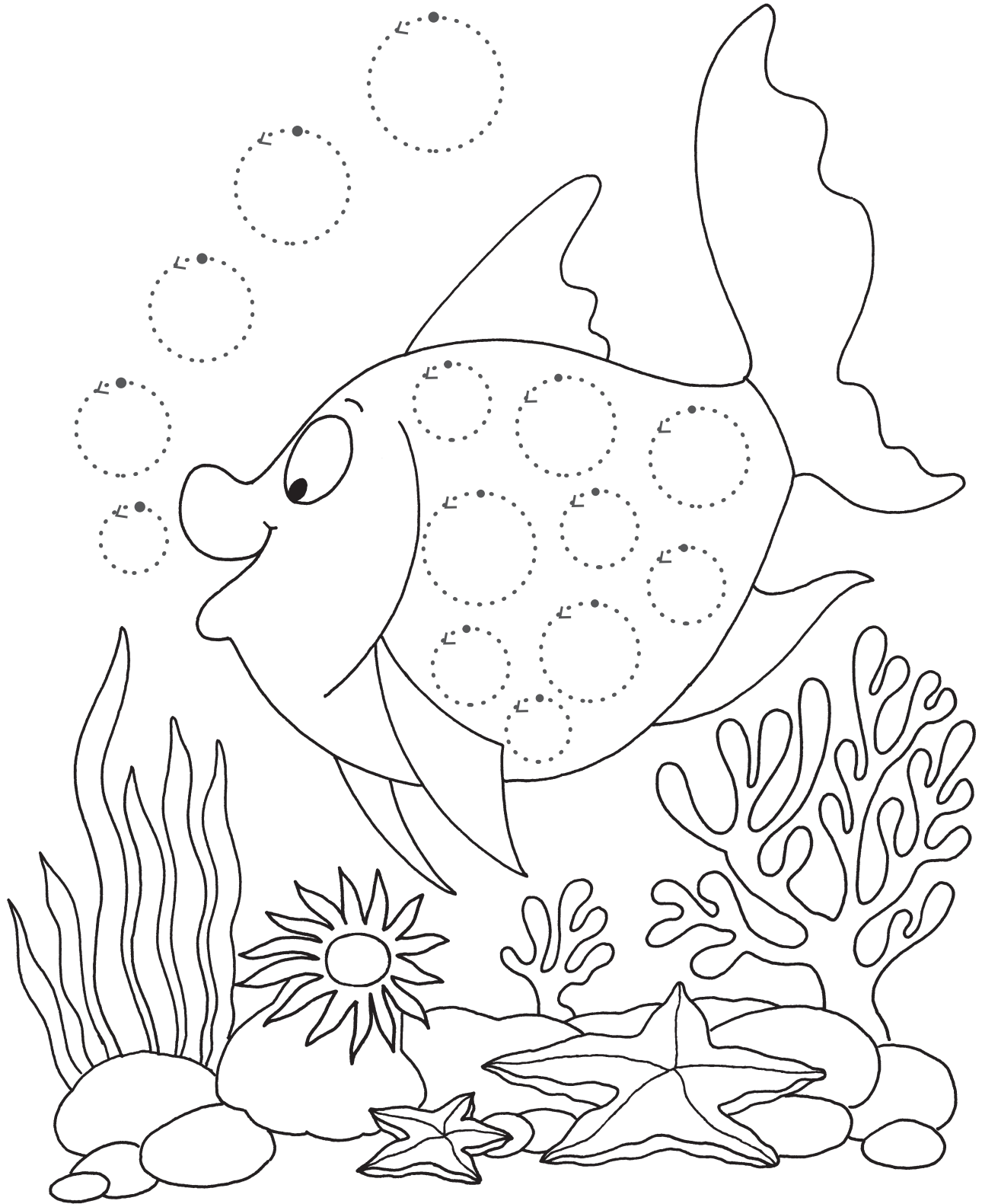




# Practicing circles

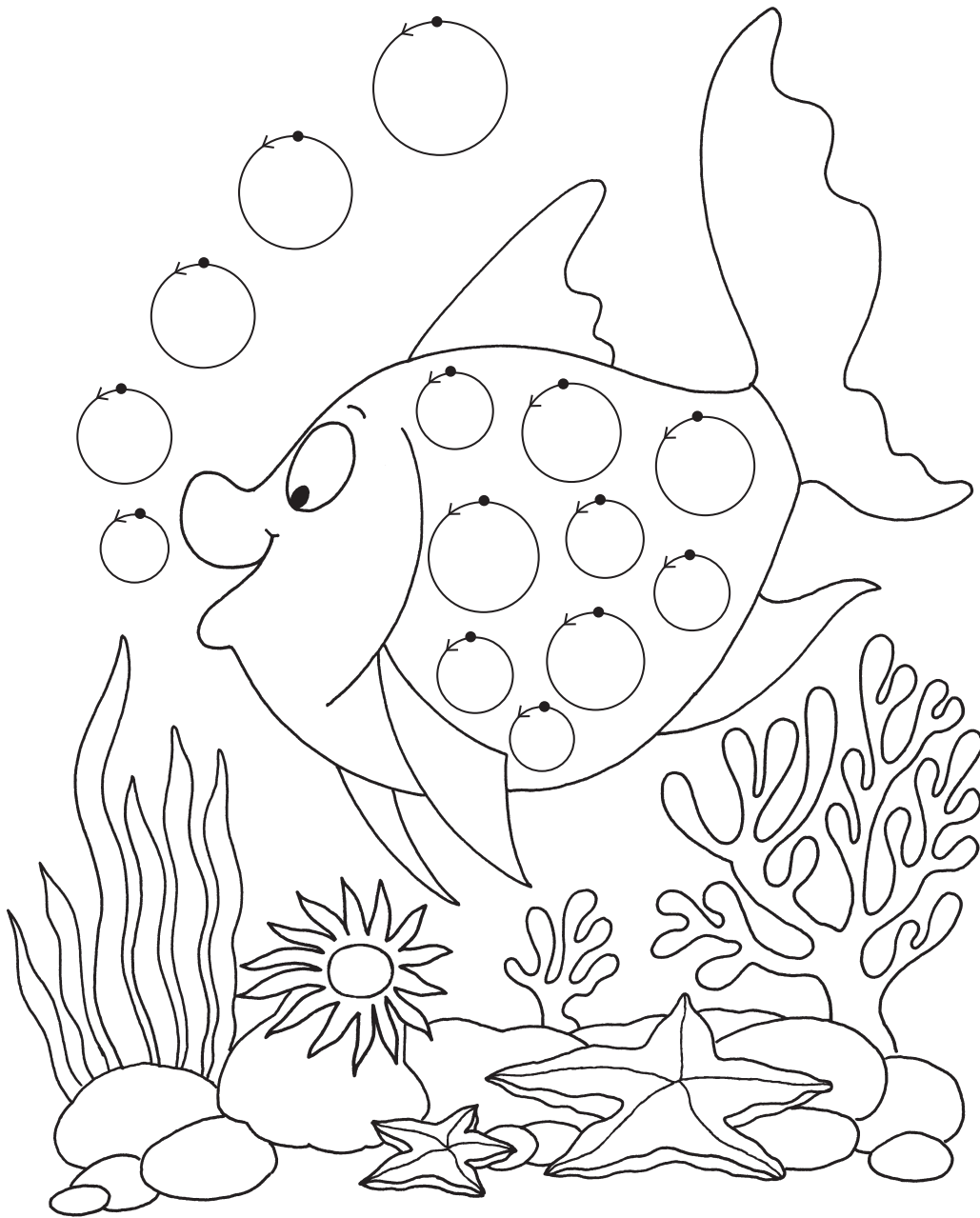
Connect the dots to complete the picture.  
Start at each big dot, and follow the arrow.





# Practicing circles

Connect the dots to complete the picture.  
Start at each big dot, and follow the arrow.

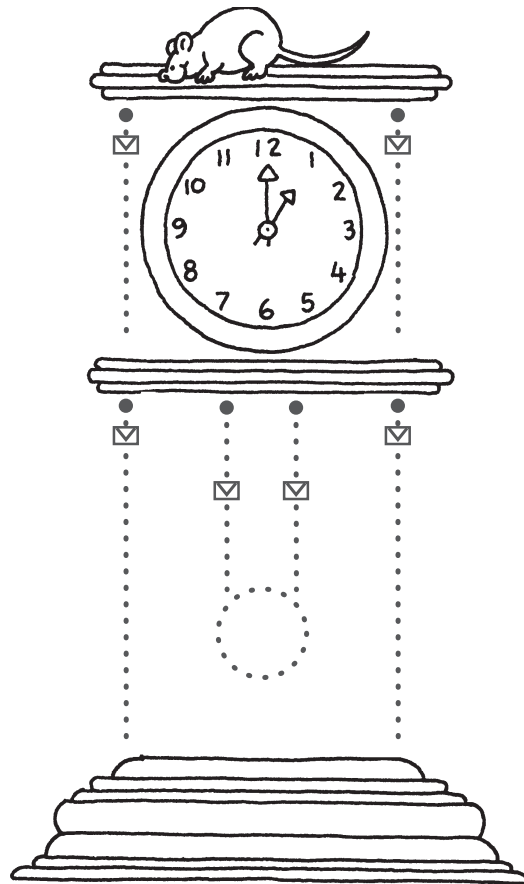
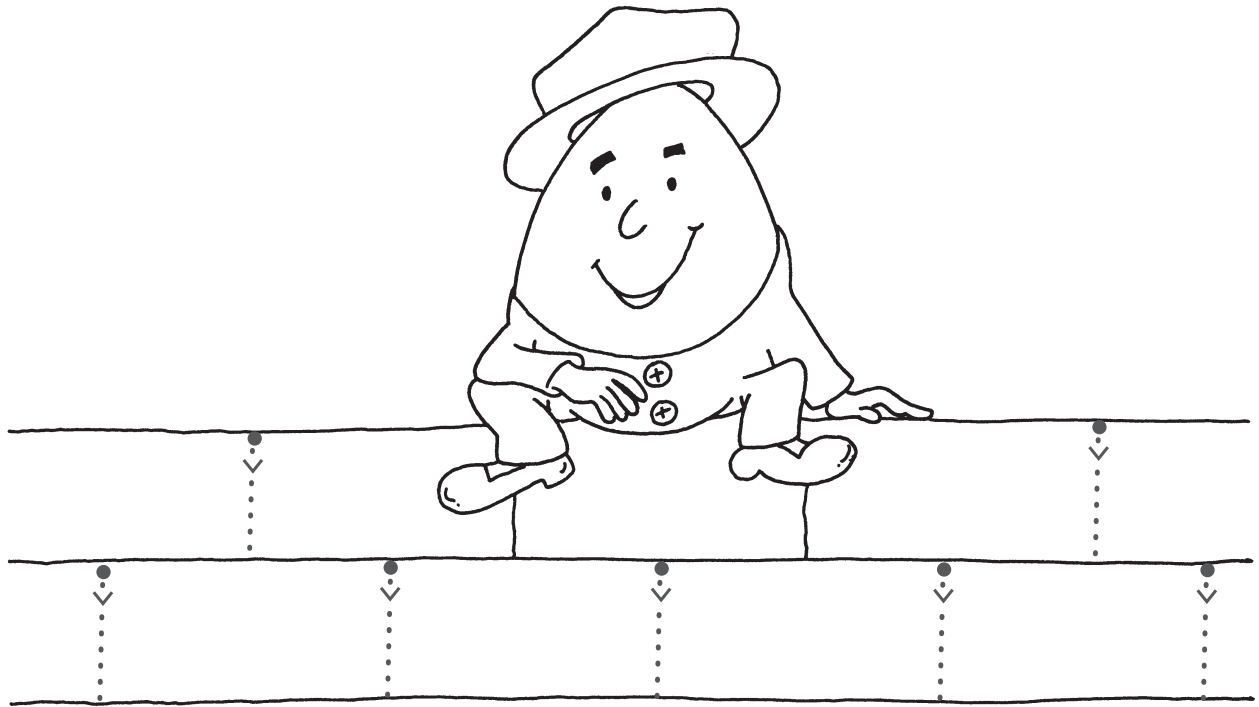


In this activity, your child practices forming a counterclockwise circle, which will give him or her confidence when creating rounded letter shapes. Your child may find it quite natural to draw a circle, but it is important that he or she begins on the big dot and follows the arrow around in a counterclockwise direction. It might help to practice this movement with a finger and then on some scrap paper before tackling the activity on the page.

# Practicing straight lines



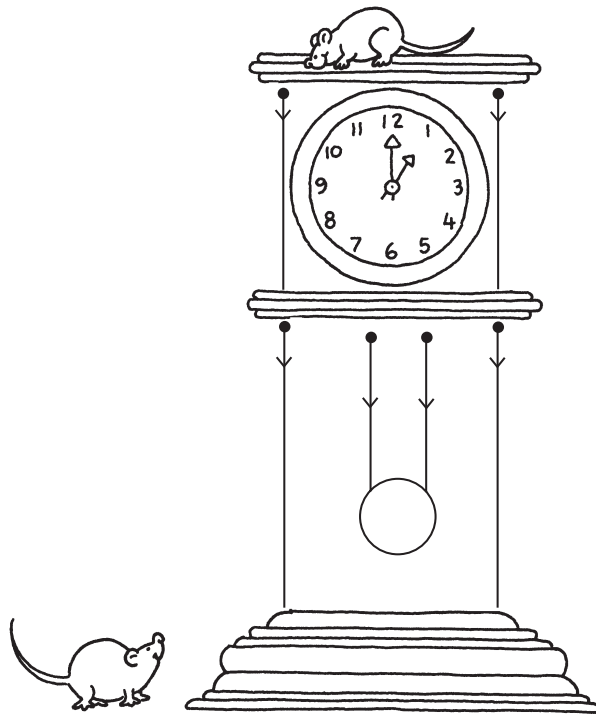
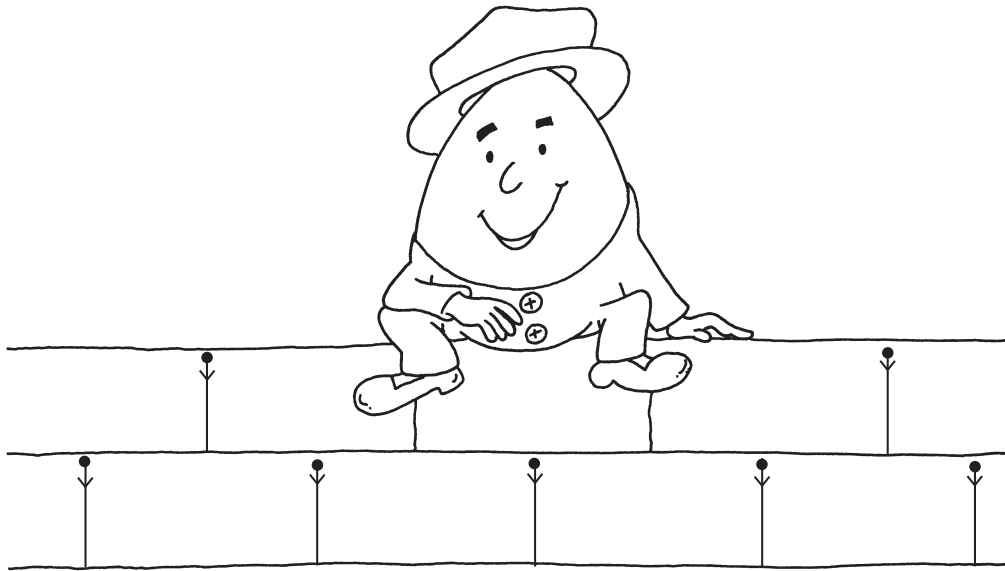
Connect the dots to complete the pictures.  
Start at each big dot, and follow the arrow.



# Practicing straight lines



Connect the dots to complete the pictures.  
Start at each big dot, and follow the arrow.

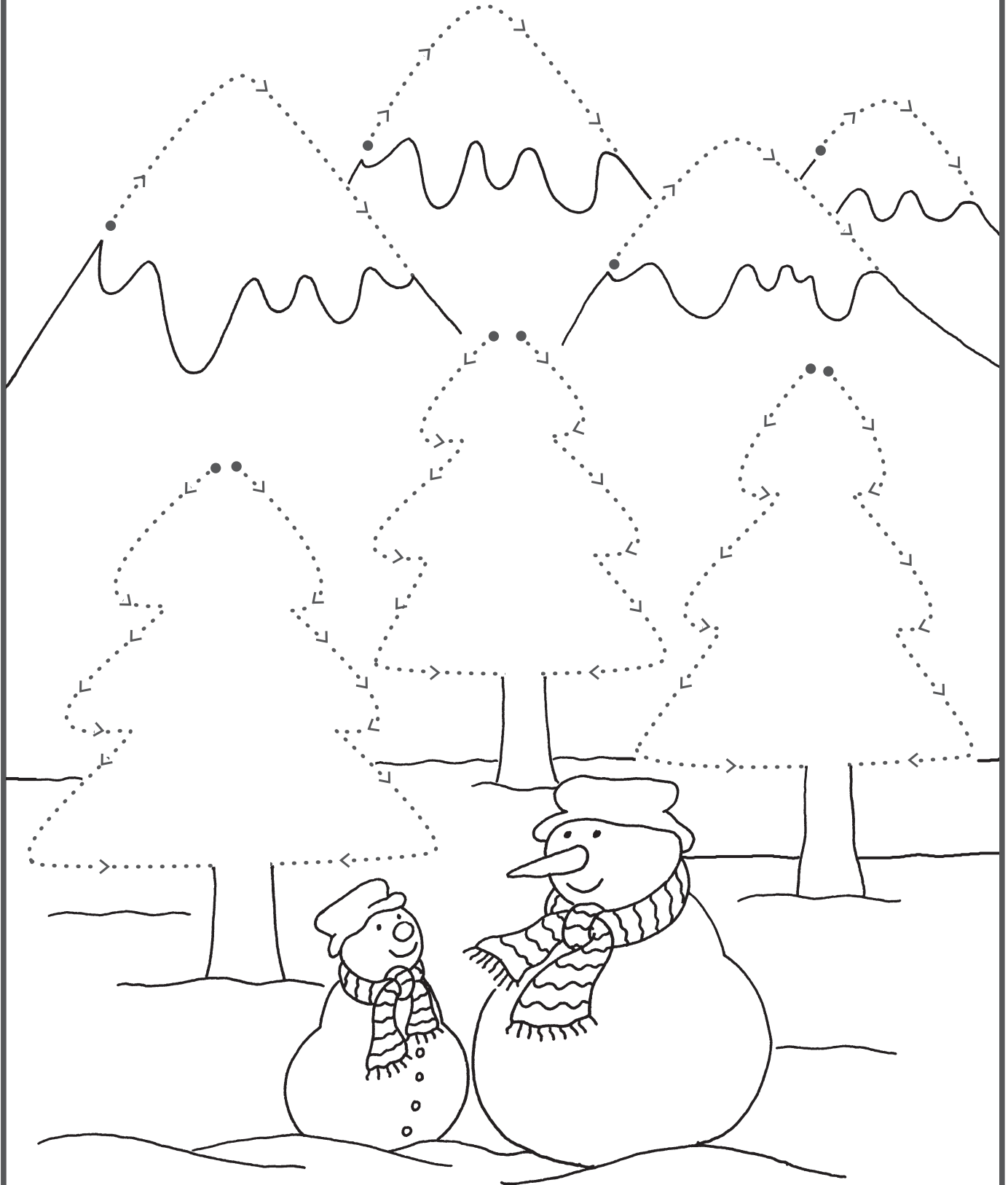


In this activity, your child is introduced to drawing vertical lines in a downward direction, which is an important aspect of letter formation. It might help to practice this movement with a finger and then on some scrap paper before tackling the activity on the page.



# Practicing wavy lines

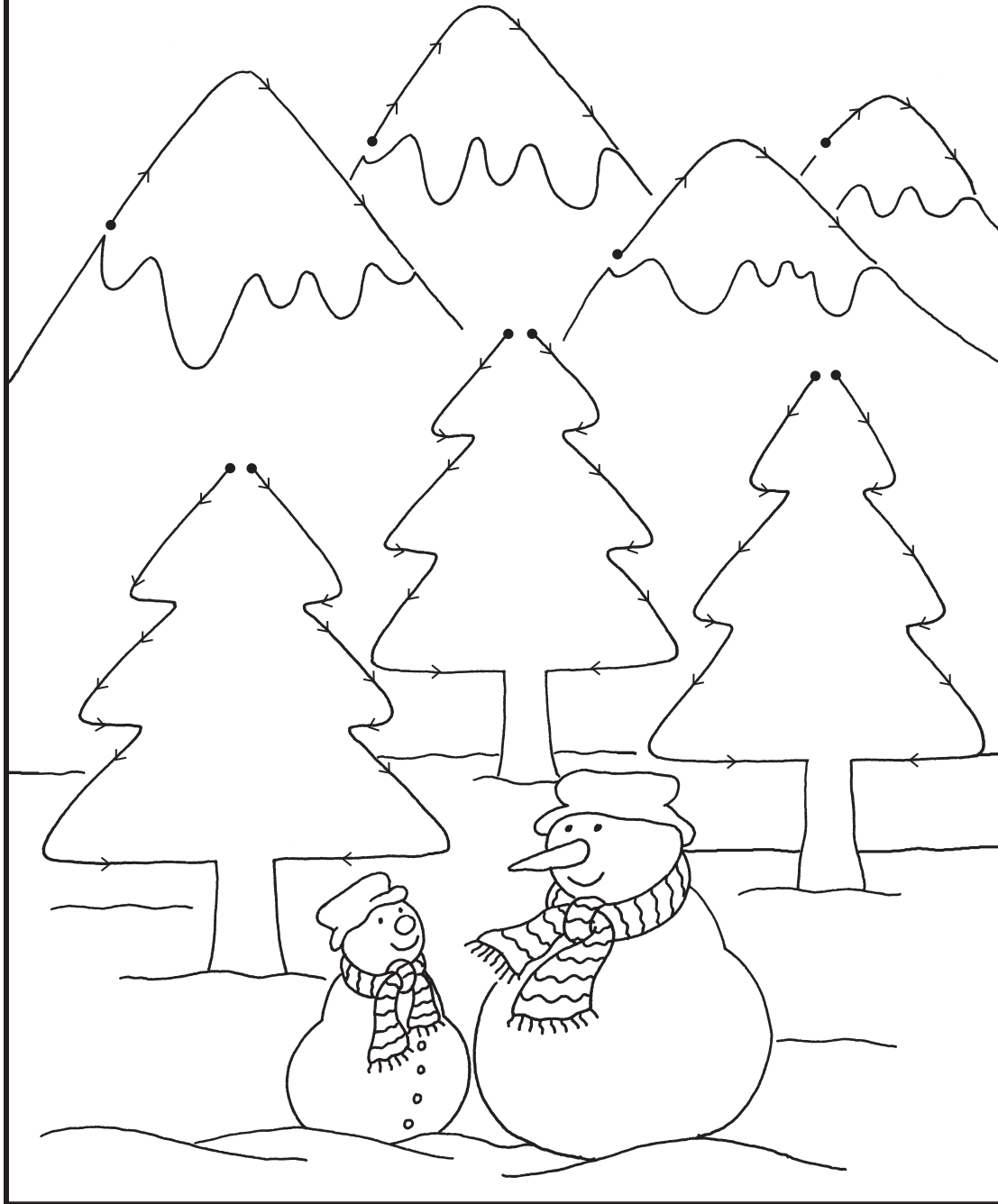
Connect the dots to complete the picture.  
Start at each big dot, and follow the arrows.





# Practicing wavy lines

Connect the dots to complete the picture.  
Start at each big dot, and follow the arrows.

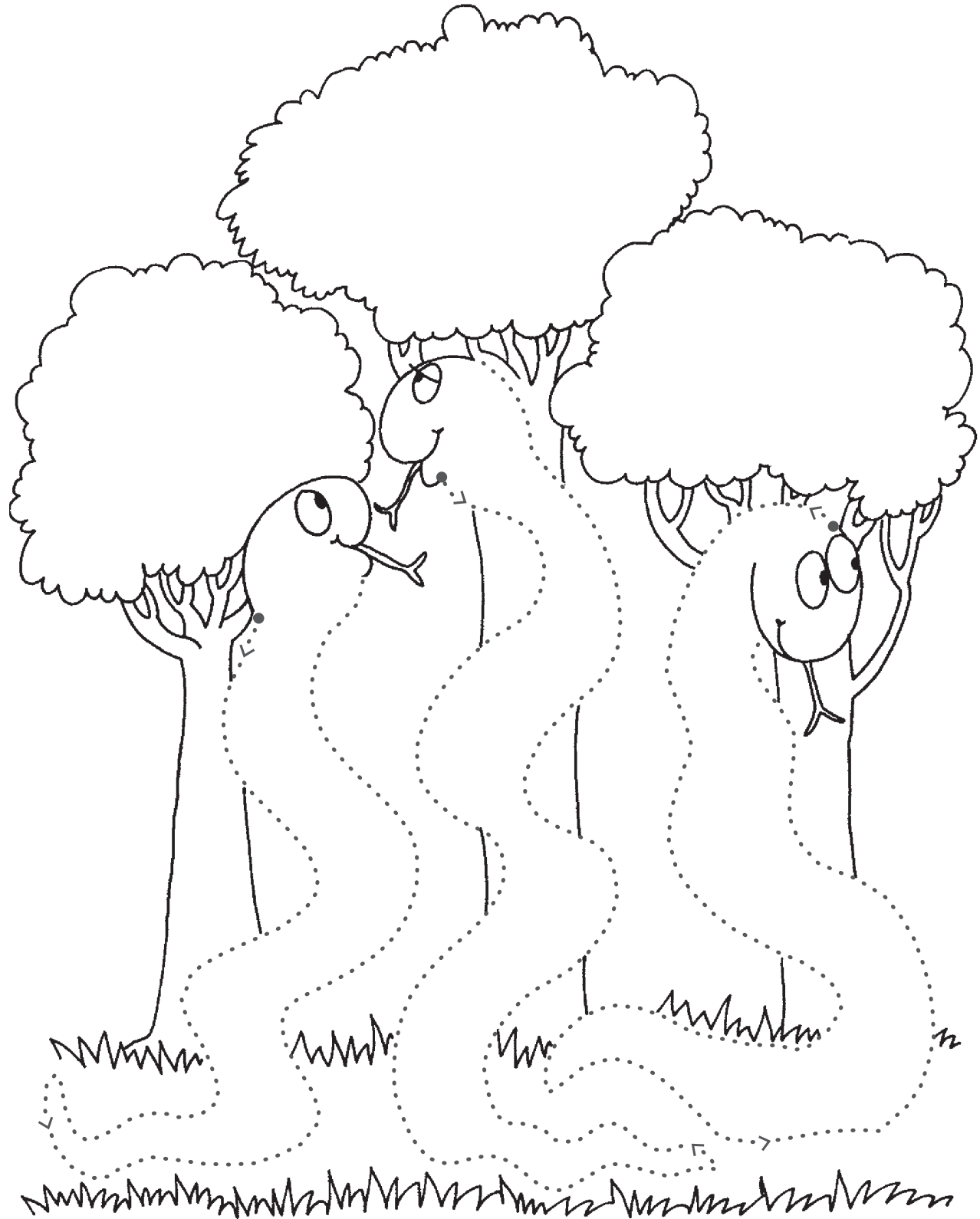


In this activity, your child connects the dots starting with the big dot to form wavy lines. Encourage him or her to practice a fluid movement and to keep the pencil moving. Talk about the shapes and patterns that your child is creating. These pictures are also fun for your child to color and complete.

# Practicing curvy lines



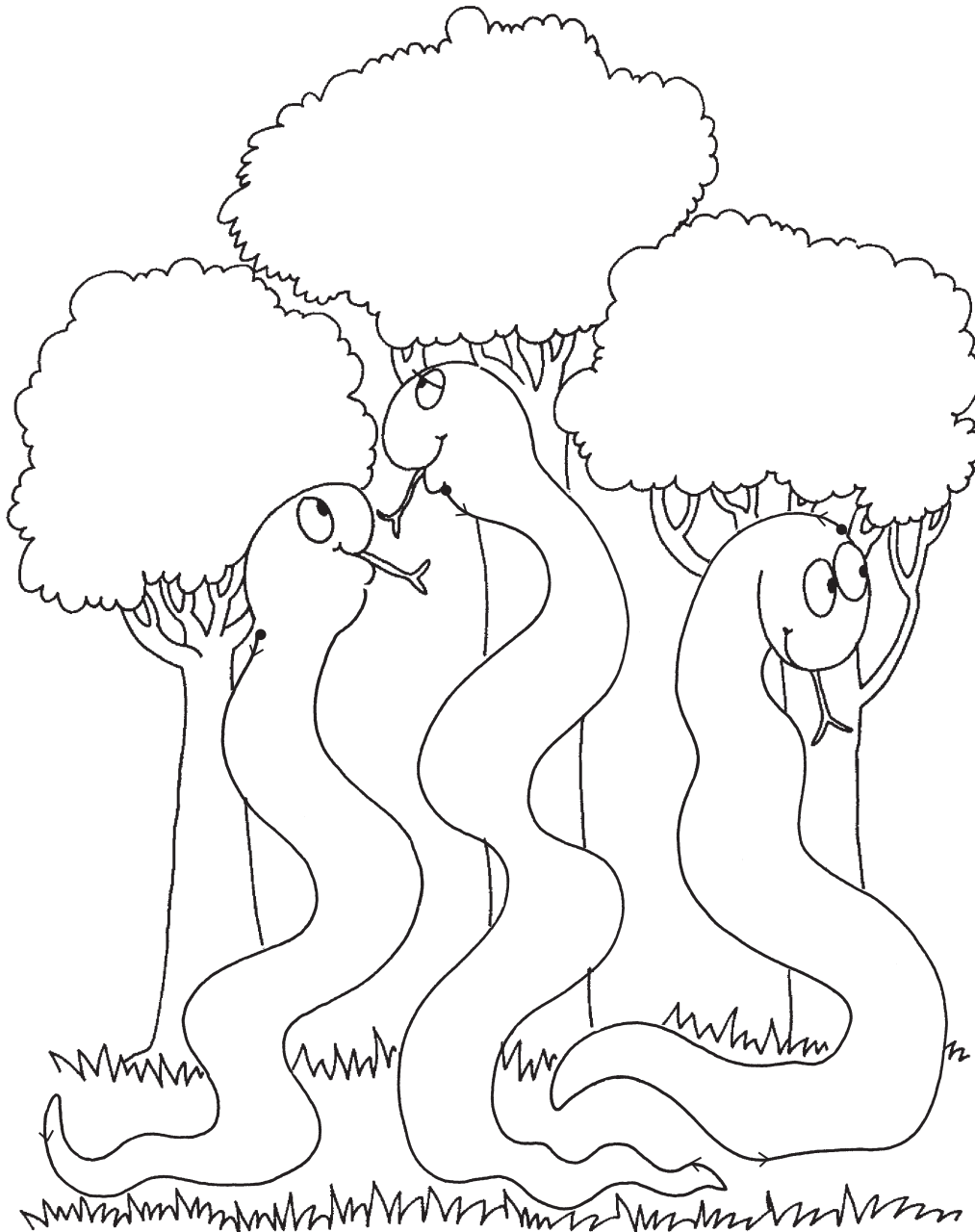
Connect the dots to complete the picture.  
Start at each big dot, and follow the arrows.



# Practicing curvy lines



Connect the dots to complete the picture.  
Start at each big dot, and follow the arrows.



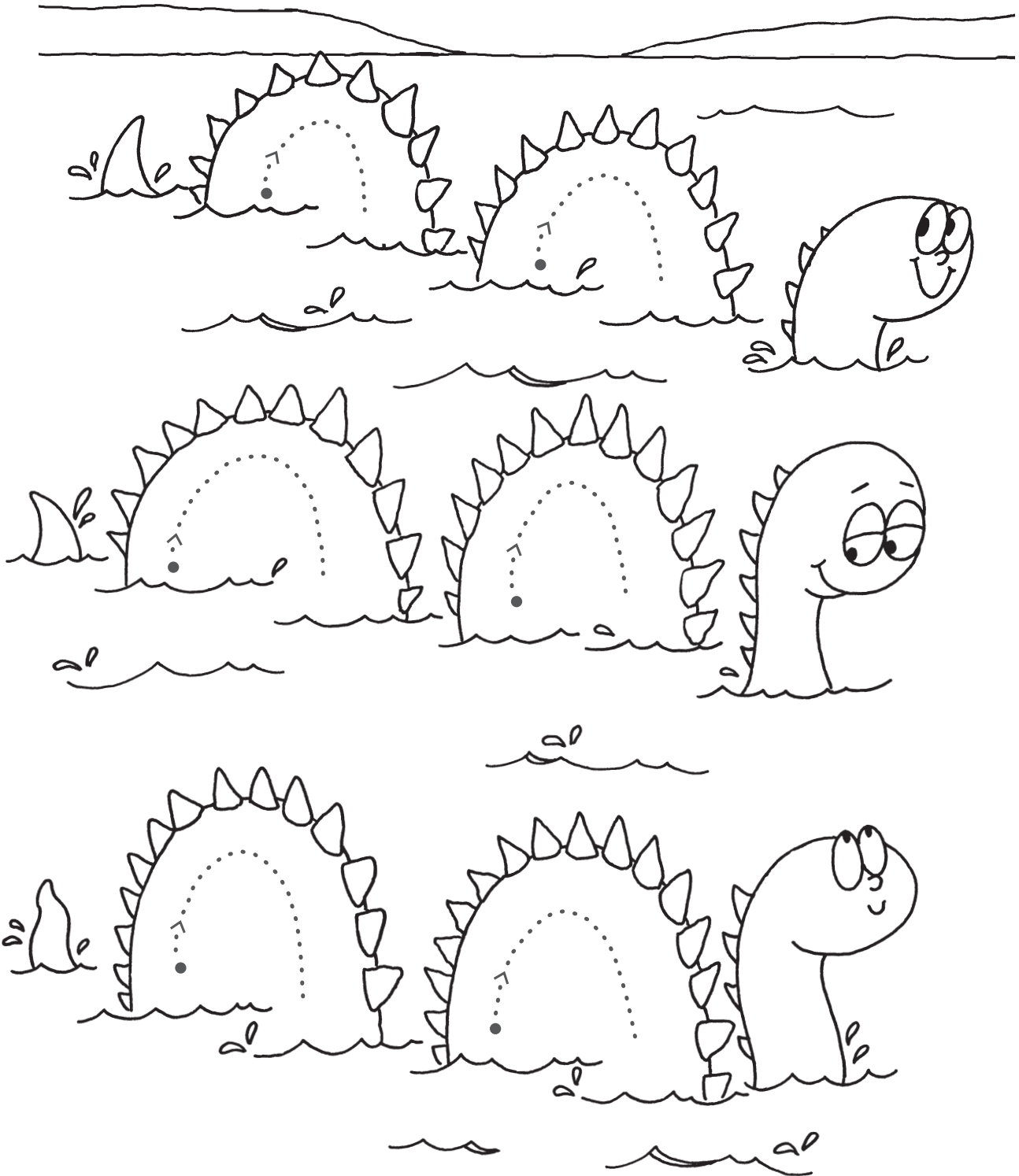
In this activity, your child connects the dots starting with the big dot to form curvy lines. Encourage him or her to practice a fluid movement and to keep the pencil moving. Talk about the shapes and patterns that your child is creating. These pictures are also fun for your child to color and complete.





# Practicing curves

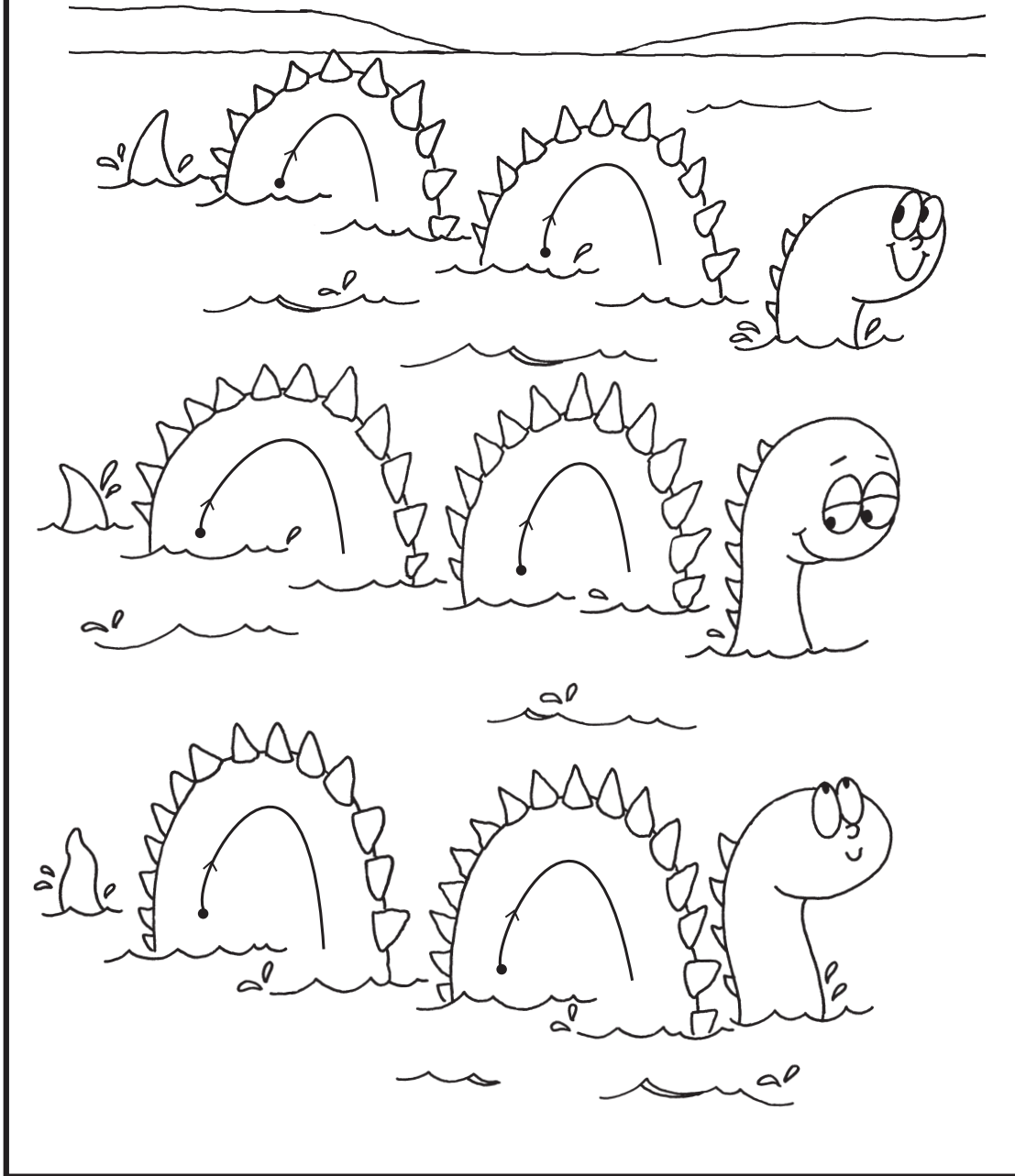
Connect the dots to complete the picture.  
Start at each big dot, and follow the arrow.



# Practicing curves



Connect the dots to complete the picture.  
Start at each big dot, and follow the arrow.



In this activity, your child connects the dots starting with the big dot to form curves. Encourage him or her to practice a fluid movement and to keep the pencil moving. Talk about the shapes and patterns that your child is creating. These pictures are also fun for your child to color and complete.



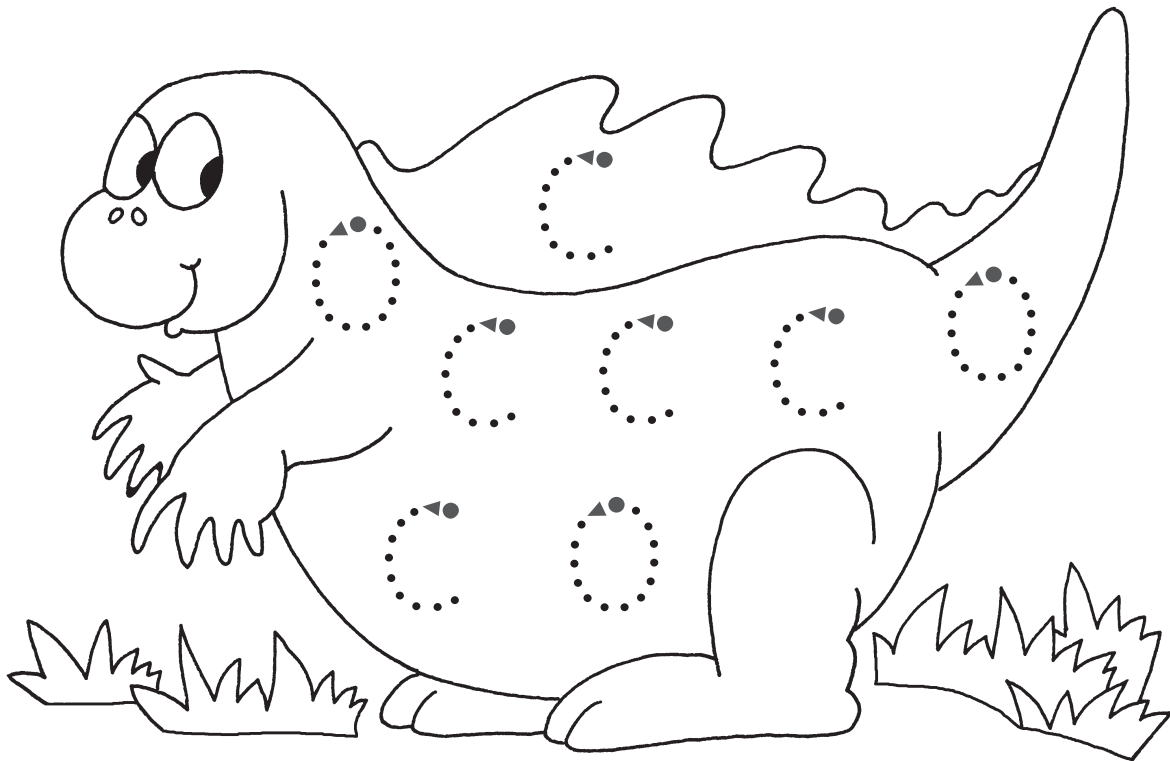
# Writing letters: c and o

Connect the dots. Start at the big dot, and follow the arrow.



Copy the letter here.

Now connect the dots to complete the picture.



Connect the dots. Start at the big dot, and follow the arrow.



Copy the letter here.



# Writing letters: c and o

Connect the dots. Start at the big dot, and follow the arrow.

C C C C C C C

Copy the letter here.

C C C C C C C

Now connect the dots to complete the picture.



Connect the dots. Start at the big dot, and follow the arrow.

O O O O O O O

Copy the letter here.

O O O O O O O

In this exercise, children develop the skill of writing letters by tracing the letter shape with a finger. For *c* – start at the top, and then go halfway around; for *o* – start at the top, and then go all the way around. Help your child to write over the letter shape by beginning with the big dot and following the direction of the arrow(s). When writing the letters, call each one by its name, stressing to your child that it is the name of the letter. You can describe each letter movement as outlined or create your own description to suit your child. Describing and talking about the letter shaping movement is helpful.

# a and d

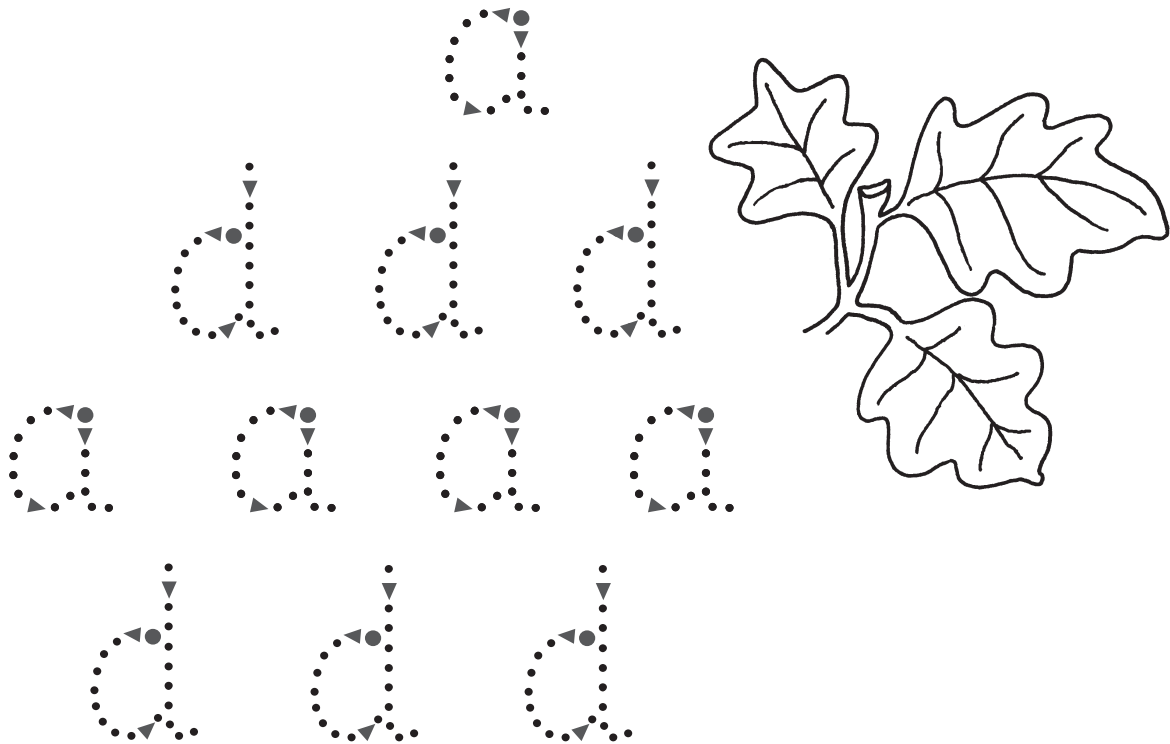


Connect the dots. Start at the big dot, and follow the arrows.

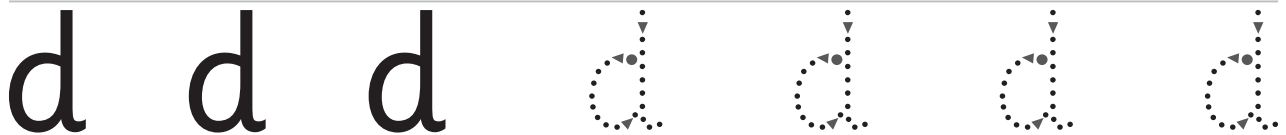


Copy the letter here.

Now connect the dots to complete the picture.



Connect the dots. Start at the big dot, and follow the arrows.



Copy the letter here.

# a and d



Connect the dots. Start at the big dot, and follow the arrows.

a a a a a a a

Copy the letter here.

a a a a a a a

Now connect the dots to complete the picture.

a  
d d d  
a a a a  
d d d



Connect the dots. Start at the big dot, and follow the arrows.

d d d d d d d

Copy the letter here.

d d d d d d d

In this exercise, children develop the skill of writing letters by tracing the letter shape with a finger. For *a* – start at the top, go all the way around, then down and make a tail; for *d* – start on the dot, go all the way around, up and down and make a tail. Help your child to write over the letter shape by beginning with the big dot and following the direction of the arrow(s).

When writing the letters, call each one by its name, stressing to your child that it is the name of the letter. You can describe each letter movement as outlined or create your own description to suit your child. Describing and talking about the letter shaping movement is helpful. Some letters, such as *a* and *d*, have tails. These are included to help with joining up letters.



# g and q

Connect the dots. Start at the big dot, and follow the arrows.

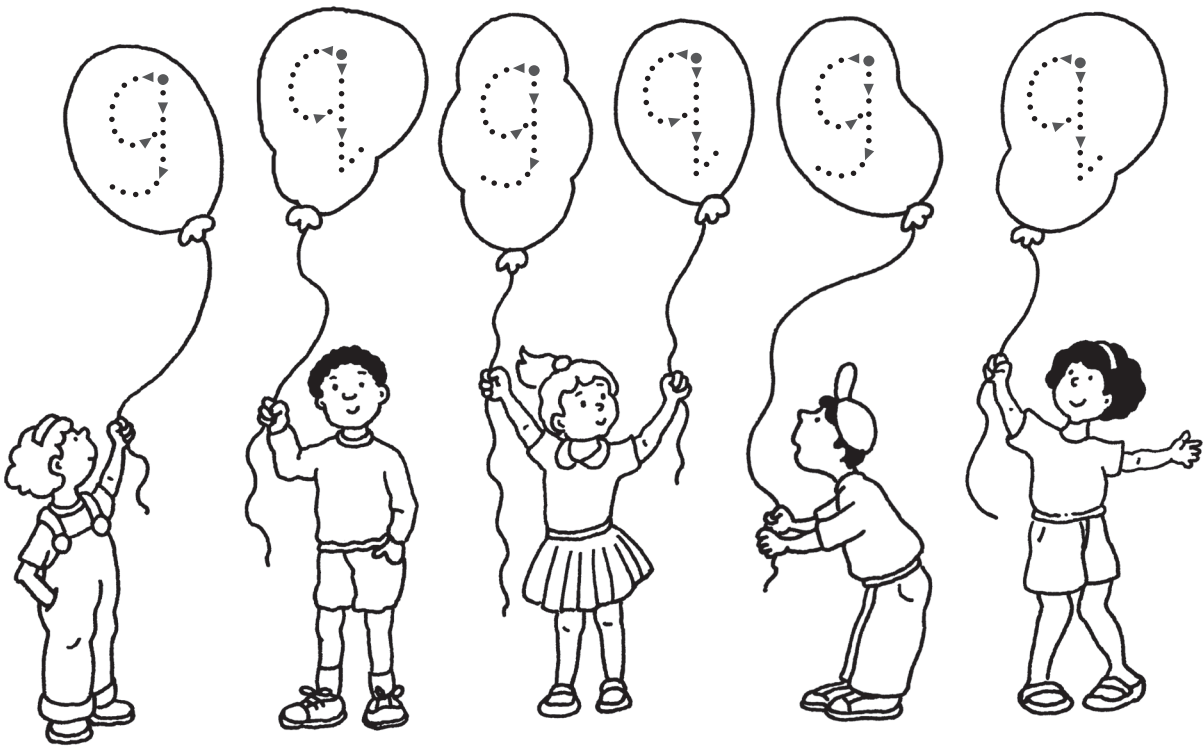


Copy the letter here.

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Now connect the dots to complete the picture.



Connect the dots. Start at the big dot, and follow the arrows.



Copy the letter here.

---

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# g and q

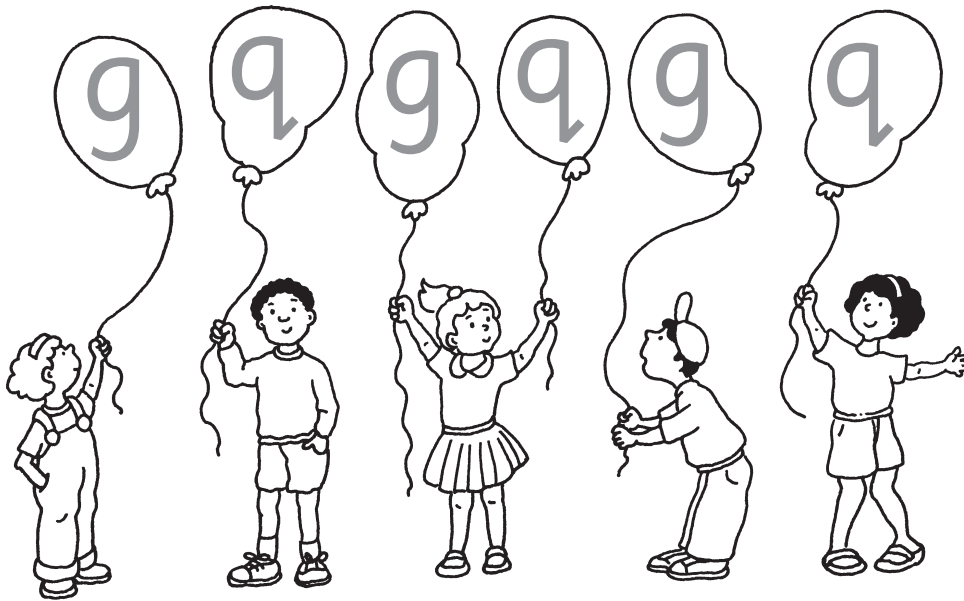
Connect the dots. Start at the big dot, and follow the arrows.



Copy the letter here.



Now connect the dots to complete the picture.



Connect the dots. Start at the big dot, and follow the arrows.



Copy the letter here.



In this exercise, children develop the skill of writing letters by tracing the letter shape with a finger. For *g* – start at the top, go all the way around, then down and around; for *q* – start at the top, go all the way around, then down and make a tail. Help your child to write over the letter shape by beginning with the big dot and following the direction of the arrow(s). When writing the letters, call each one by its name, stressing to your child that it is the name of the letter. You can describe each letter movement as outlined or create your own description to suit your child. Describing and talking about the letter shaping movement is helpful.





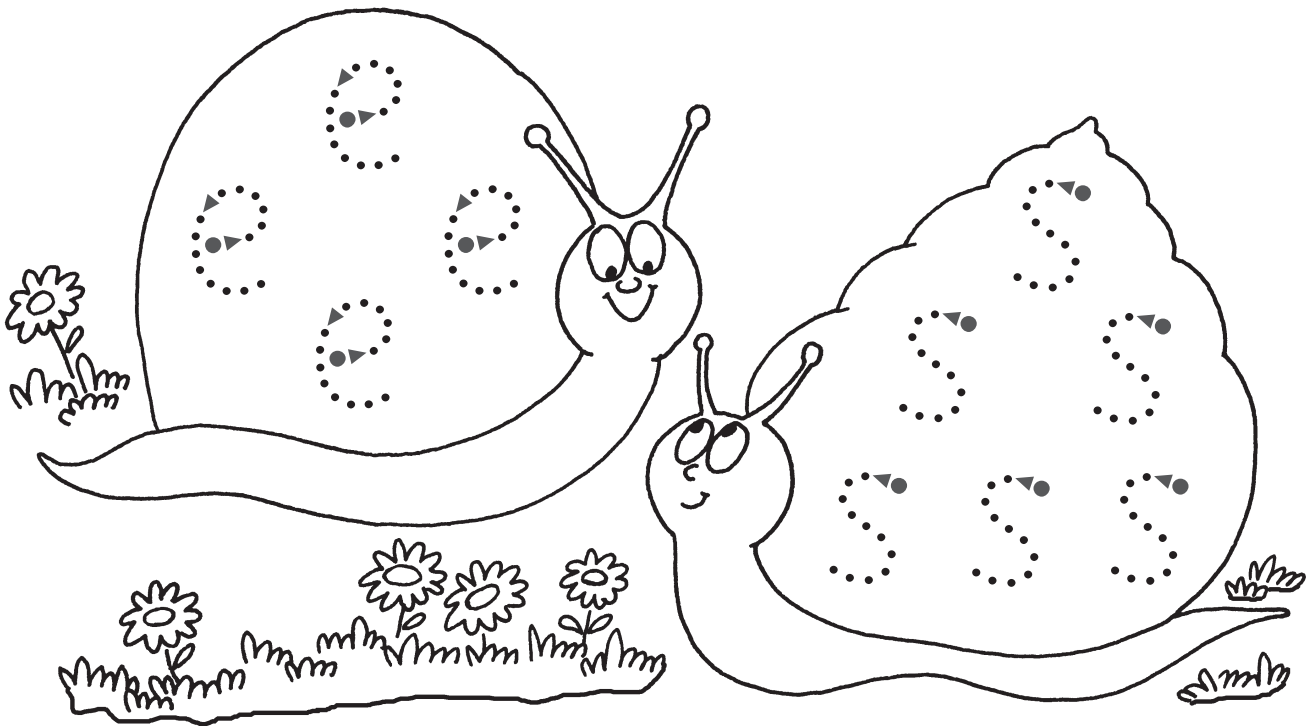
# e and s

Connect the dots. Start at the big dot, and follow the arrows.



Copy the letter here.

Now connect the dots to complete the picture.



Connect the dots. Start at the big dot, and follow the arrow.



Copy the letter here.

# e and s



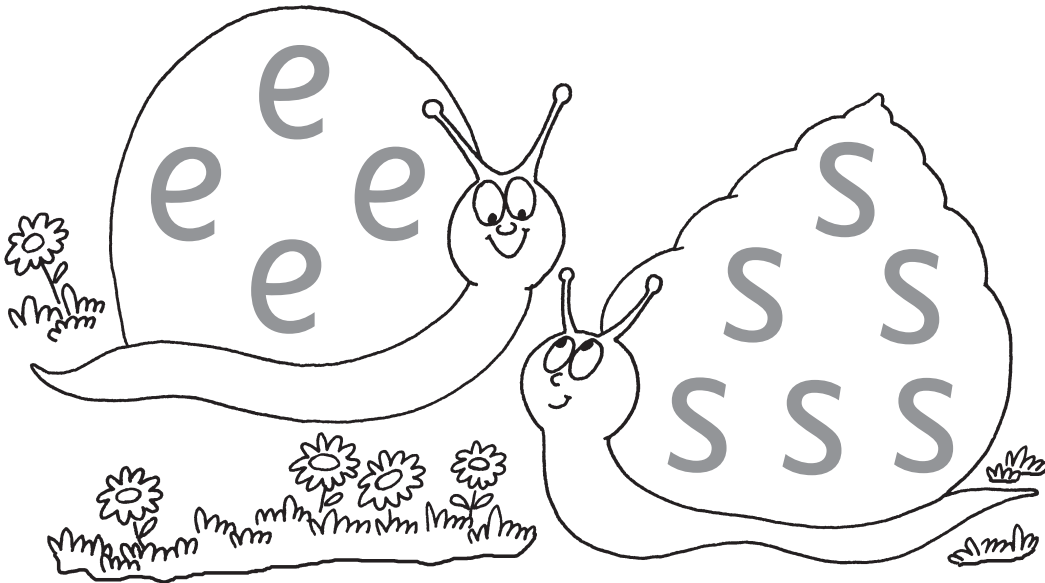
Connect the dots. Start at the big dot, and follow the arrows.

e e e e e e e

Copy the letter here.

e e e e e e e

Now connect the dots to complete the picture.



Connect the dots. Start at the big dot, and follow the arrow.

S S S S S S S S

Copy the letter here.

S S S S S S S S

In this exercise, children develop the skill of writing letters by tracing the letter shape with a finger. For e – start at the dot, go across, then up, and then halfway around; for s – go around and back again. Help your child to write over the letter shape by beginning with the big dot and following the direction of the arrow(s). When writing the letters, call each one by its name, stressing to your child that it is the name of the letter. You can describe each letter movement as outlined or create your own description to suit your child. Describing and talking about the letter shaping movement is helpful.



# p and b

Connect the dots. Start at the big dot, and follow the arrows.

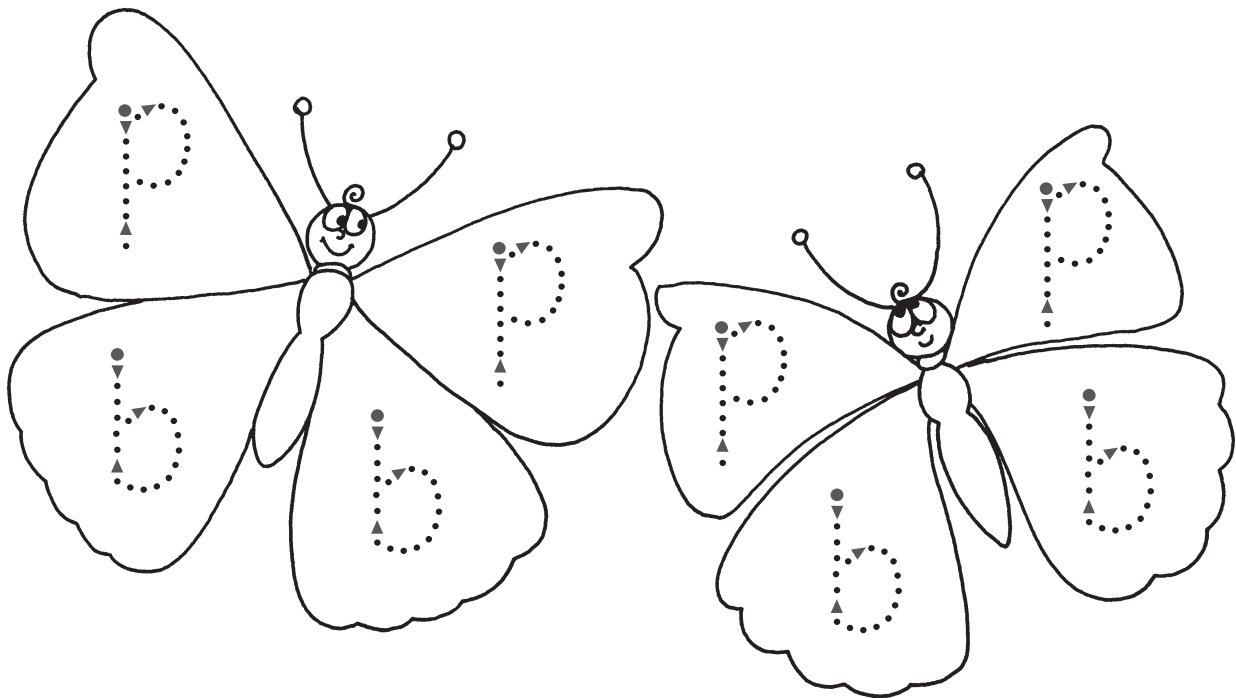


Copy the letter here.

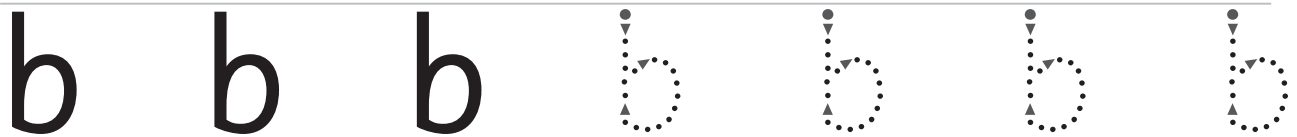
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Now connect the dots to complete the picture.



Connect the dots. Start at the big dot, and follow the arrows.



Copy the letter here.

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# p and b

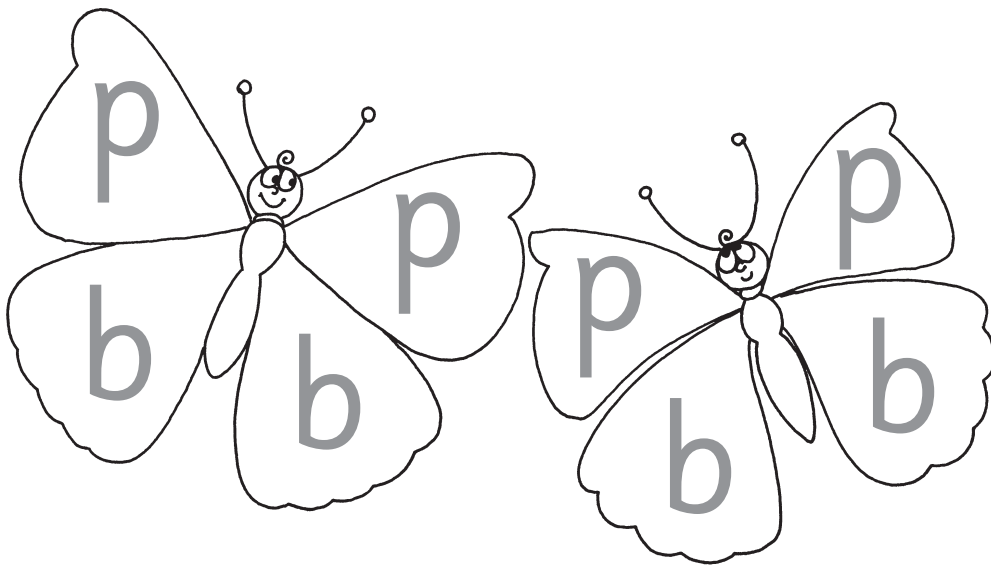
Connect the dots. Start at the big dot, and follow the arrows.



Copy the letter here.



Now connect the dots to complete the picture.



Connect the dots. Start at the big dot, and follow the arrows.



Copy the letter here.

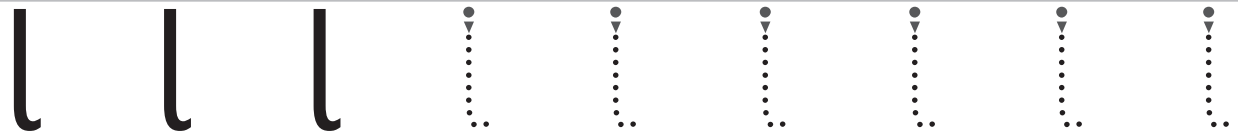


In this exercise, children develop the skill of writing letters by tracing the letter shape with a finger. For *p* – go from top to bottom, bottom to top, and all the way around; for *b* – go from top to bottom, up and all the way around. Help your child to write over the letter shape by beginning with the big dot and following the direction of the arrow(s). When writing the letters, call each one by its name, stressing to your child that it is the name of the letter. You can describe each letter movement as outlined or create your own description to suit your child. Describing and talking about the letter shaping movement is helpful.

# l and j



Connect the dots. Start at the big dot, and follow the arrow.

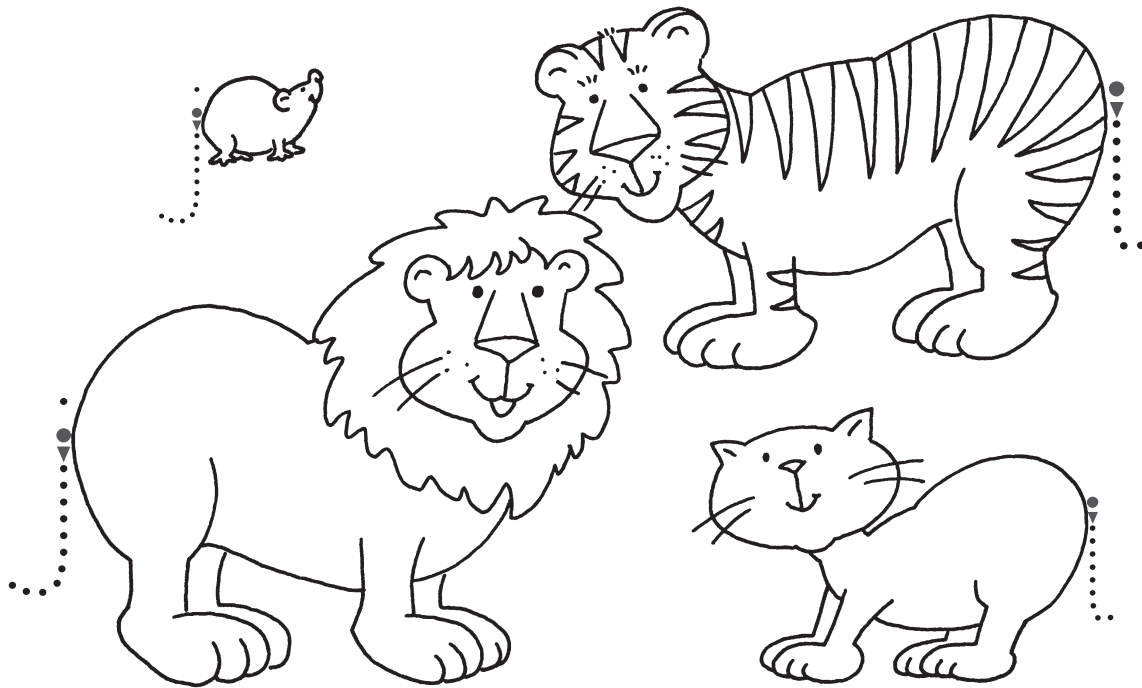


Copy the letter here.

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Now connect the dots to complete the picture.



Connect the dots. Start at the big dot, and follow the arrow.



Copy the letter here.

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# l and j



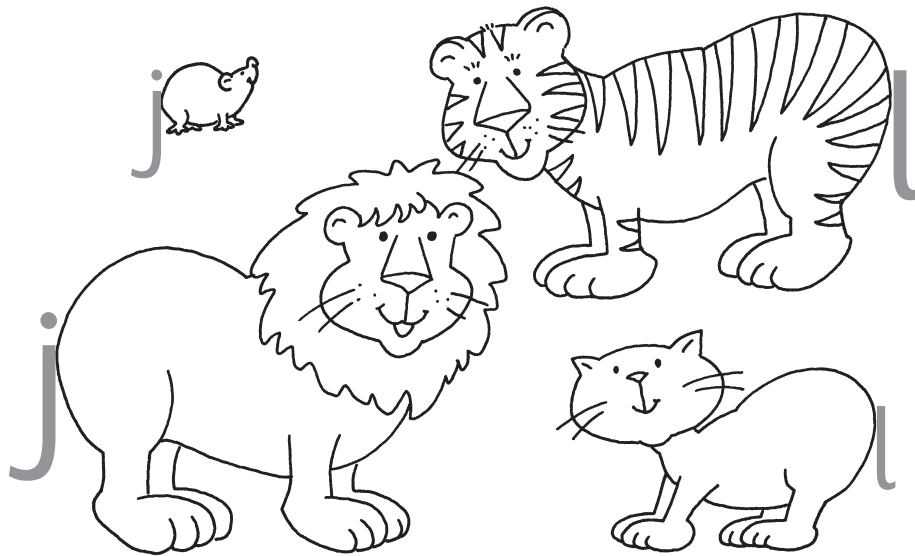
Connect the dots. Start at the big dot, and follow the arrow.



Copy the letter here.



Now connect the dots to complete the picture.



Connect the dots. Start at the big dot, and follow the arrow.



Copy the letter here.



In this exercise, children develop the skill of writing letters by tracing the letter shape with a finger. For *l* – go from top to bottom and make a tail; for *j* – go from top to bottom, down and around, then add a dot. Help your child to write over the letter shape by beginning with the big dot and following the direction of the arrow(s). When writing the letters, call each one by its name, stressing to your child that it is the name of the letter. You can describe each letter movement as outlined or create your own description to suit your child. Describing and talking about the letter shaping movement is helpful.



# i and t

Connect the dots. Start at the big dot, and follow the arrow.

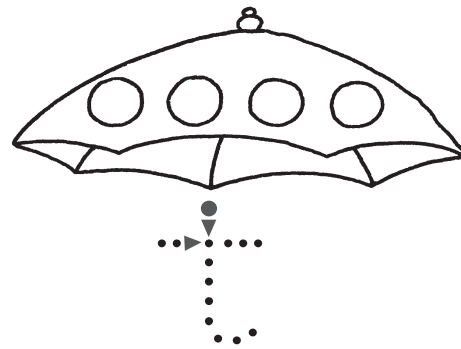
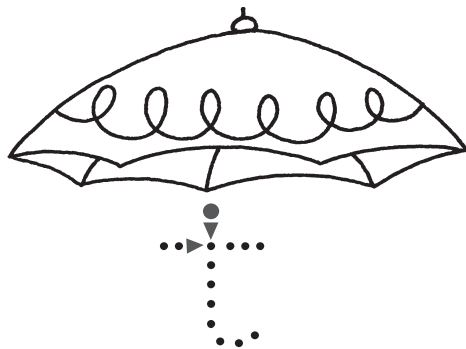
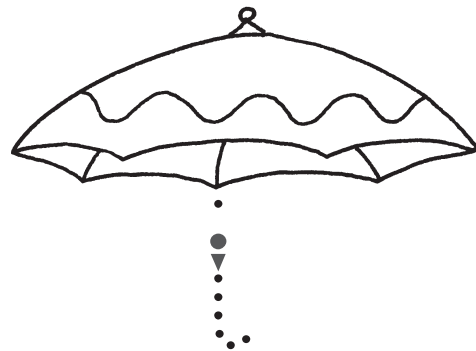


Copy the letter here.

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Now connect the dots to complete the picture.



Connect the dots. Start at the big dot, and follow the arrows.



Copy the letter here.

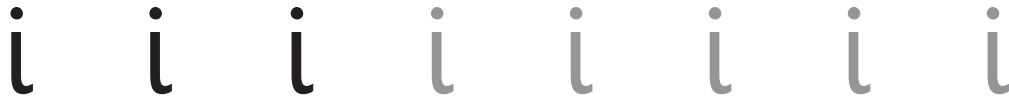
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# i and t

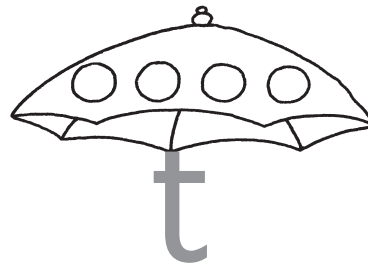
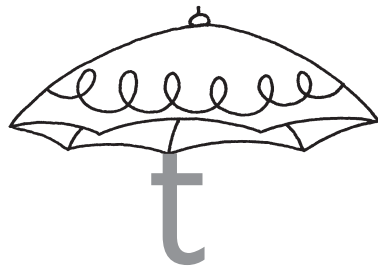
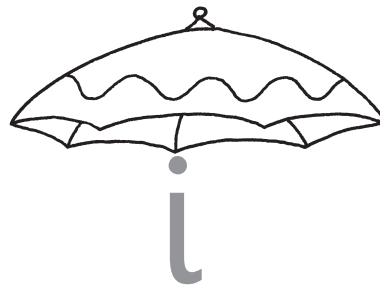
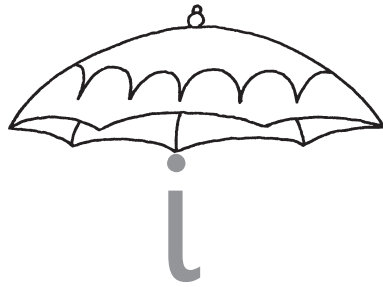
Connect the dots. Start at the big dot, and follow the arrow.



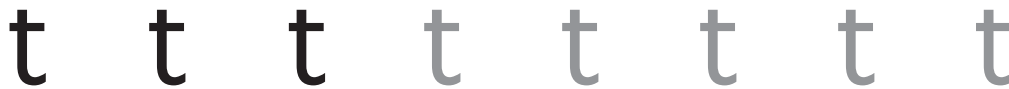
Copy the letter here.



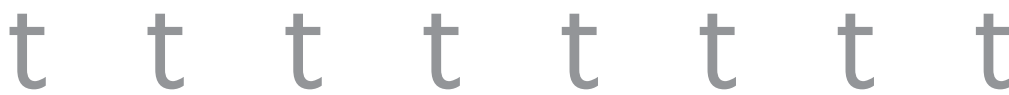
Now connect the dots to complete the picture.



Connect the dots. Start at the big dot, and follow the arrows.



Copy the letter here.



In this exercise, children develop the skill of writing letters by tracing the letter shape with a finger. For *i* – go top to bottom, make a tail, then add a dot; for *t* – go top to bottom, make a tail, and then go across. Help your child to write over the letter shape by beginning with the big dot and following the direction of the arrow(s). When writing the letters, call each one by its name, stressing to your child that it is the name of the letter. You can describe each letter movement as outlined or create your own description to suit your child. Describing and talking about the letter shaping movement is helpful.



# k and f



Connect the dots. Start at the big dot, and follow the arrows.

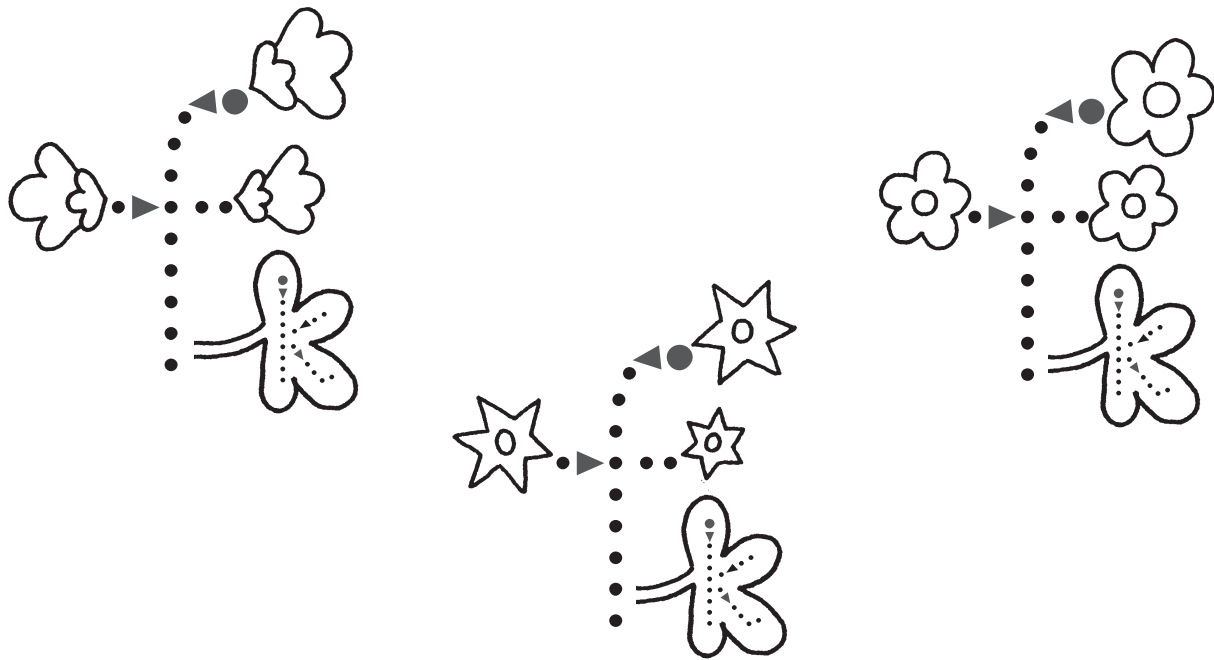


Copy the letter here.

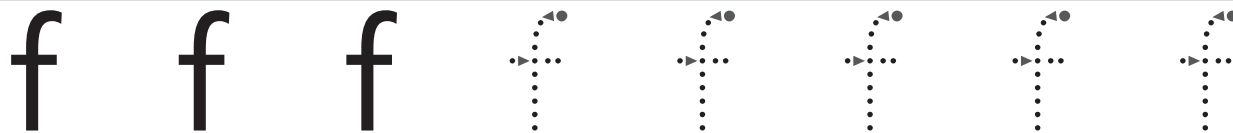
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Now connect the dots to complete the picture.



Connect the dots. Start at the big dot, and follow the arrows.



Copy the letter here.

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# k and f



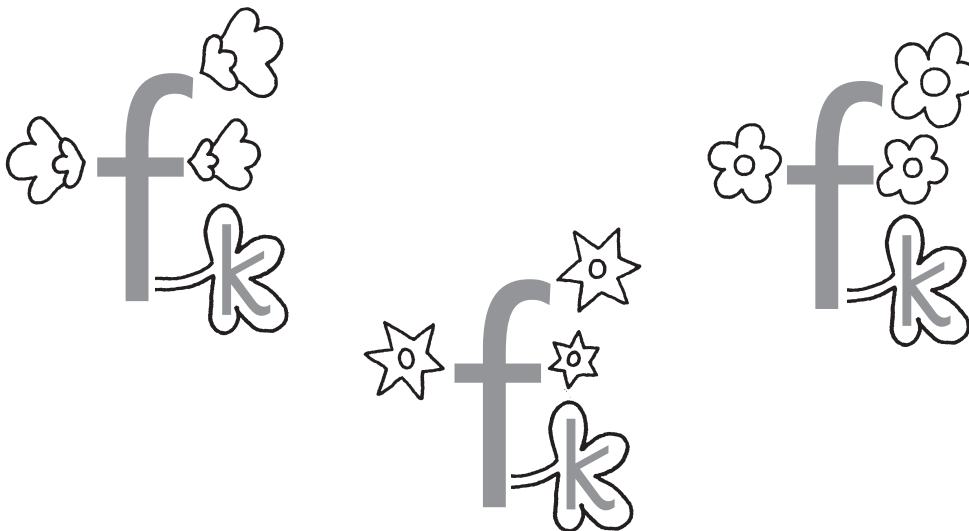
Connect the dots. Start at the big dot, and follow the arrows.

k k k k k k k

Copy the letter here.

k k k k k k k

Now connect the dots to complete the picture.



Connect the dots. Start at the big dot, and follow the arrows.

f f f f f f f f

Copy the letter here.

f f f f f f f f

In this exercise, children develop the skill of writing letters by tracing the letter shape with a finger. For *k* – go top to bottom, in then out, and then make a tail; for *f* – go around and all the way down, and then across. Help your child to write over the letter shape by beginning with the big dot and following the direction of the arrow(s). When writing the letters, call each one by its name, stressing to your child that it is the name of the letter. You can describe each letter movement as outlined or create your own description to suit your child. Describing and talking about the letter shaping movement is helpful.



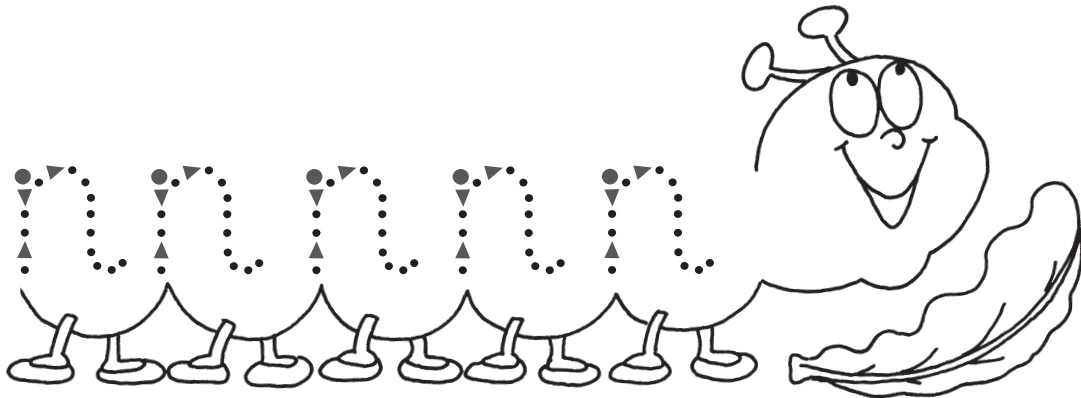
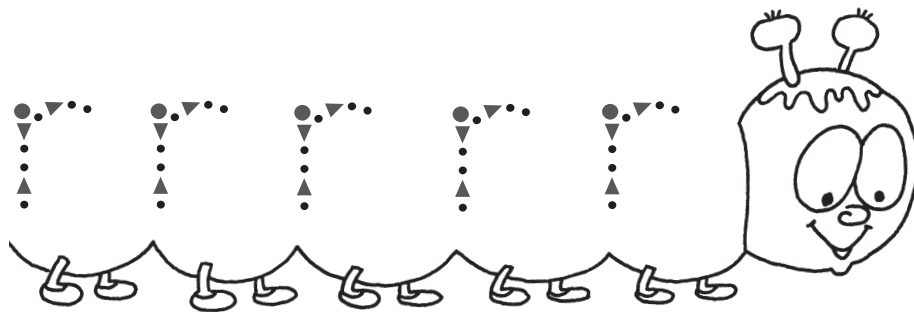
# r and n

Connect the dots. Start at the big dot, and follow the arrows.



Copy the letter here.

Now connect the dots to complete the picture.



Connect the dots. Start at the big dot, and follow the arrows.



Copy the letter here.



# r and n

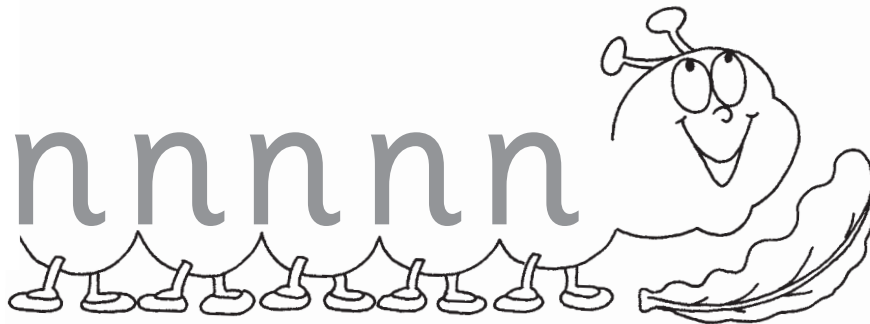
Connect the dots. Start at the big dot, and follow the arrows.

r r r r r r r r r

Copy the letter here.

r r r r r r r r r

Now connect the dots to complete the picture.



Connect the dots. Start at the big dot, and follow the arrows.

n n n n n n n

Copy the letter here.

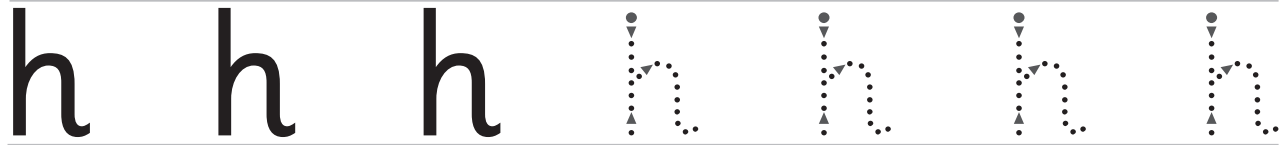
n n n n n n n

In this exercise, children develop the skill of writing letters by tracing the letter shape with a finger. For *r* – go top to bottom, up, and then just over the top; for *n* – go top to bottom, up and over, and then make a tail. Help your child to write over the letter shape by beginning with the big dot and following the direction of the arrow(s). When writing the letters, call each one by its name, stressing to your child that it is the name of the letter. You can describe each letter movement as outlined or create your own description to suit your child. Describing and talking about the letter shaping movement is helpful.

# h and m



Connect the dots. Start at the big dot, and follow the arrows.

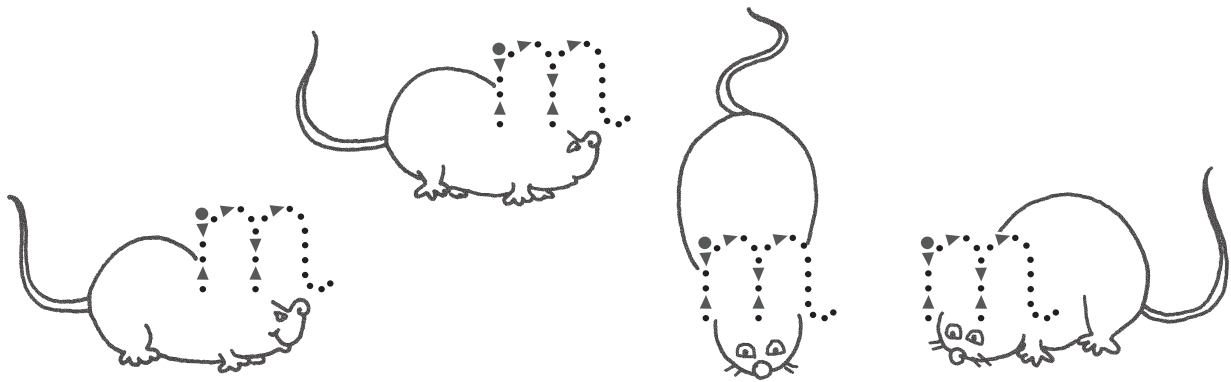
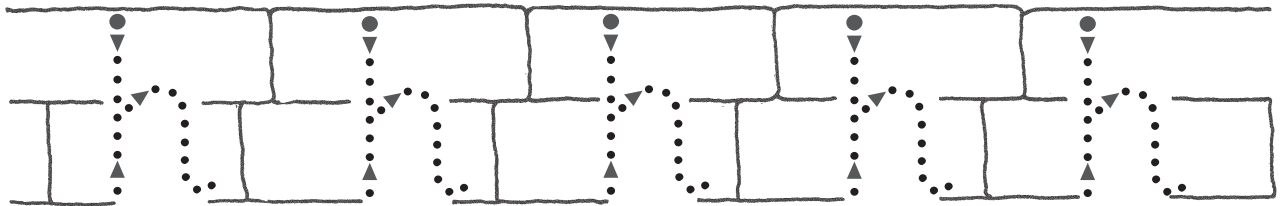


Copy the letter here.

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Now connect the dots to complete the picture.



Connect the dots. Start at the big dot, and follow the arrows.



Copy the letter here.

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# h and m



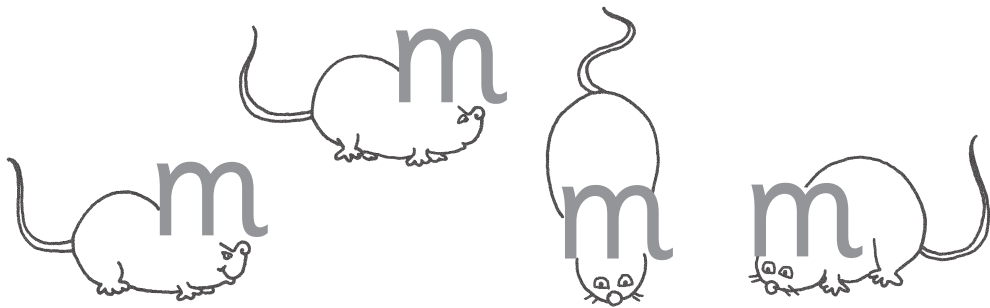
Connect the dots. Start at the big dot, and follow the arrows.

h h h h h h h

Copy the letter here.

h h h h h h h

Now connect the dots to complete the picture.



Connect the dots. Start at the big dot, and follow the arrows.

m m m m m m m

Copy the letter here.

m m m m m m m

In this exercise, children develop the skill of writing letters by tracing the letter shape with a finger. For *h* – go top to bottom, up and over, and then make a tail; for *m* – go top to bottom, up and over, up and over, and make a tail. Help your child to write over the letter shape by beginning with the big dot and following the direction of the arrow(s). When writing the letters, call each one by its name, stressing to your child that it is the name of the letter. You can describe each letter movement as outlined or create your own description to suit your child. Describing and talking about the letter shaping movement is helpful.



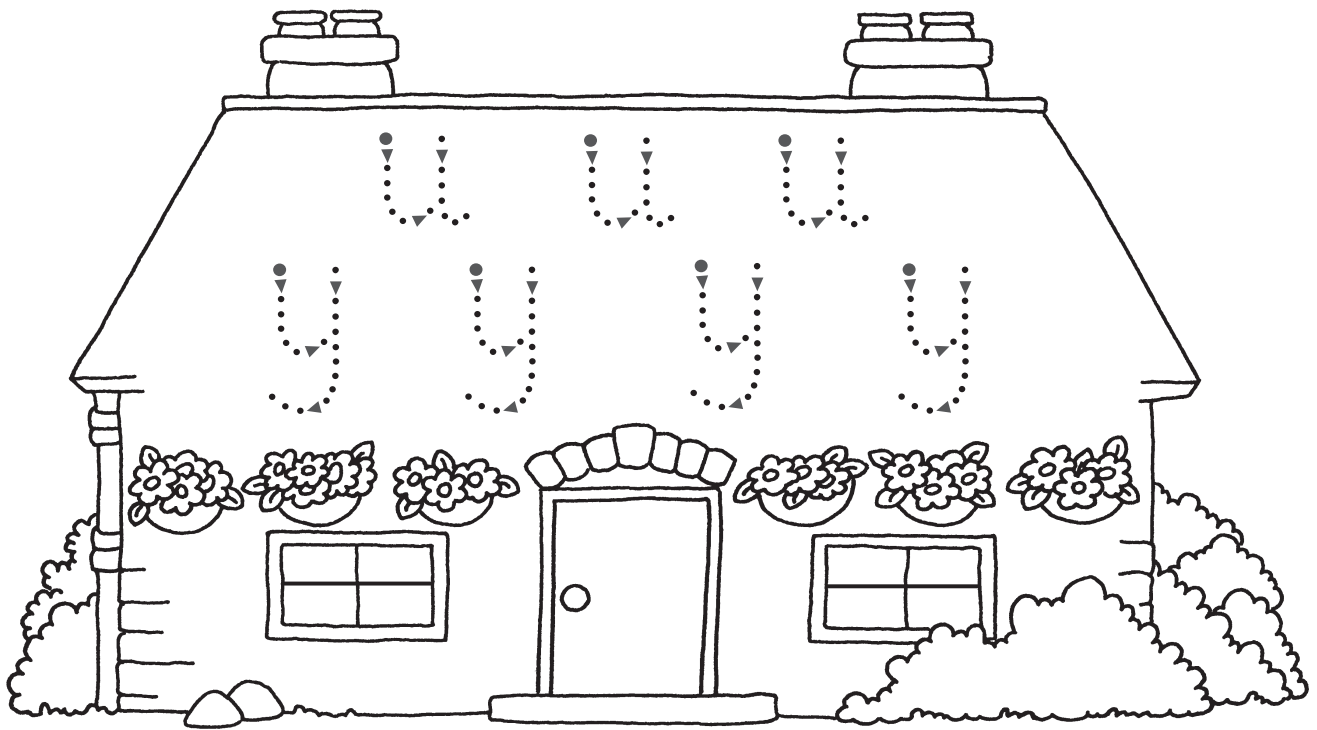
# u and y

Connect the dots. Start at the big dot, and follow the arrows.



Copy the letter here.

Now connect the dots to complete the picture.



Connect the dots. Start at the big dot, and follow the arrows.



Copy the letter here.



# u and y

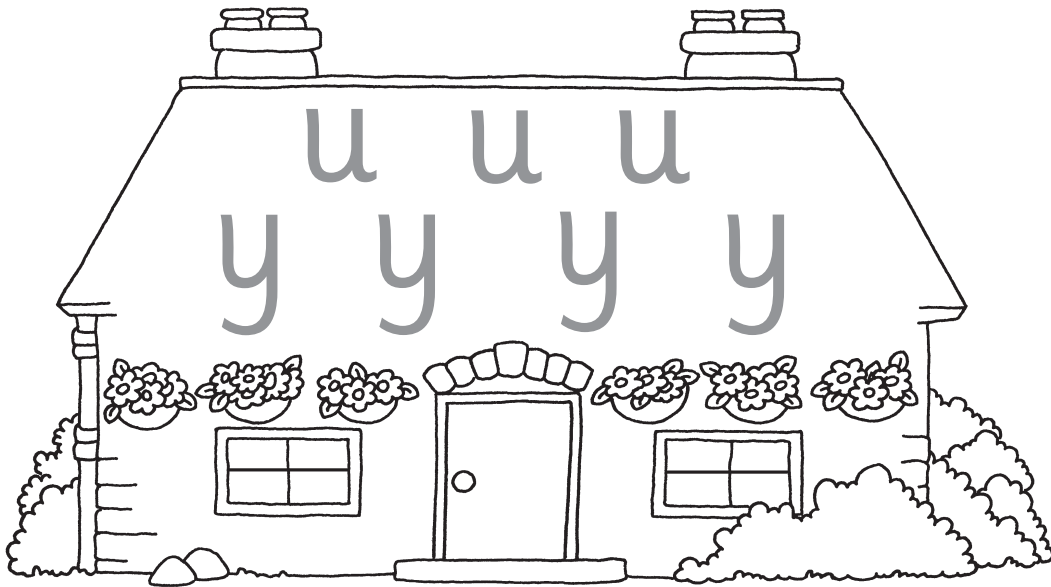
Connect the dots. Start at the big dot, and follow the arrows.

u u u u u u u

Copy the letter here.

u u u u u u u

Now connect the dots to complete the picture.



Connect the dots. Start at the big dot, and follow the arrows.

y y y y y y y

Copy the letter here.

y y y y y y y

In this exercise, children develop the skill of writing letters by tracing the letter shape with a finger. For *u* – go down and around, up and down and make a tail; for *y* – go down and around, up and down and around. Help your child to write over the letter shape by beginning with the big dot and following the direction of the arrow(s). When writing the letters, call each one by its name, stressing to your child that it is the name of the letter. You can describe each letter movement as outlined or create your own description to suit your child. Describing and talking about the letter shaping movement is helpful. Once again, these letters are made in one continuous movement without the pencil leaving the page.



# v and w

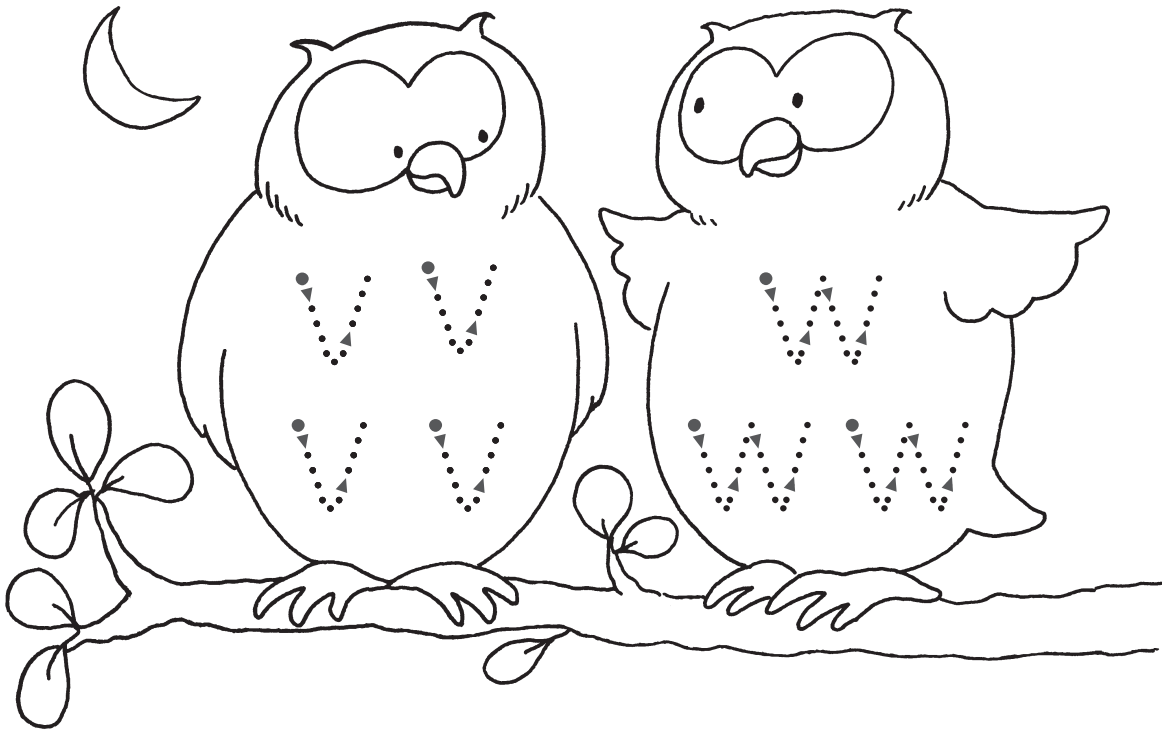


Connect the dots. Start at the big dot, and follow the arrows.



Copy the letter here.

Now connect the dots to complete the picture.



Connect the dots. Start at the big dot, and follow the arrows.



Copy the letter here.

# v and w



Connect the dots. Start at the big dot, and follow the arrows.



Copy the letter here.



Now connect the dots to complete the picture.



Connect the dots. Start at the big dot, and follow the arrows.



Copy the letter here.



In this exercise, children develop the skill of writing letters by tracing the letter shape with a finger. For *v* – go down and up; for *w* – go down and up, down and up. Help your child to write over the letter shape by beginning with the big dot and following the direction of the arrow(s). When writing the letters, call each one by its name, stressing to your child that it is the name of the letter. You can describe each letter movement as outlined or create your own description to suit your child. Describing and talking about the letter shaping movement is helpful. Once again, these letters are made in one continuous movement without the pencil leaving the page.



# x and z

Connect the dots. Start at the big dot, and follow the arrows.

**X**

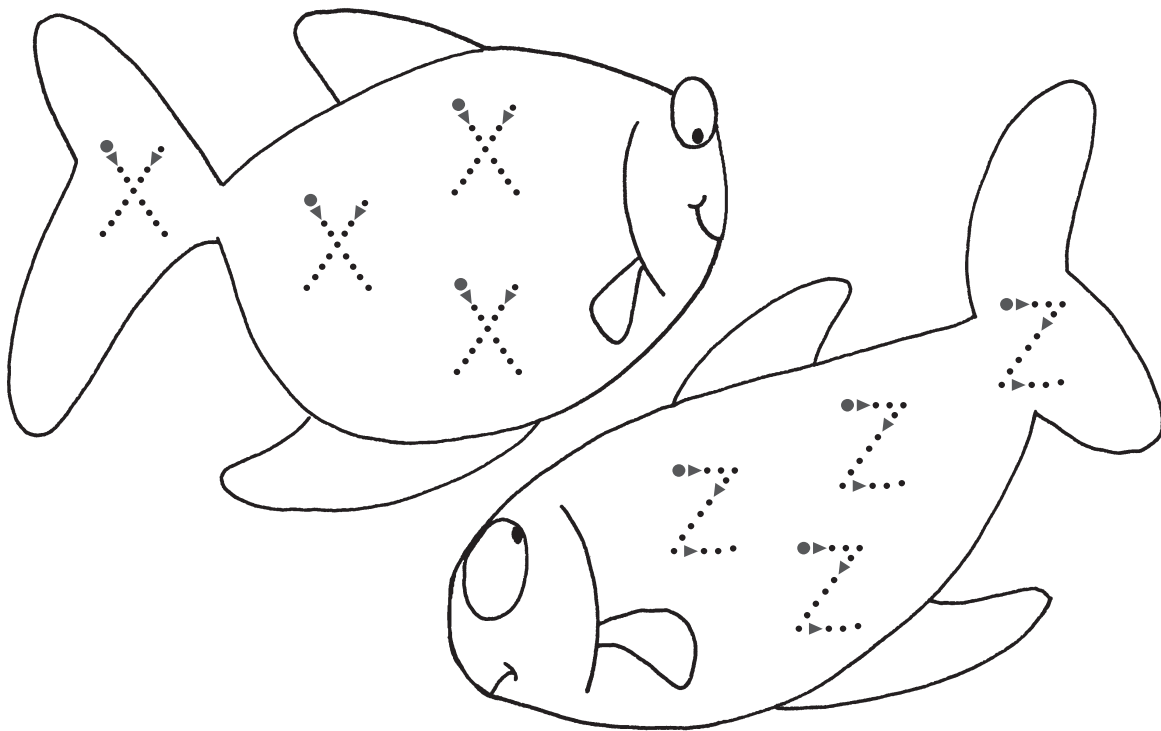
**X**

**X**



Copy the letter here.

Now connect the dots to complete the picture.



Connect the dots. Start at the big dot, and follow the arrows.

**Z**

**Z**

**Z**



Copy the letter here.



# x and z

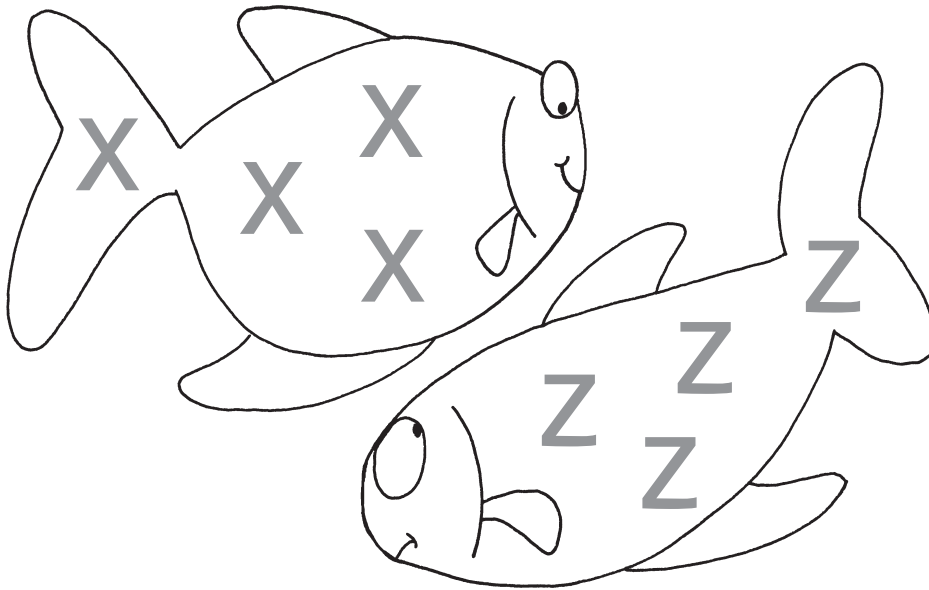
Connect the dots. Start at the big dot, and follow the arrows.

**X** X X X X X X

Copy the letter here.

X X X X X X X

Now connect the dots to complete the picture.



Connect the dots. Start at the big dot, and follow the arrows.

**Z** Z Z Z Z Z Z

Copy the letter here.

Z Z Z Z Z Z Z

In this exercise, children develop the skill of writing letters by tracing the letter shape with a finger. For *x* – go across and down, and across and down; for *z* – go across, then down and across, then back across. Help your child to write over the letter shape by beginning with the big dot and following the direction of the arrow(s). When writing the letters, call each one by its name, stressing to your child that it is the name of the letter. You can describe each letter movement as outlined or create your own description to suit your child. Describing and talking about the letter shaping movement is helpful.



# Write your name

Find the first letter of your name in the box below, and draw a circle around it. Then copy the letter onto the line at the bottom of the page. Now find the next letter.

Keep going till you have written your name.

a	b	c	d	e	f
g	h	i	j	k	l
m	n	o	p	q	r
s	t	u	v	w	x
y	z				

My name is

---

---

---

---



# Write your name

Find the first letter of your name in the box below, and draw a circle around it. Then copy the letter onto the line at the bottom of the page. Now find the next letter.

Keep going till you have written your name.



My name is

t u c y

Help your child identify the letters in his or her name and copy them onto the page. If you want to add a capital letter at the beginning of the name, explain to your child that capital letters are written in a different way from lowercase letters.

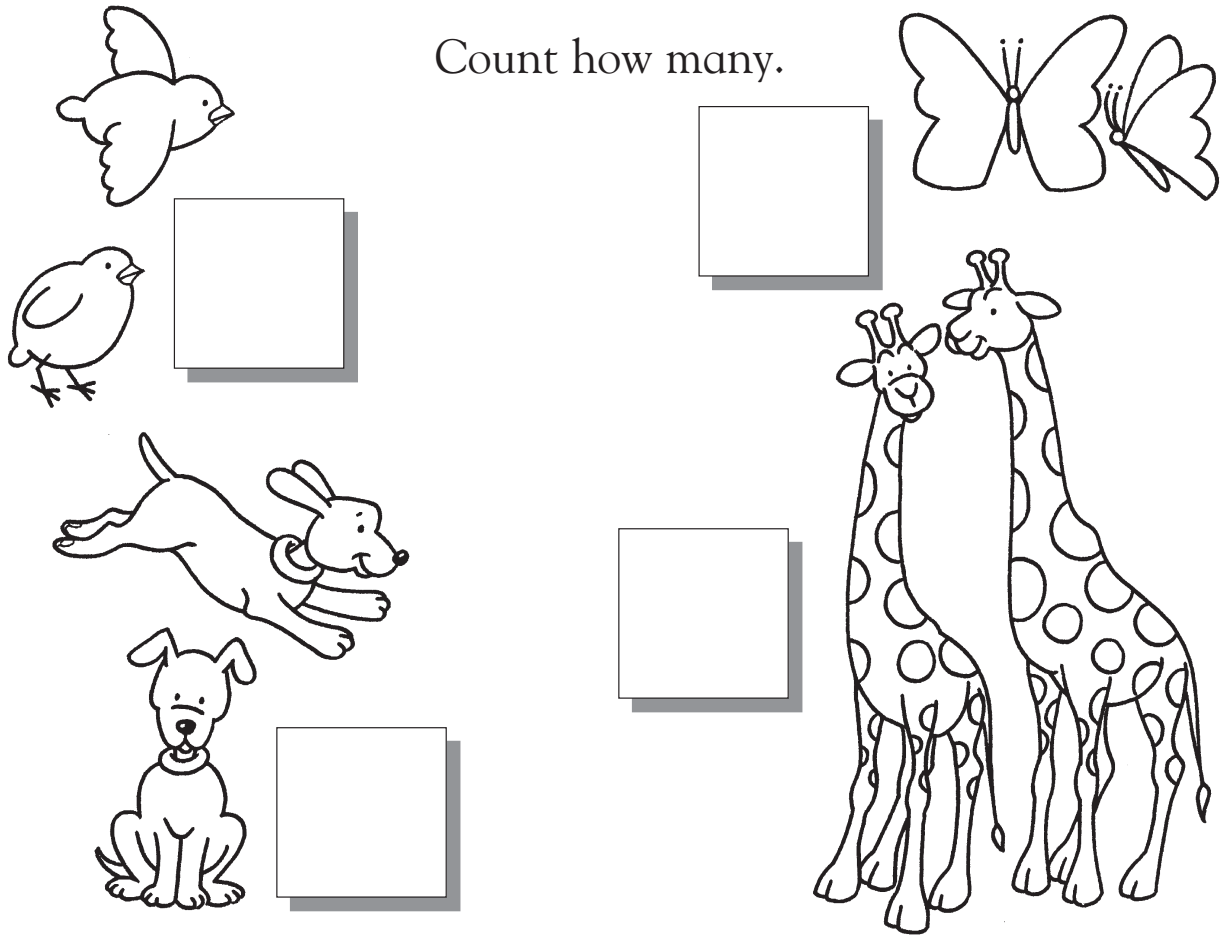


# 2

Write the number.



Count how many.



Copy the pattern.



0 1  3 4 5 6 7 8 9 10

2

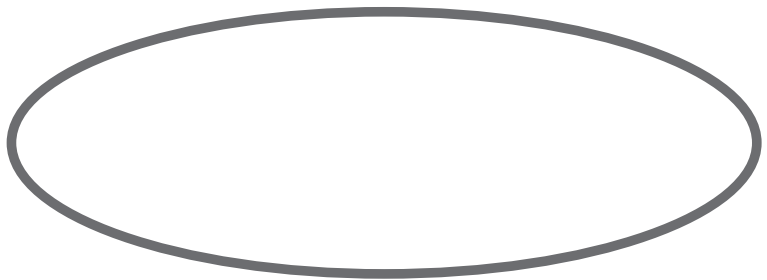


Write the word.

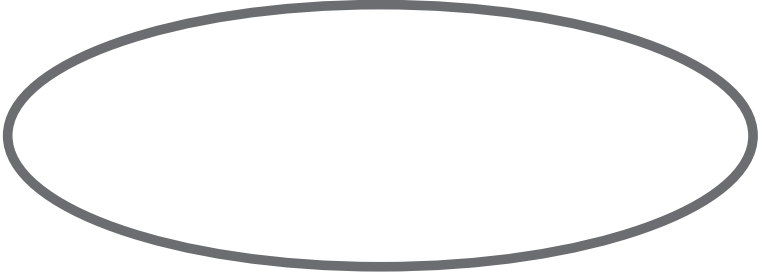
two

two

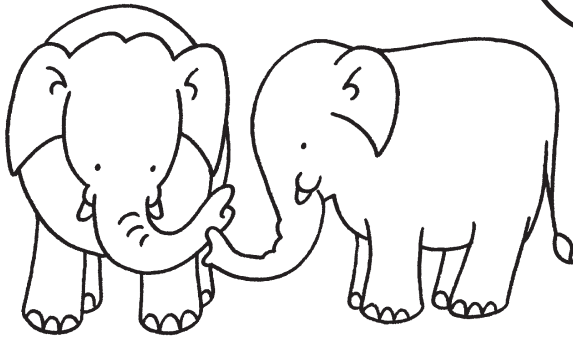
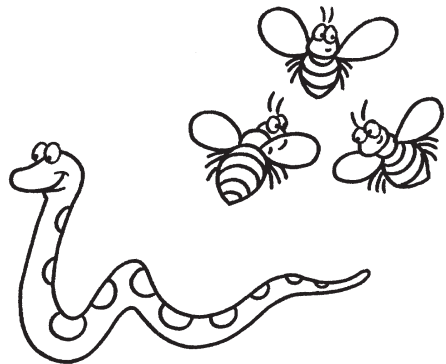
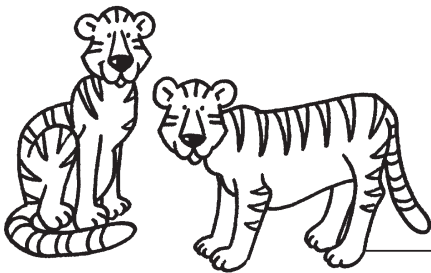
Draw two.



Draw two.



Match.



0 1  3 4 5 6 7 8 9 10



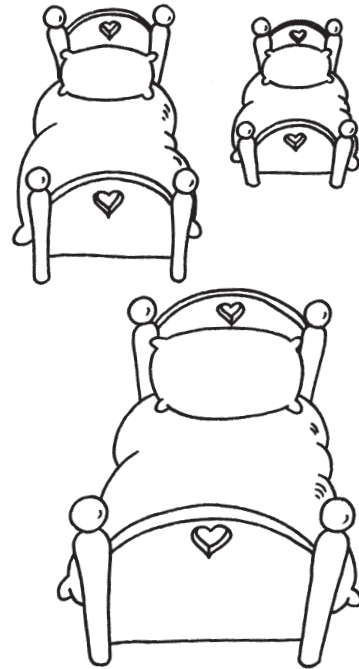


# 3

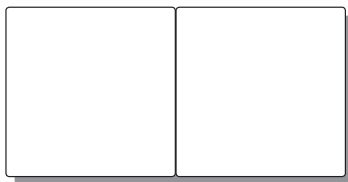
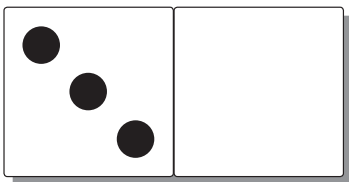
Write the number.



Count how many.



Copy the pattern.



0 1 2  4 5 6 7 8 9 10

3

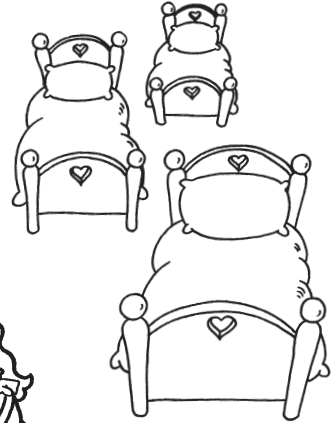
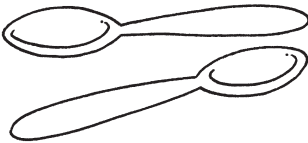


Write the word.

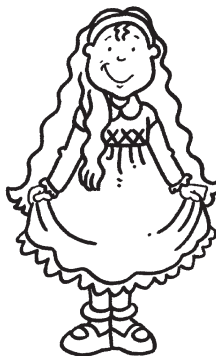
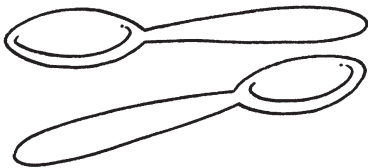
three

three

Ring the sets of three.



Ring the number to match.



1 2 3

1 2 3

1 2 3

0 1 2  4 5 6 7 8 9 10

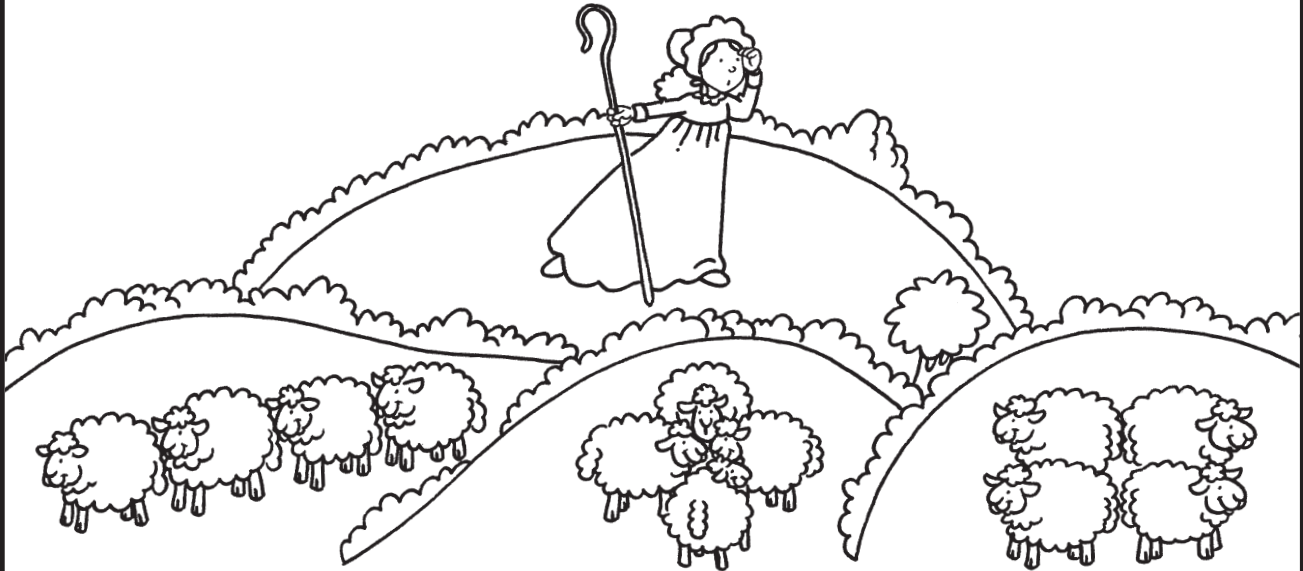


4

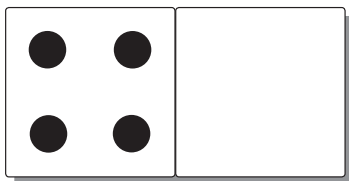
Write the number.



Count how many sheep.



Copy the pattern.



0 1 2 3  5 6 7 8 9 10