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|  | **Monday** | **Tuesday** | **Wednesday**  **Earth Day** | **Thursday** | **Friday** |
| READING | An Orange in January by Dianna Hutts Aston  <https://www.youtube.com/watch?v=Pm9U09Zo8vc>  With whom would you share your orange with? | Flip, Float, Fly: Seeds on the Move By Joann Early Macken  <https://www.youtube.com/watch?v=sbe3q9_As8E>  What’s your favorite way the seeds get to the ground? What kind of seeds to you want to plant in the ground? | The Earth Book by Todd Parr  <https://www.youtube.com/watch?v=lpEc5nHqO2c>  What are you doing on this Earth Day to help out the planet? Why do you think it is important to keep the planet clean? | Rah, Rah, Radishes A Vegetable Chant by April Pulley Sayre <https://www.youtube.com/watch?v=Z2n_EzF5I9g>  Why did they thank the farmers and bees? | Tap the Magic Tree by Christie Matheson <https://www.youtube.com/watch?v=lNyFqBvHtfQ>  How did the tree change in this story? Do you have a favorite tree? |
| WRITING/ ART | Sunflower - Using a paper plate, scissors, 1 popsicle stick, green construction paper, glue, and seeds, paint/crayons/markers.   * Cut the rim of the paper plate into petals. * Color in the flower, glue seeds to center * Complete with stem, leaves and roots. | Create a poster using construction paper, scissors, markers. It will have:  1 tree trunk, 2 nests, 3 birds, 4 bird eggs, 5 branches, 6 flower blossoms, 7 light green leaves 9 dark green leaves. | Using paper scraps (newspaper, magazine, discarded mail, wrapping paper or left-over construction paper) glue. The children will construct a flower | Using construction paper, glue, seeds/beans. Help your child spell out their name using glue on construction paper. Ask your child to sprinkle out the seeds/beans on to of the glue, so they can see their name appear. | Floral Still Life: Provide or create a floral arrangement for children to carefully observe and then paint or draw what they see with various mediums (e.g., charcoal or oil pastels). |
| SCIENCE | Dissect a Seed: Soak a bean or seed (e.g., lima bean, corona bean) in water until it is soft enough to open. Provide a diagram of the parts of a seed <https://slideplayer.com/slide/13078763/>and toothpicks for children to use to dissect the bean. Encourage children to refer to the diagram and find each part. | <https://www.youtube.com/watch?time_continue=2&v=MP5jnuvMqxQ&feature=emb_title> Parts of a Tree – Using paper, pencil, cotton balls, green marker/paint/food coloring, toilet paper roll, yarn, glue, scissor, paper   * Trace your child’s hand onto piece of pater * Cut the toilet paper roll in half (trunk) and glue it to the paper * Cut the tree out * Color the cotton balls, and attach to the branches of the tree * Add roots by gluing yarn to the inside of the tree. | Recycling  go to google classroom <https://classroom.google.com/c/NzI1MDEzMjg3MDNa>  class code: 3lyyel6  and do the assignment tilted Recycling Sort | Watch this short film of a pinecone seed’s life.  <https://www.youtube.com/watch?time_continue=49&v=UHo4lnc9MV4&feature=emb_logo>  or watch an apple form  <https://www.youtube.com/watch?v=eBzTCbGnlWo> | Pull up pictures of plants that grow in different parts of the world like, succulents, palm trees and cattails. Ask your child how they look different. They can draw pictures of what they see or write letters they hear in the names of plants they hear or see on the screen. |
| MATH | Using playing cards, or cards that you make at home with construction paper numbered 1-10. Two players need. Hand out 5 cards to each player face down. Flip the cards at the same time, the child has to tell you which one has the bigger number until all the cards are dealt. | 15 MINUTES OF  HAPPY NUMBERS  <https://happynumbers.com/find_class>  Class Code: 789-043 | Seed Patterns: Provide an assortment of seeds as well as a large flat surface and invite your child to create patterns with the seeds (for example: red, blue… red, blue… red, blue). | 15 MINUTES OF  HAPPY NUMBERS  <https://happynumbers.com/find_class>  Class Code: 789-043 | Worm math  go to google classroom <https://classroom.google.com/c/NzI1MDEzMjg3MDNa>  class code: 3lyyel6  and do the assignment titled Worm math |
| MUSIC/MOVEMENT | BREATHING EXERCISE   * Using a feather or pedal * Ask your child to take a deep breath. Help them by placing their hand on their abdomen. * Inhale for a count of four, and hold their breath for a count of four * Place the feather on the table in front of them. * Ask them to exhale slowly through the nose and watch as the feather or pedal dances before them. Do this for about 5 times. | Shake your sillies out  (stand up and get moving)  <https://www.youtube.com/watch?v=NwT5oX_mqS0> | We’ve Got the Whole World in Our Hands – Earth Day Song  <https://www.youtube.com/watch?v=eIQUOIyE7q0>  We’ve got the whole world, in our hands (4X)  We should recycle now all that we can  Reduce, reuse, recycle all that we can (2X)  We’ve got the whole world in our hands  Be kind to plants and animals in our land (3X)  We’ve got the whole world, in our hands (5X) | This is my happy song  <https://www.youtube.com/watch?v=ufbOHl1mmYk>  This is my happy song  I like to sing it all day long  I’ll teach you the words  then you can sing along  Happy, happy, happy | Walking, Walking, Hop Hop Hop song  <https://www.youtube.com/watch?v=r6cJB7k6eEk> |