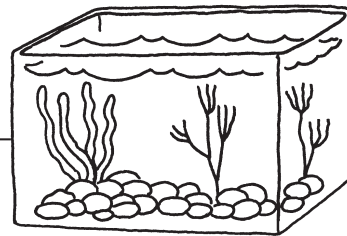
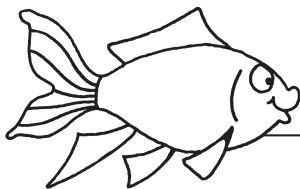
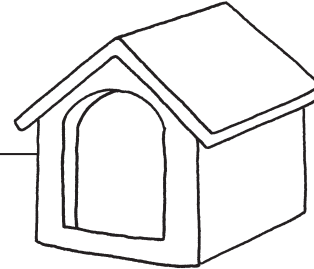
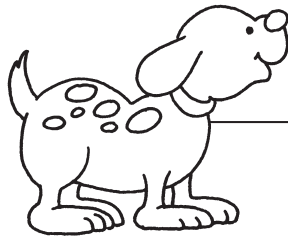
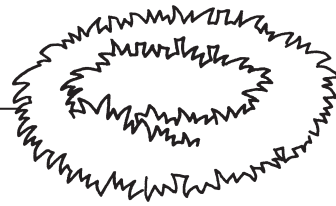
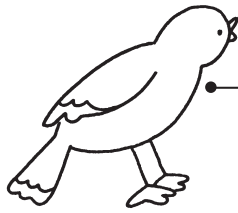
Help each animal find a home.
Draw a line from the animal to its home.





Moving left to right

Help each animal find a home.
Draw a line from the animal to its home.

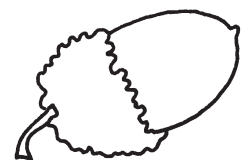
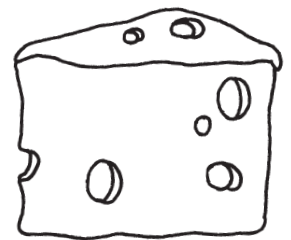
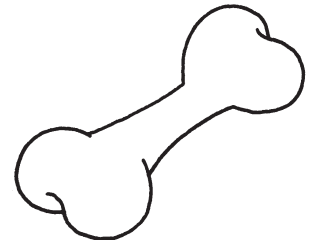
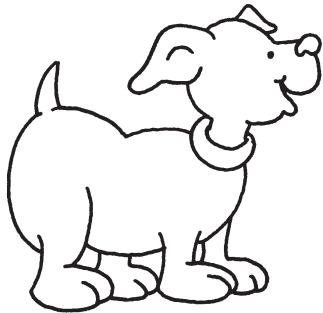
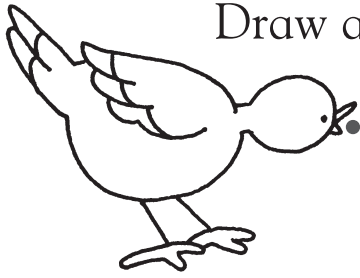


These activities help your child practice pencil movement from left to right. Before using a pencil, encourage him or her to trace the path with a finger. The aim is for your child to draw a continuous line from left to right and to get used to the feeling of moving across the page.

Moving left to right



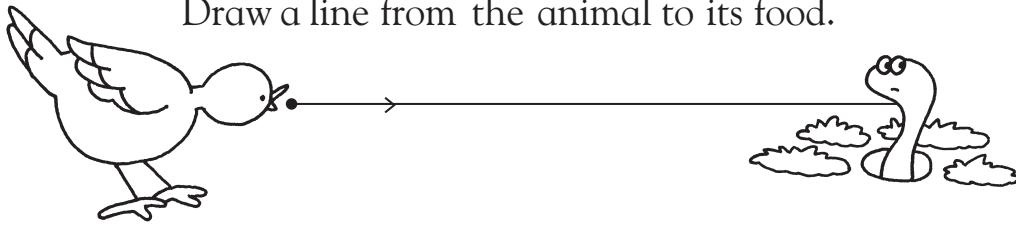
Help each animal find its dinner.
Draw a line from the animal to its food.



Moving left to right



Help each animal find its dinner.
Draw a line from the animal to its food.

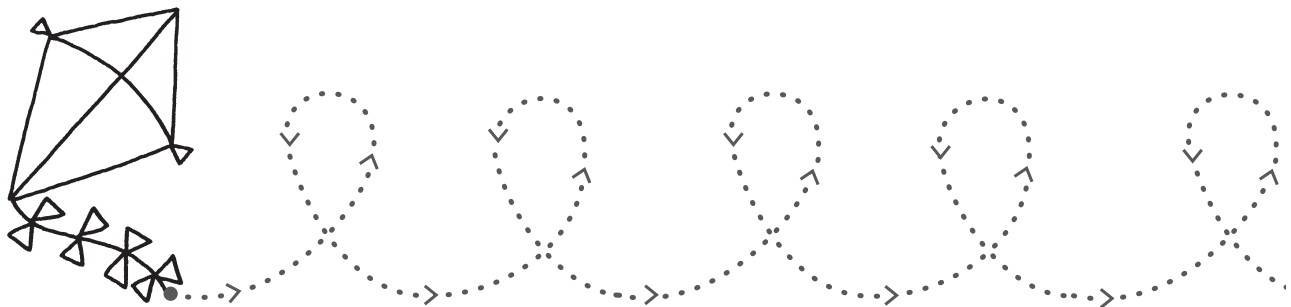
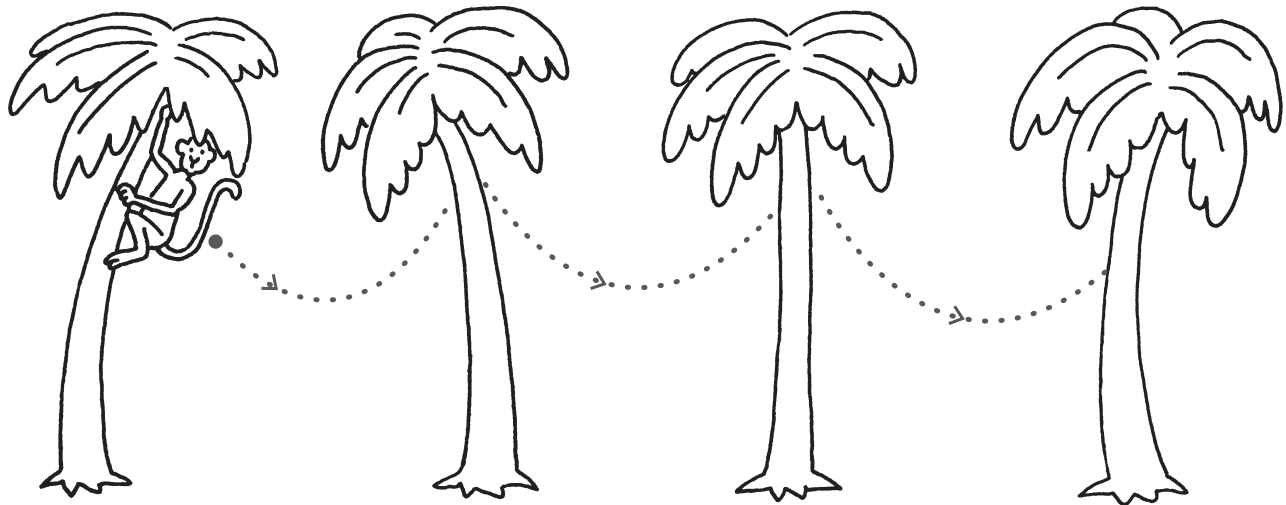
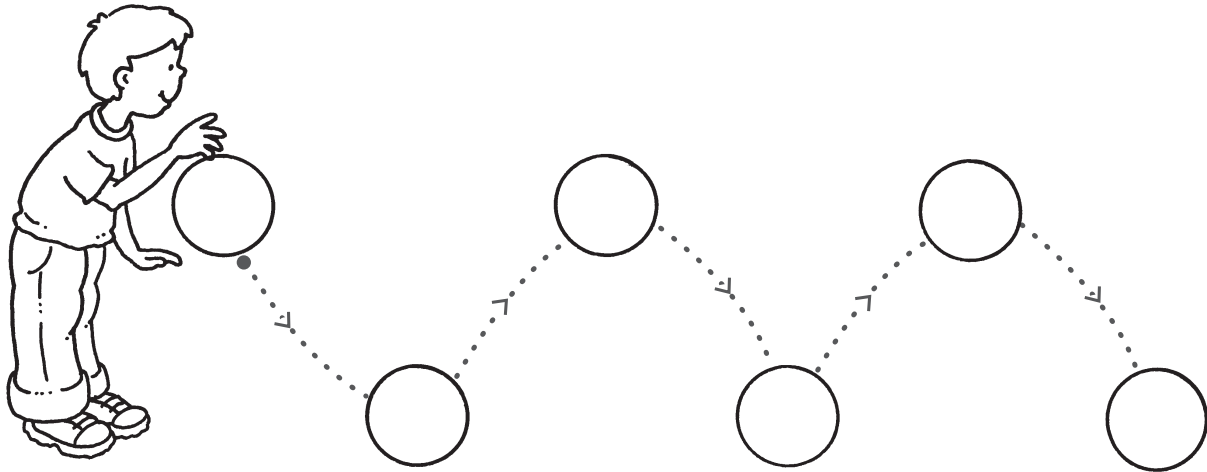
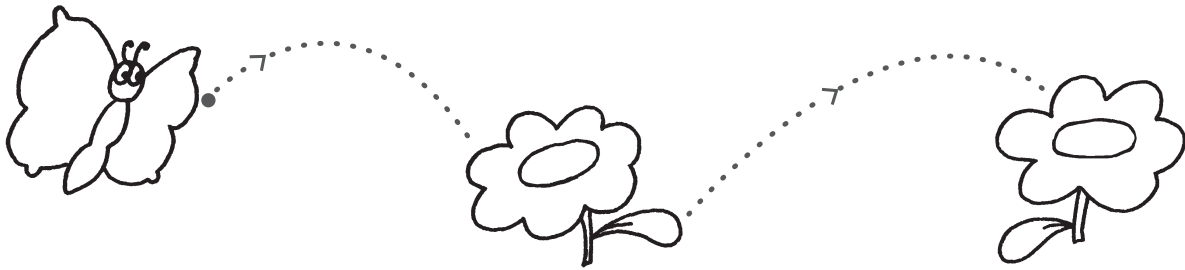


These activities help your child practice pencil movement from left to right. Before using a pencil, encourage your child to trace the path with a finger. The aim is for your child to draw a continuous line from left to right and to get used to the feeling of moving across the page.



Moving left to right

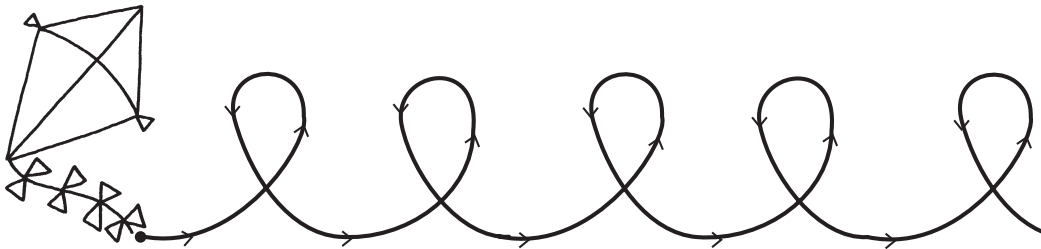
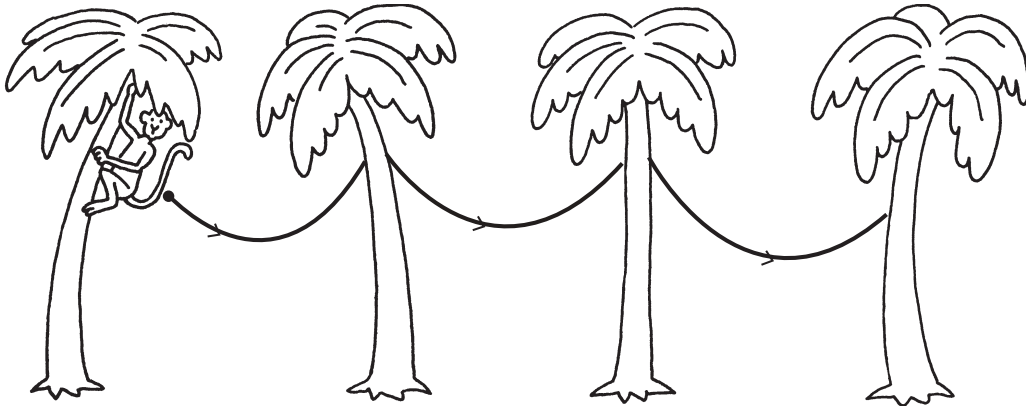
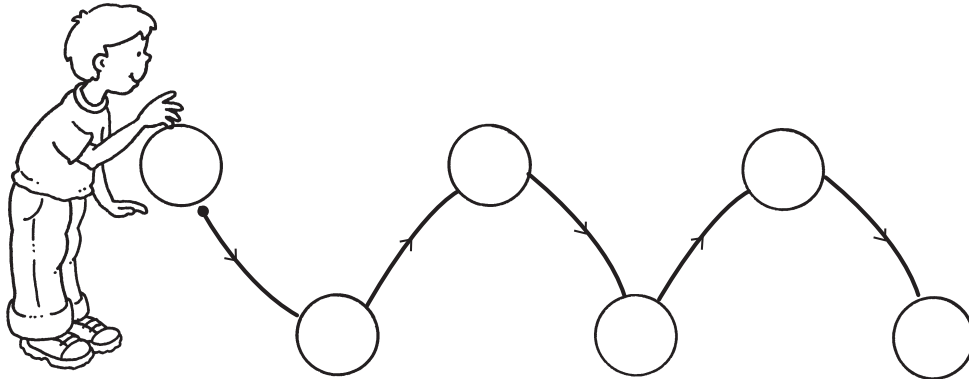
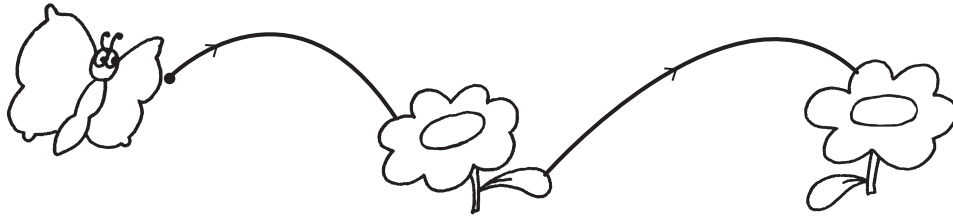
Follow each dotted line with your finger,
then draw a line over the dots.





Moving left to right

Follow each dotted line with your finger,
then draw a line over the dots.



Some children may find these activities easier than drawing straight lines from left to right. Your child should practice first by tracing the different paths with a finger. Talk about the pictures and patterns he or she is making.