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|  | **Monday** | **Tuesday** | **Wednesday**  | **Thursday** | **Friday** |
| READING | The Curious Garden by Peter Brown <https://www.youtube.com/watch?v=6SHmN-wXykU> Where did the garden spread? Can you be a gardener? Why or why not? | La semillita por Eric Carle<https://www.youtube.com/watch?v=U0x6_AtV4UE>The Tiny Seed by Eric Carle<https://www.youtube.com/watch?v=ls6wTeT2cKA>What happens to the seed that falls into the ocean?Do seeds need sun to grow? | Eating the Alphabet: Fruits and Vegetables from A to Z by Lois Ehlert. Consider the first letter of the foods they are using and/or eating. <https://www.youtube.com/watch?v=T1oKUf_7BJ0>Which was your favorite letter? Do you remember what letter it started with? | Una Semilla Nada Mas por Alma Flor Ada <https://www.youtube.com/watch?v=43lsRWzBhuQ>What do you think will grow out of the small seed?Why do you think he takes out the small plants around his plant? | The Watermelon Seed by Greg Pizzoli<https://www.youtube.com/watch?v=Gp9F50QzRa0>What would happen if you swallow a seed?Why would the crocodile be a fruit salad? |
| WRITING/ ART | Help the child cut different colored construction paper into small square (about ½ inch) to make mosaic flower. Use glue to adhere it to a larger construction paper.  | Ms. G love to have shakes for lunch. What kind of shake would you make for Ms. G. Draw a picture of all the fruit and vegetables you would put in Ms. G shake. Don’t forget to name the shake.  | Using tops (from water bottles or similar) straws, create a flower. Use 5 tops/caps as the pedals and one more as the center and glue them on to cardboard or construction paper. Use the straws as the stem.  | If you found a seed from fruits or vegetables at home placed it in a Ziplock bag, watered it and let the sun shine on it; What would grow from the seed?  | Scissor skills: You will need empty paper toilet roll, (kid) scissors and a marker. Cut fringes on the top of the empty toilet paper rolls. Have your child draw a face on it. Let the children use the scissors and give “them” a haircut – cut the fringes. |
| SCIENCE | Flower and its parts - Using a straw/ pipe cleaner, yarn, cupcake liner or just construction paper. The children will make a flower, and then help them identify the parts of the flower, stem, roots, leaves. |  | Invite children to further explore the plant you diagrammed on Monday. Engage children in discussions about the parts of the plant and why each piece is important. Additionally, children can draw or write about their experiences. |  | How does the water get to the flowers on a plant? Place 3-4 drops of food coloring into a clear plastic cup add water, and place celery into cup. Ask the children what they think will happen to the celery? Will it change color, stay the same? Have the children draw a picture of what they think will happen. Go back to it in a day or two to see if their predictions where correct.  |
| MATH | Using blocks/Legos/anything you can stack. Make stacks 1- 5 have the children look at it, then remove a stack. Ask them which stack is missing. Do this a couple of times. | 15 MINUTES OF HAPPY NUMBERS<https://happynumbers.com/find_class>Class Code: 789-043 | Using blocks/Legos/anything you can stack. Make stacks 1- 6 have the children look at it, then remove a stack. Ask them which stack is missing. Do this a couple of times. | 15 MINUTES OF HAPPY NUMBERS<https://happynumbers.com/find_class>Class Code: 789-043 | Invite the children to help create a batch of playdough. Talk with the children about how the ingredients came from plants such as how the flour was grown, harvested and ground. 1 cup of flour, ½ cup salt, ½ cup water, gradually stir inmix, you can add food coloring. |
| MUSIC/MOVEMENT | Sing: Plants need soil, Plants need light. Water plants so they grow right. If you want your plants to grow, This is what you need to know. Plants need soil, Plants need light. Water plants so they grow right. | **Ten Little Monkeys****10** little monkeys jumping on the bed, one fell off and bumped his headMomma called the doctor and the doctor said“No more Monkey’s jumping on the bed”**9** little monkeys jumping on the bed, one fell off and bumped his headMomma called the doctor and the doctor said “No more monkey’s jumping on the bed”**8**,7, - 1 | Pretend to be one of the 3 goats from “Three Billy Goat’s Gruff” and jump over the bridge in groups of 3. Count to 30 or more as appropriate, in patterns of 3, such as 1,2,3 jump 4,5,6, jump and so on. | **A Ram Sam Sam**<https://www.youtube.com/watch?v=zBttxAMxaXE>A ram sam sam, a ram sam samGuli guli guli guli guli ram sam samA ram sam sam, a ram sam samGuli guli guli guli guli ram sam samA rafi, a rafi (REPEAT) | **The Farmer Plants the Seeds**<https://www.youtube.com/watch?v=cRhGOdqWIIo> |