

Name \_\_\_\_\_

Directions: Circle the correct answer to complete each sentence. Color in the pictures afterwards.

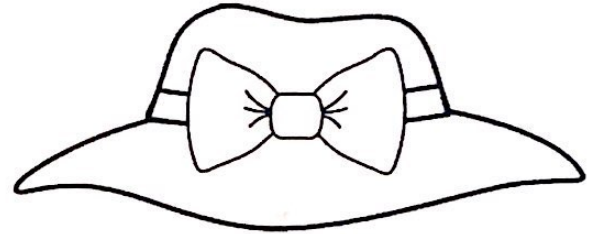


The pot has \_\_\_\_\_ flowers.

one    few    many

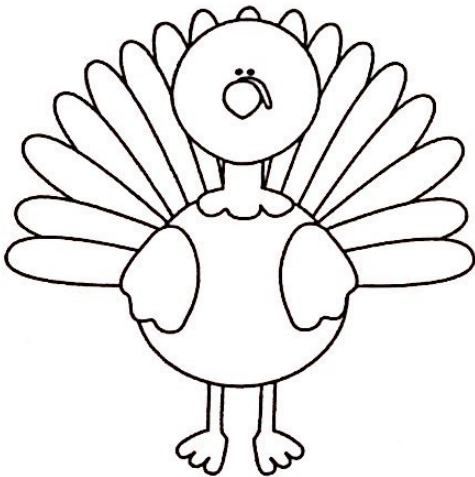
The hat has \_\_\_\_\_ bow.

one    few    many



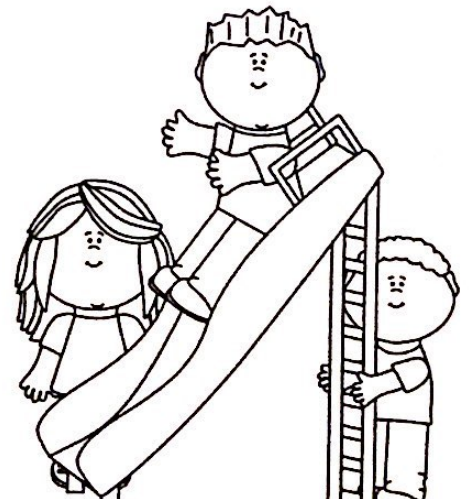
The turkey has \_\_\_\_\_ feathers.

one    few    many



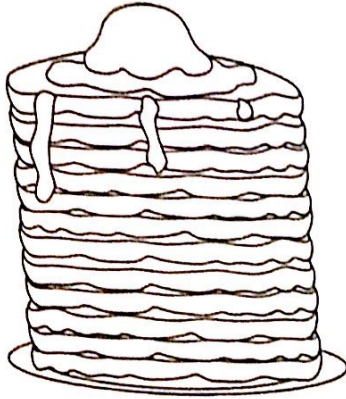
There are a \_\_\_\_\_ kids playing on the slide.

one    few    many



Name \_\_\_\_\_

Directions: Circle the correct answer to complete each sentence. Color in the pictures afterwards.



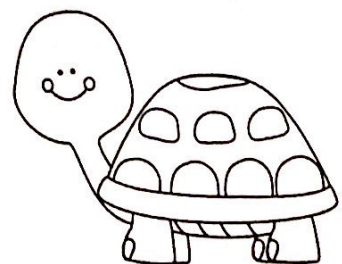
There are ----- pancakes.  
one    few    many

The monster has a ----- eyes.  
one    few    many



This paw print has ----- toes.  
one    few    many

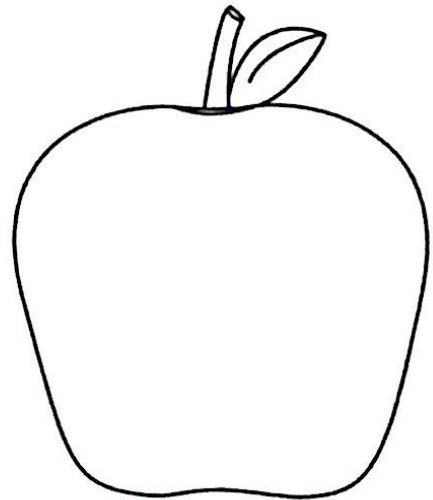
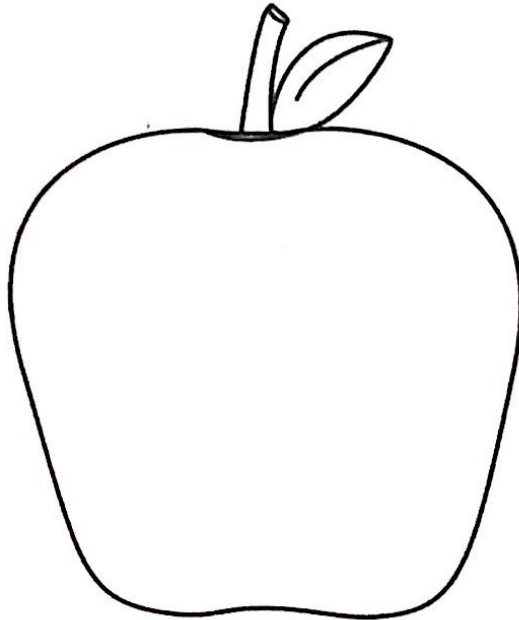
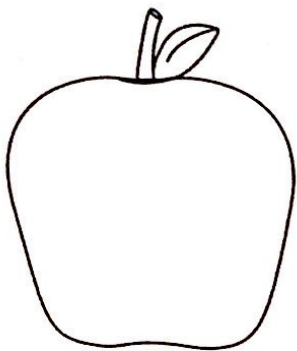
There is ----- turtle.  
one    few    many



Name \_\_\_\_\_

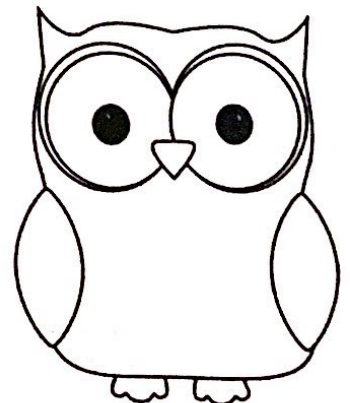
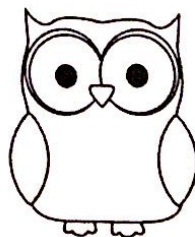
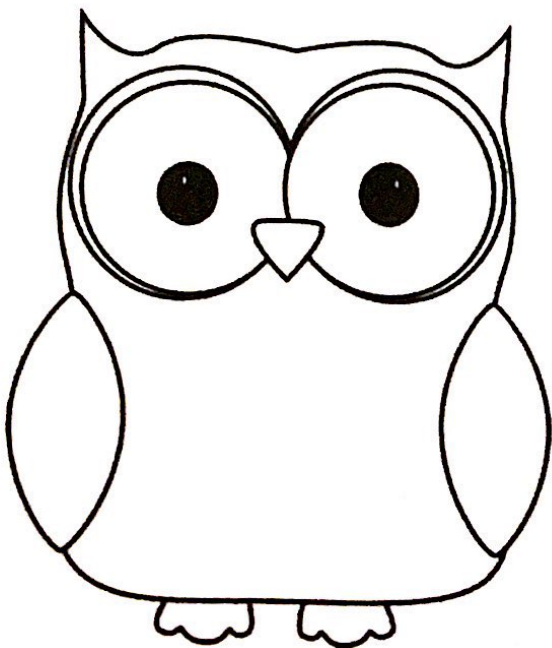
Color the apple that is:

**SMALL**



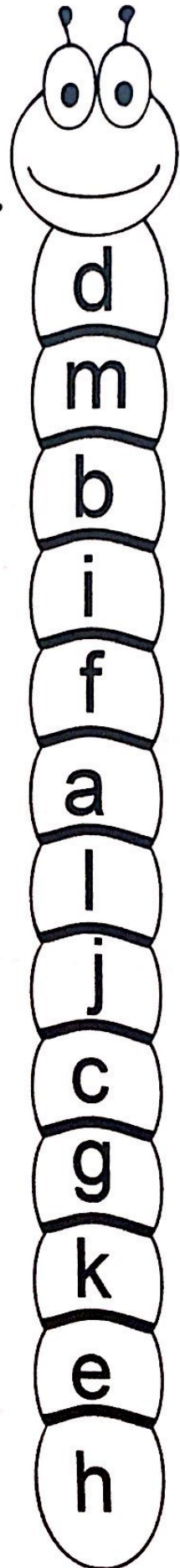
Color the owl that is:

**BIG**



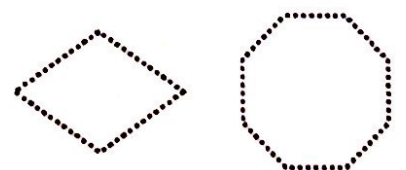
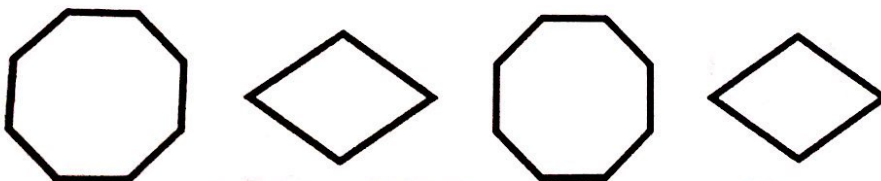
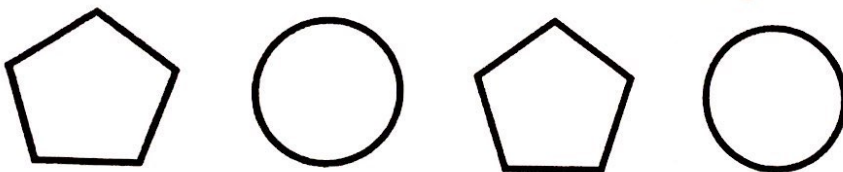
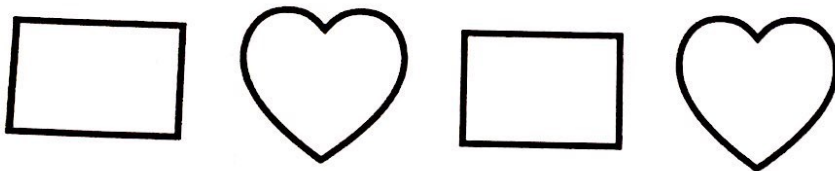
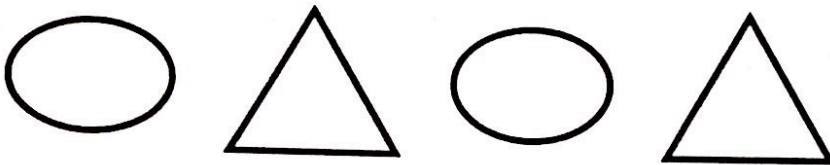
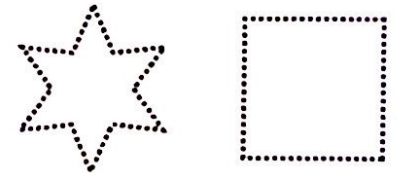
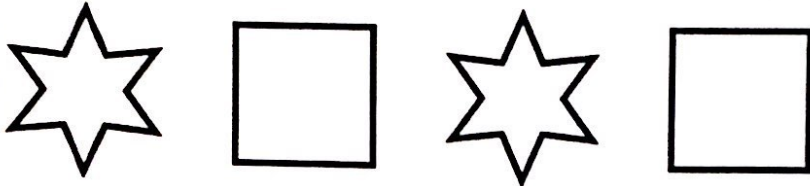
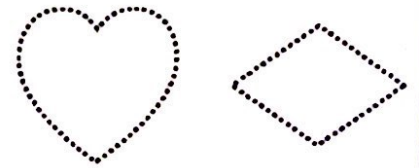
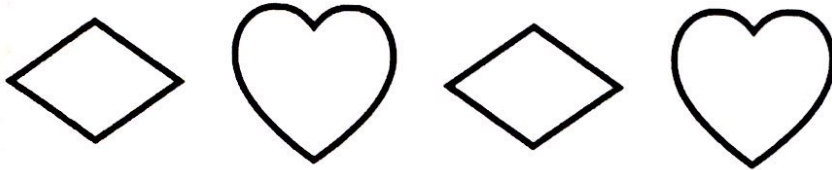


Draw a line to match each uppercase letter to its lowercase letter.



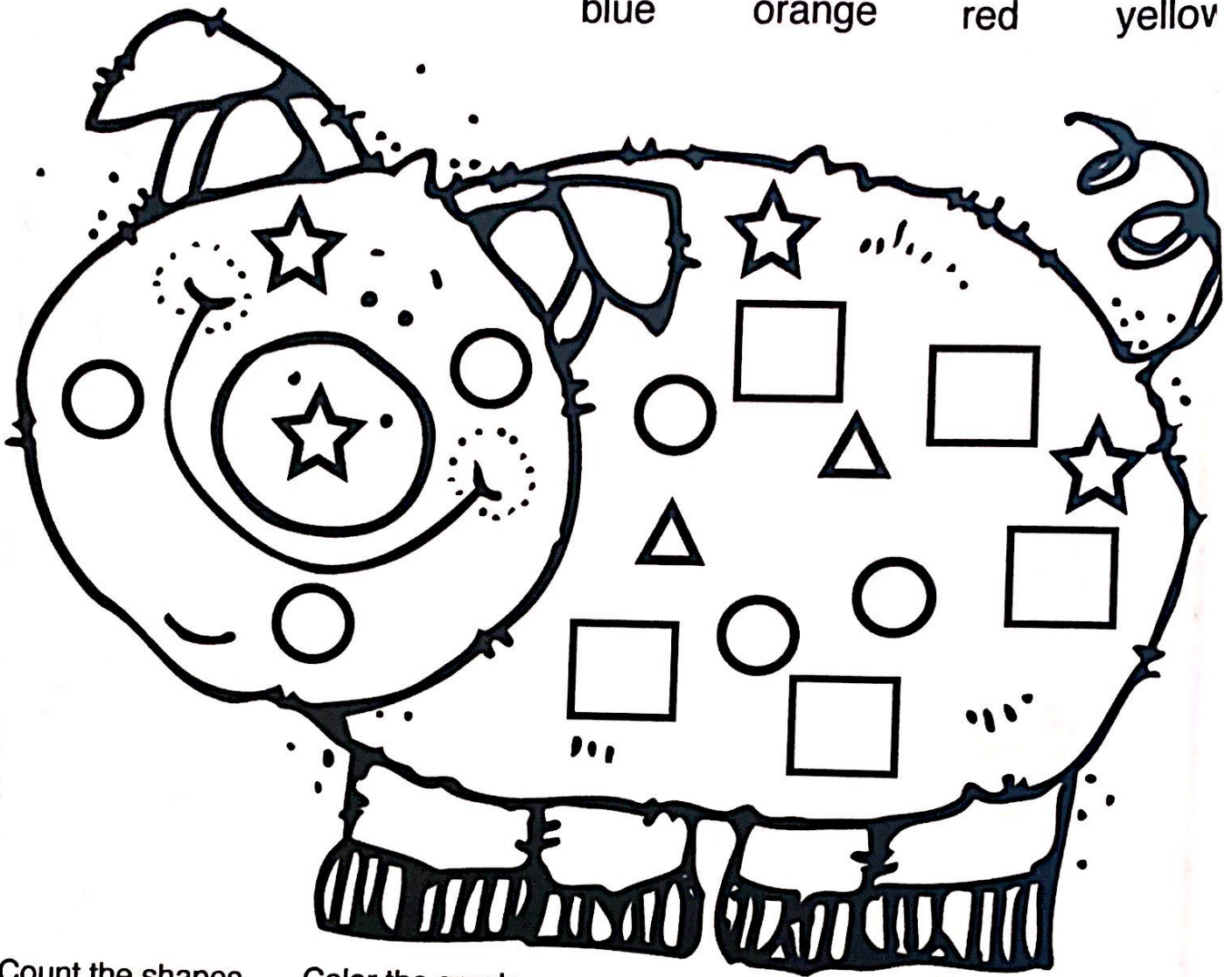
# Pattern

Trace the shape that comes next.







Name: \_\_\_\_\_

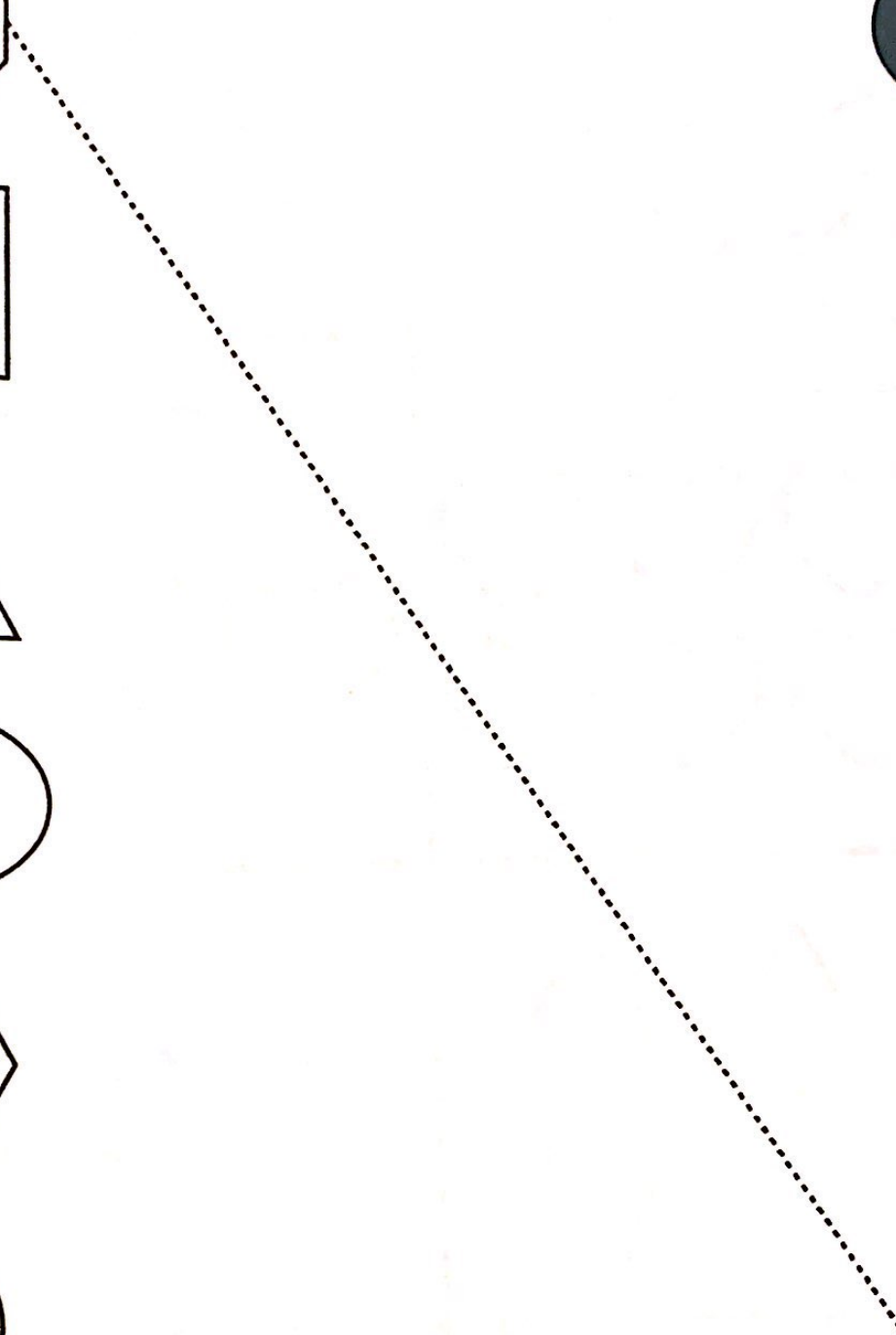
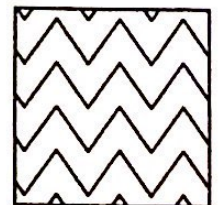
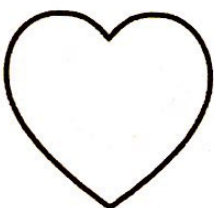
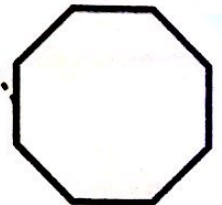
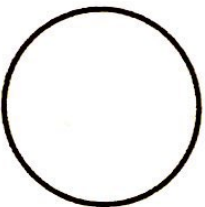
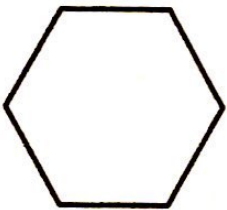
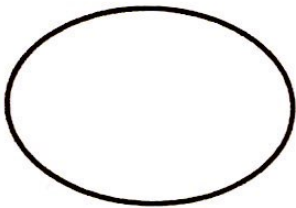
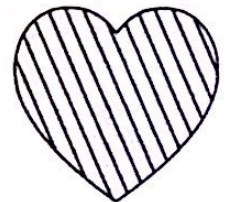
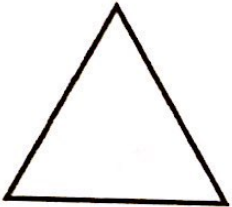
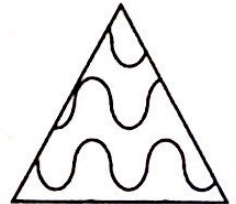
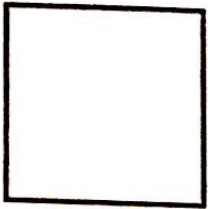
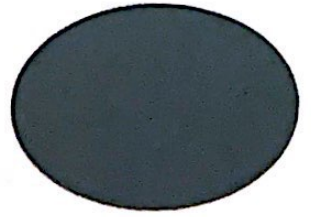
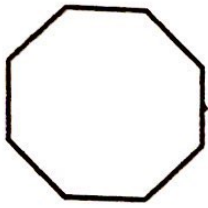
Color:  blue  orange  red  yellow



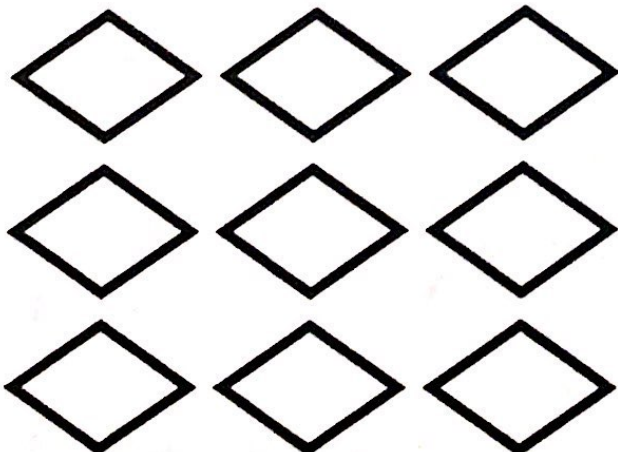
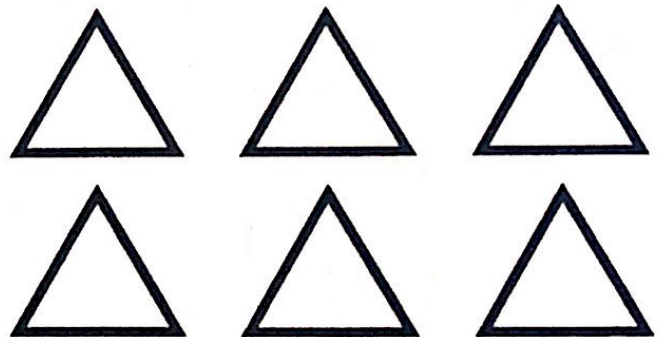
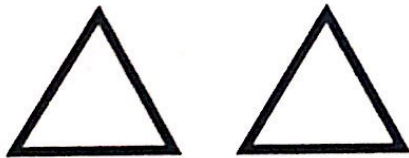
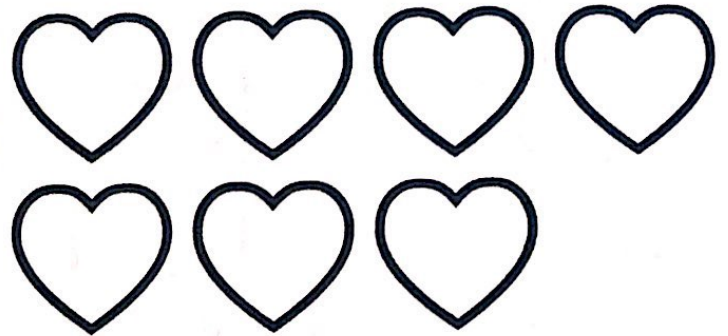
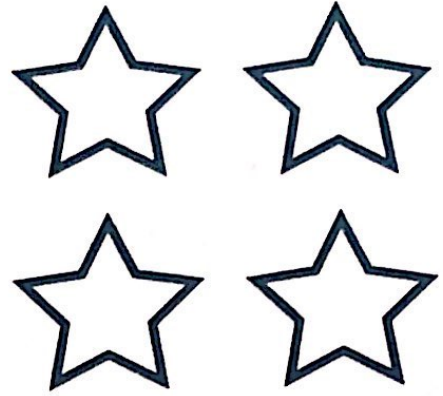
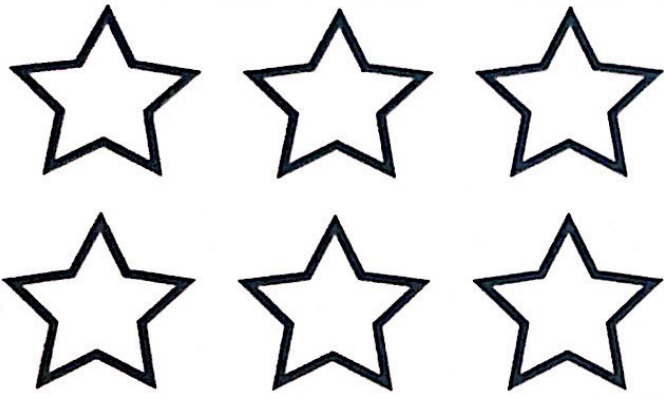
Count the shapes. Color the graph.

# Match the shapes



Circle the group that has more.





Draw a line to match each uppercase letter to its lowercase letter.

D

A

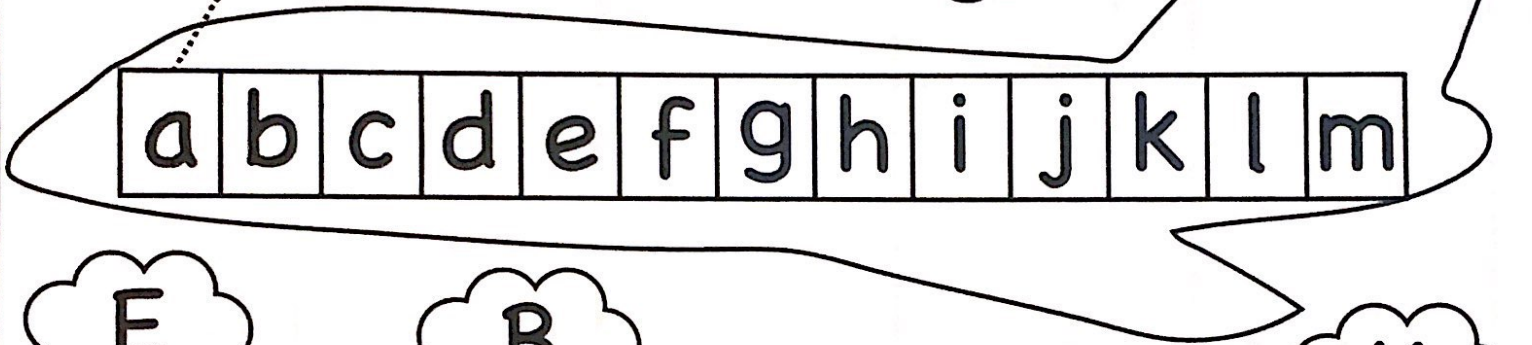
J

L

C

G

M



E

B

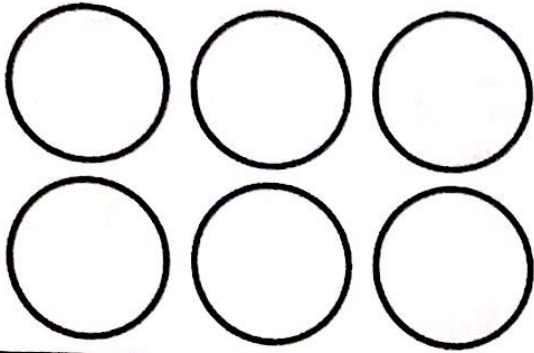
K

F

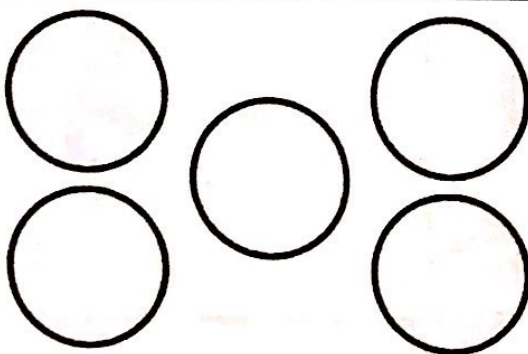
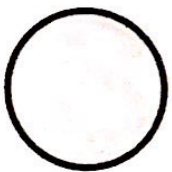
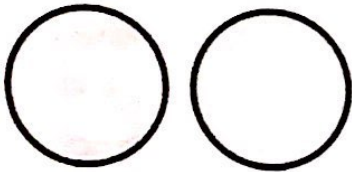
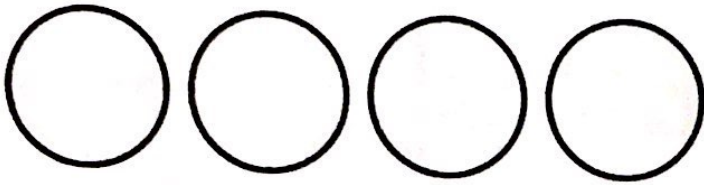
I

H

# Count and write how many.

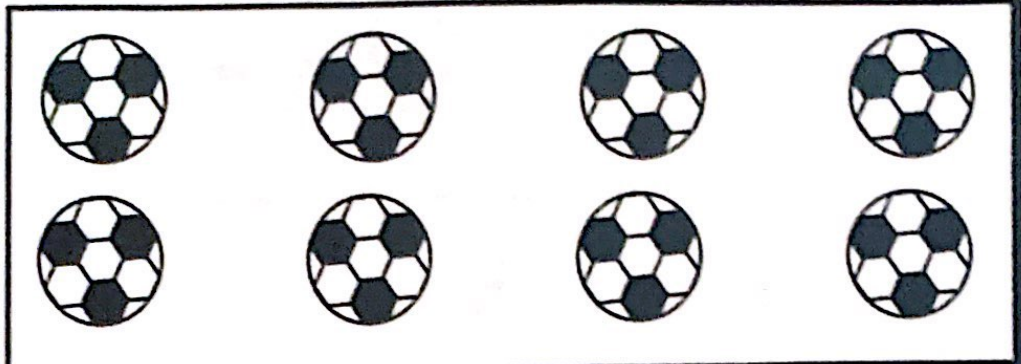


6

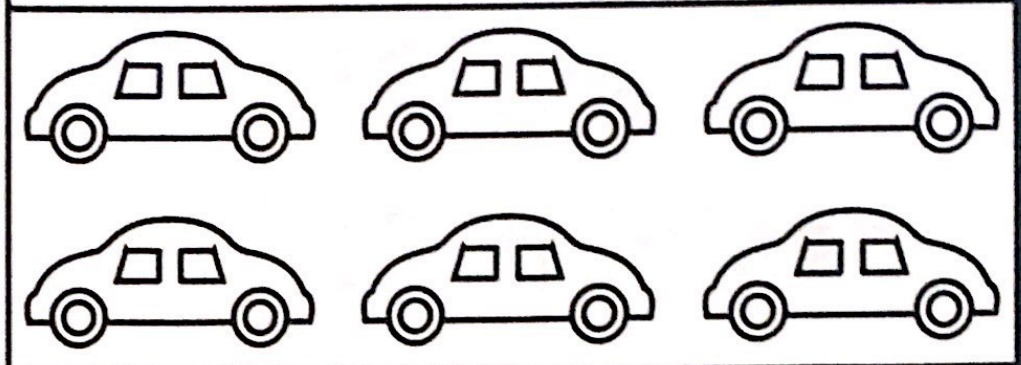


Draw a line from each number to the matching set of objects.

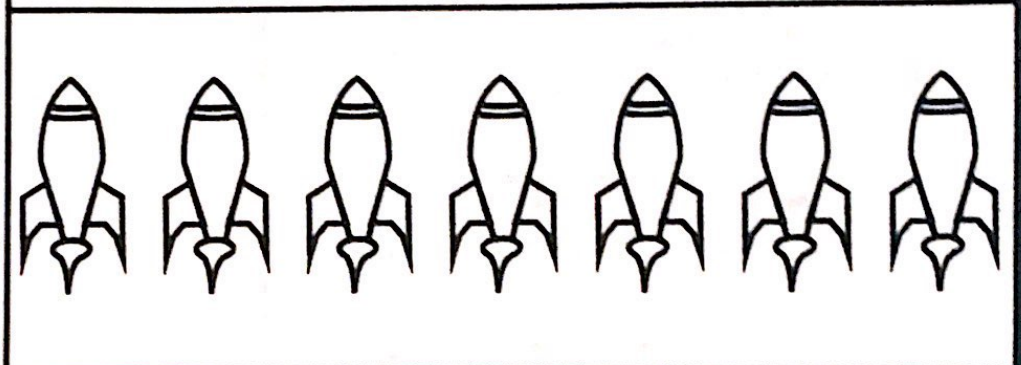
7



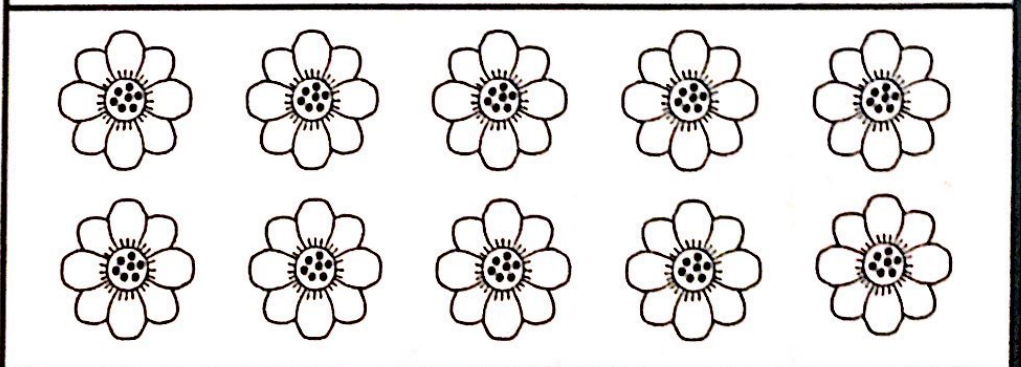
10



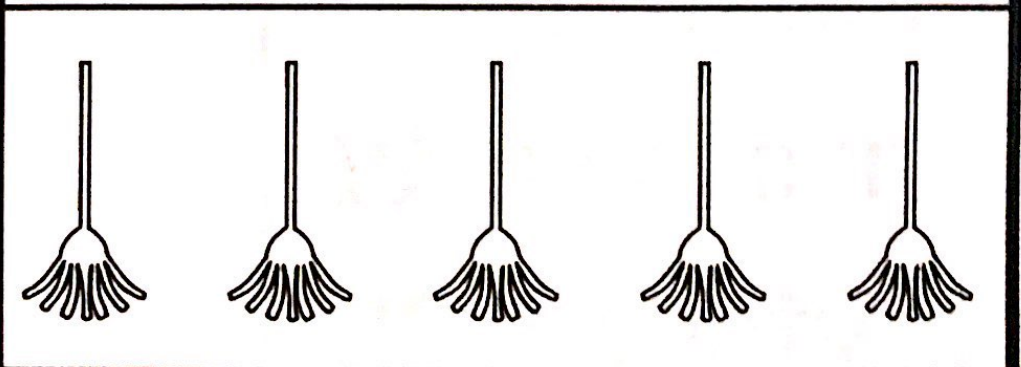
5



8



6



# Number Words

## 1-20

1 one

2 two

3 three

4 four

5 five

6 six

7 seven

8 eight

9 nine

10 ten

11 eleven

12 twelve

13 thirteen

14 fourteen

15 fifteen

16 sixteen

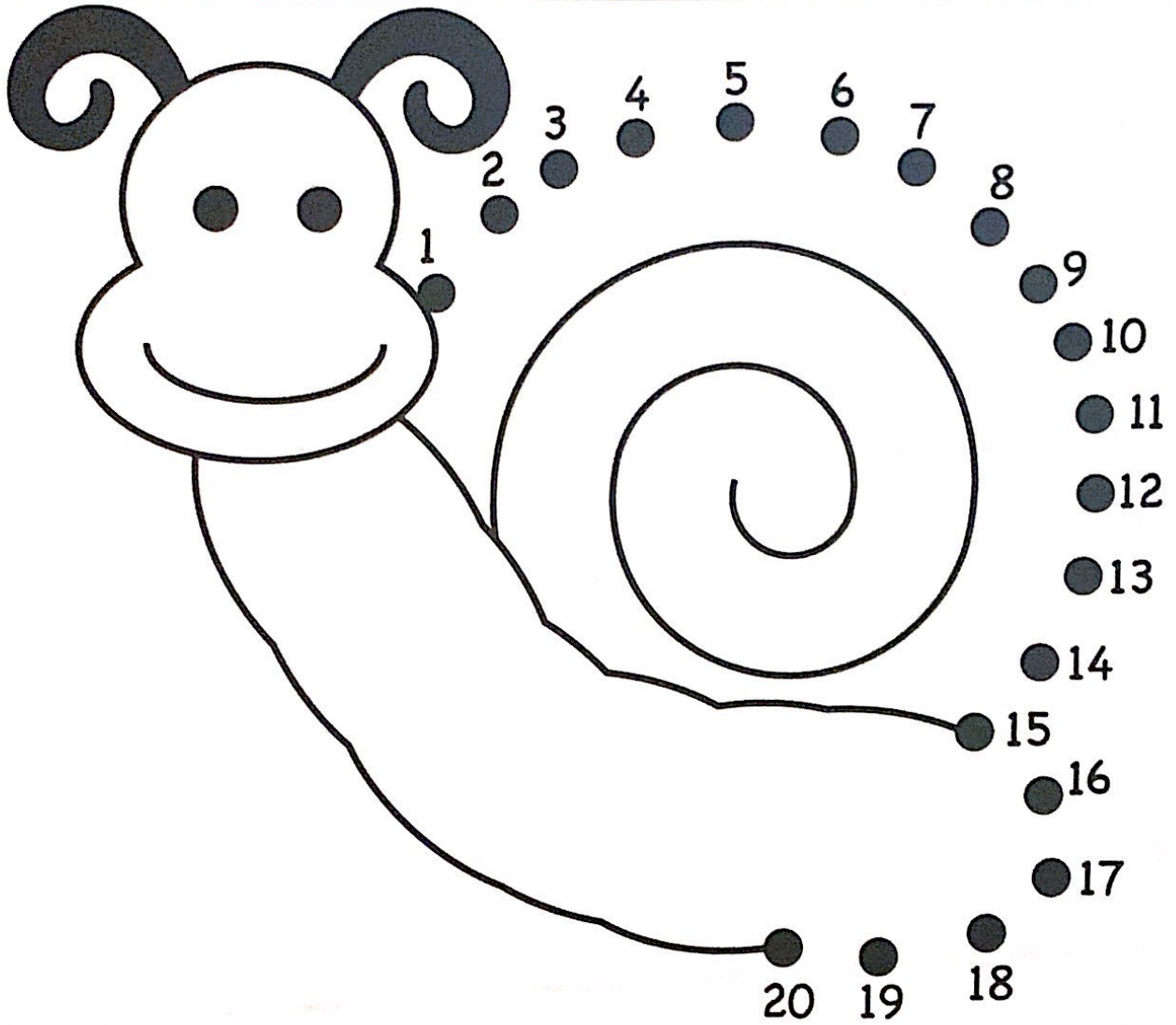
17 seventeen

18 eighteen

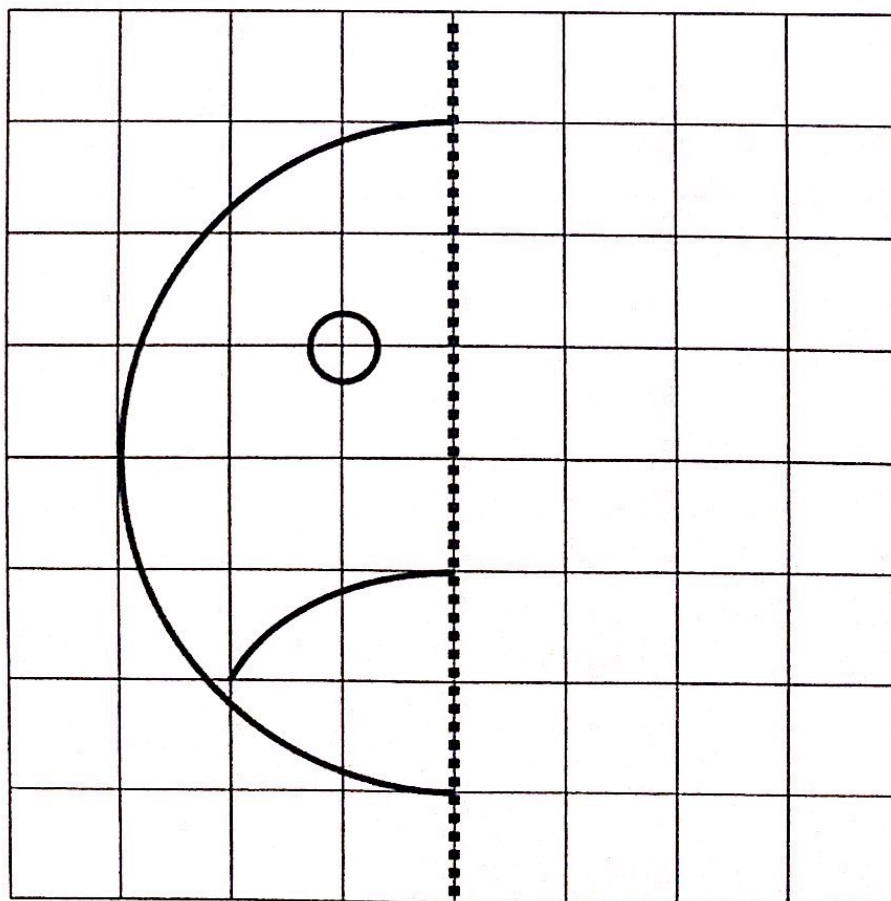
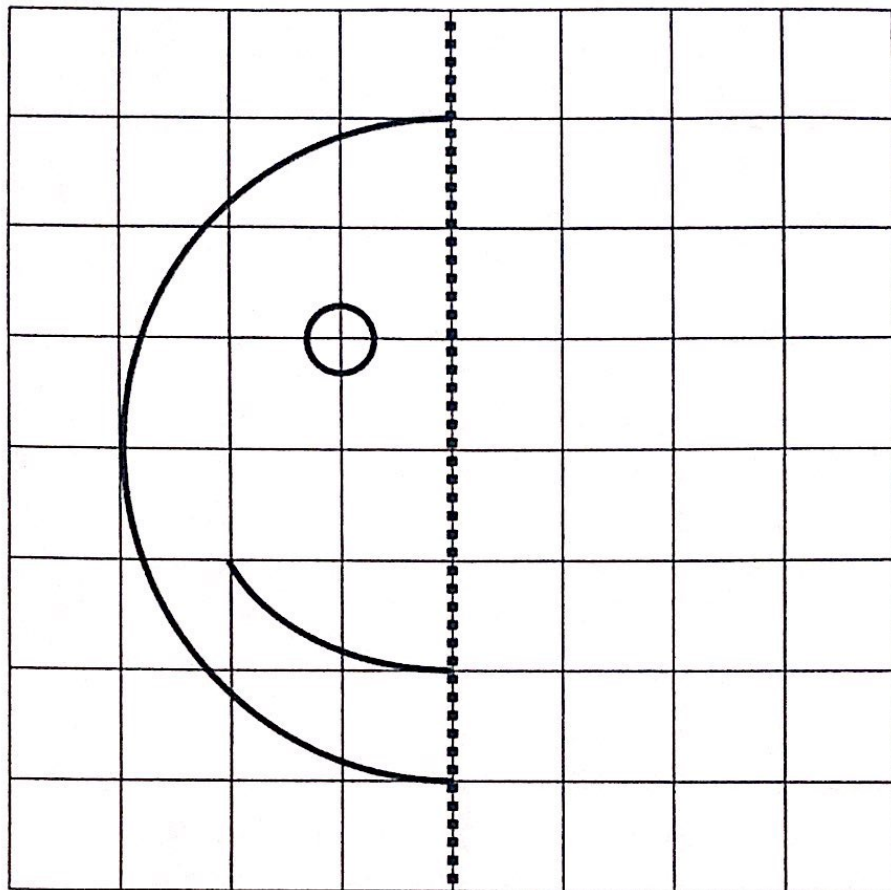
19 nineteen

20 twenty

# Dot to Dot



Draw the other half of the pictures.



# MARCH 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>22</p> <p>Turn a pan into a drum and make some music. Talk about actions bang, pound. You may make an instrument out of recycled materials.</p>	<p>23</p> <p>Give your child a bowl and a spoon to practice stirring.</p>	<p>24</p> <p>Have your child put on and take off jacket. Practice pulling zipper up and down.</p>	<p>25</p> <p>Can your child blow? Try blowing bubbles or a feather. Feel free to use anything such as a piece of paper</p>	<p>26</p> <p>Make a card for someone (maybe a friend, teacher or parent)</p>	<p>27</p> <p>Collect texture objects and talk about how they feel.</p>	<p>28</p> <p>Allow your child to select songs they would like to sing and sing along with them.</p>
<p>29</p> <p>Draw emotions, talk to your child about what makes them feel each of those emotions. Have them color with crayons. Happy = Yellow</p> <p>Sad face= Blue</p> <p>Angry face = Red</p>	<p>30</p> <p>Shaving cream – Fun</p> <p>In the shower or at the table, squirt a good amount of shaving cream for them to play with.</p> <p>Encourage them to draw shapes, draw a picture, write the letters, etc.</p>	<p>31</p> <p>Stack cups or cans</p> <p>Encourage your child to stack up cups or empty cans. This helps develop their hand – eye coordination. Use a ball and have them roll it towards the cups/cans. Together count how many are left, build a tower.</p>				

